Tower Clock Debt Has Two Possible Solutions
Robert Koch
News Reporter

The Tower Clock has a cost of $53,000 in total debt after printing the 1990 yearbook. Dean Howard Busby stated that the debt started around 1988 when the TC staff printed an elaborate yearbook before they collected their money from the students of Gallaudet University. The same thing happened in 1989 and 1990, increasing the deficit annually.

However, the 1991 staff is not responsible for the debt. They have a new account that separates them from past yearbooks' account. Also, the staff is bound by a contract saying that they have to collect payments from the Gallaudet students who want yearbooks BEFORE printing.

The new account for the 1991 TC is being watched over by the financial advisor of the executive board, Tom Kobler. Kobler believes that the deficit came from bad management, but is not blaming anyone. He also says that the staffs of the past Tower Clocks each had a part in creating the deficit and should have handled their budgets better.

The 1990 Tower Clock has already been printed, and the printing company is demanding their payment. Busby will negotiate with the company's representative and discuss how the Tower Clock is going to pay off its debt.

Busby believes that a nice, though not fancy, yearbook will only cost up to $40,000. The TC has $55,000 in unit fees reserved. The extra $15,000 will pay the salaries of the staff.

This time, the staff is being careful on what they are spending and keeping costs down, following the policies of the new contract.

However, Yoon Lee, Editor-in-Chief of Tower Clock 1990, explained the Tower Clock's debts in this way: The SGC had been covering TC's over-spending every year at least since 1984. What happened is the TC has three bills to pay: one for the fall, one for spring, and one to be paid the following fall. The third bill was paid by the following administration of the SGC. The debts didn't amount to much (approximately $5,000 each) until the third bill from the 1988 TC went up to $30,000 and was passed on to the Hiblok administration. The Hiblok administration instead passed the bill to John Green, Editor of the 1989 Yearbook, and left it up to him to pay it off.

Since each year the TC gets $55,000 from the unit fees, that left Green with $22,000 for the '89 yearbook, and he was left $33,000 in debt, which was passed on to the 1990 TC. (Note: The yearbook itself cost $83,000, not including salaries and the cost of photography equipment, so it is not known how the third bill for the 1990 yearbook only amounted to $33,000 when Lee expected it to amount to $50,000. The 1990 yearbook cost $60,000. Lee also increased the
CitiBank Donates $27,000 To NTID Outreach Program

Jody Kutchinsky

CitiBank recently donated $27,000 to the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology (RIT), in support of a workshop for mathematics and science educators of deaf students.

"Teaching Math and Science to Deaf Students in Mainstream Environments," was presented by NTID staff members on July 22-27, 1990. CitiBank's donation made it possible for many teachers of science and mathematics to attend the free workshop when they would not otherwise have been able to do so.

"The donation enabled them to run a program without putting financial stress on participants or their school districts," says Dr. Vincent Daniele, associate professor in the physics and technical mathematics department and one of the workshop's coordinators.

"A dozen states were represented this year," says Frederick Hamil, chairperson of NTID's applied science/allied health department and the other coordinator of the workshop. "Participants learned about support services, problem solving, and aspects of deafness as they relate to teaching and learning."

Workshop participants found the math and science program beneficial.

"The program was a wonderful experience," says Nancy Ragon, a teacher from a public school in Moscow, Tennessee. "It enabled educators to share insights and information and to learn teaching strategies that will help us become more effective educators."

Citicorp officials agree that this was a worthwhile project.

"This program clearly articulated its goals and objectives," says Elizabeth Howland, vice president of corporate contributions at Citicorp. "Programs like this [the EDOP project] are definitely worth looking into for the future."

"The point of the workshop is to help educators improve the effectiveness of teaching by providing them with instruction on how to teach math and science concepts to deaf students in mainstream settings," says Dr. James DeCaro, dean of NTID.

The math and science workshop is but one program offered through NTID's Educational Development Outreach Project (EDOP). EDOP was established in 1987 as a systematic means of sharing NTID's knowledge and resources in the field of deafness with deaf audiences and those who have an impact on them nationwide.

Six communities incorporate strategies to address the needs of deaf adults, employers of deaf people, English language development educators, mathematics and science educators, parents of deaf children, and support service personnel.

USA Campus Briefs

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SURVEY SHOWS SEXUAL, DRUG ACTIVITY

CLEMSON, S.C. — A survey conducted by the Redfern Health Center at Clemson University reveals that most students on campus are sexually active and consume alcohol.

"The survey wasn't done to condemn the student population, it was done to learn more about students' drug, alcohol and sexual behavior," says Mary Steeves, a health educator at the Redfern Health Center.

The 619 undergraduates polled represented students from all classes, and colleges. Equal numbers of men and women were interviewed.

The survey revealed that 75 percent of those polled indicated that they had been sexually active (had intercourse) within 30 days before the survey was given. Illegal drugs had been used by 33.7 percent and 75 percent said they drank alcohol.

When asked if there was a likelihood of pursuing a sexual encounter under the influence of alcohol or drugs, 45 percent said yes.

"Alcohol and drugs allow people to behave in ways they wouldn't normally do. It allows them to excuse their behavior even though what they may be doing is not in their best interest," Steeves says.

Steeves said she hopes the results make students realize that the activities they are involved put people at risk.

CAMPUS PLANS THANKSGIVING DAY FEST

Brookville, N.Y. — The C.W. Post Campus of Long Island University is throwing a Thanksgiving bash for students who can't make the trip home for the holiday. Special events, and a complete Thanksgiving turkey dinner are planned.

The "Thanksgiving Extravaganza" begins on Monday, November 19, with an interfaith service held in the campus chapel. On Wednesday evening, students and faculty will gather to decorate the dining hall.

Thanksgiving day morning, an estimated 100 students and faculty will pile into vans and head to Manhattan to see the annual Thanksgiving day parade. When the group returns to campus, a "homestyle meal with turkey and all the trimmings" will be served, says Chris Hendriks, director of public relations at the campus.

"We had about 50 people last year and we are expecting about twice that this Thanksgiving," Hendriks says. "Most of the people who attend are international students, students who just can't afford to go home, or students who have to stay and work."

The event is sponsored by the Campus ministry, Lackmann Food Services and the Student Services organization.

The Carl Dupree Tragedy: How Do You Feel About D.O.S.S. Conduct?

Michael Ray George

The DOSS need to be more trained to handle a situation like Carl Dupree's. They need to learn to communicate with the deaf. They should also read the suspect's rights before making any arrest!

Joanna Joneitz

They (DOSS) must know sign language. They have to learn about deaf culture. To be honest, I do not feel safe on campus anymore.

Bobby Shealy

They need to improve! DOSS needs to communicate more with the students. It is DOSS's fault for MURDERING Carl Dupree!
**From The Top**

**Renovation of the Hall Memorial Building**

Charles G. Mann  
Director of Business Services

Most students who have attended Gallaudet University in the last thirty-three years have taken a class, sometime during their academic career, in the Hall Memorial Building (HMB). This building is considered the main academic facility on campus and houses many of the liberal arts, and all of the science, departments. As with anything, however, time has taken its toll on this well used facility. Therefore, the University has decided to commence a renovation plan for HMB which will transform the building into a state-of-the-art educational facility that everyone can be proud of.

To assist with the renovation process, a planning committee was established last year to work with the architectural firm of Geyer, Brown and Renfrow. Members of this committee include: Dr. Robert Williams, Dean of the College of Arts and Sciences; Mrs. Astrid Goodstein, Executive Director of Enrollment Services; Dr. Michael Karchmer, Dean of Graduate Studies and Research; Mr. Kevin Casey, Director of Computer Services; and, Mr. Michael Fields, Campus Architect. The committee presented the architects with the following charges:

1) Improve the functional use of HMB by: a) meeting the program needs of the future occupants of the building; b) providing an environment that facilitates communications; c) eliminating circulation and accessibility barriers; and, d) accommodating the expanded use of computers by students and faculty.

2) Provide a new image for HMB by improving the appearance of the facility.

3) Assure the continued occupancy of the facility during renovation and to reduce the impact of construction on the academic departments.

The architects are nearing the completion of their work in designing a renovated HMB that meets these major objectives. Based on their current design, a partial fourth floor will be added to the building along with a wing on the eastern side of the building (the open area currently facing the HMB parking lot). The resulting center area will be enclosed to form an atrium. Classrooms and laboratories will encircle the new atrium on all four floors, with faculty offices primarily on the outer "loop". Upon completion, the building will be expanded from 101,500 square feet to 157,400 square feet, and it will provide 34 classrooms, 29 laboratories, and 258 offices. All of the classrooms and the laboratories will be designed to facilitate improved communications for students and faculty.

Construction is anticipated to commence this summer and will continue for three years hereafter. During this renovation process, we ask for your patience and cooperation. While construction will present you with some inconveniences, the building will be greatly improved for everyone once the renovation is complete.

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Leaders within the Deaf Community

"Give me somewhere to stand, and I will move the earth"

Archimedes 287-212 B.C.

These words are what should be spoken by the future leaders of our community in Gallaudet University. The sheer strength and power of such words exemplify the importance of approach of our obstacles in life.

When, today, we are faced with difficult issues and obstacles that we feel must be confronted and resolved, we must take a determined position and push forward.

We see a rise in leadership and advocacy after the Deaf Protest in the Spring of 1988. Although there is a differing of opinions on whether or not we have lost our momentum, there is general agreement by most that it has affected us and our lives immensely.

There are more young deaf leaders willing to dedicate their time to the enrichment and advocacy of our Deaf community. There are more opportunities to publicize and establish our abilities and rights in our society. There is no doubt that we are capable of leadership and abilities equal to those of anyone else. We know that...but, do they, the Hearing World, know this?

We showed Hearing people that we could protest pretty damn good, and we got what we felt was right. But as far as career, political opportunities and abilities go, it is still difficult to establish our equal footing with the rest of the society that we live in. The Deaf community still needs to band together and strive for recognizance in a world that still has qualms about our full, uninhibited involvement and participation in their lives.

In a community of increasing leaders and stronger Deaf, there is also increasing need for the Deaf community to unite and spearhead a consolidated front against ignorance and prejudice. In the near future, organizations of the Deaf will face a stronger test as to whether or not it can unite a community of Deaf that are demanding more recognition and equality.

Doors are opening left and right, and if we cannot unite in organizations that will guide us through and beyond each and every door of opportunity that opens, it would be a sad sight indeed. Our struggle that have taken us this far would be in vain, because for each and every battle we have fought, it was never intended to be the last, but a beginning of yet another freedom for our community, another change in our world.

It is increasingly important to meet every opportunity and use it, jump every hurdle and grasp it in our memories, demolish every obstacle and clear the way for our children. Whatever our individual or group's differences and opinions, we all must find a place to stand together and move the earth. Stand together, or fall apart.

I was appalled by the behavior of the students during Carl Dupree's vigil on Monday evening, November 12. Some students came to the vigil, but they lost the point of their presence. I noticed some students were having fun and showing off for the TV cameras. What does the childish behavior show to the family and/or the outside community? Who are we? Are we children or college students? Where is the respect?

Theresa Baumgartner

To the Editor,

Since much space has been devoted in your columns recently to the evaluation of faculty sign skills and the debate over the Sign Communication Proficiency Interview, I would like to take this opportunity to clarify a couple of points and expand on one of the issues raised.

First, with regard to Derek Braun's article appearing on page 5 of your November 6 issue, please note that we consider "Intermediate" on the SCPI scale to be roughly comparable to passing competency on the previously administered SimCom evaluation; the above-mentioned article does not give that impression. Moreover, the "Intermediate Plus" requirement for re-appointment only applies to faculty who will be hired in the future, not those currently "on board." This requirement will only apply to faculty in the third year since we need to give new faculty a reasonable time frame in which to demonstrate their signing proficiency. [Please note that previously, there was no formally stipulated communication proficiency requirement for reappointment.]

For currently employed faculty who will not have benefited from the enhanced instructional opportunities that will be made available to new faculty in the future, a two-year phase-in of minimum proficiency (from "Intermediate" to "Intermediate Plus") is provided. Current faculty will need to demonstrate minimum proficiency to be eligible for merit increase, promotion, and/or tenure.

The second point I would like to elaborate on involves the observation in Arlene Brenner's article that students have no opportunity to evaluate faculty signing skills. It is true that students are not eligible to rate faculty for the SCPI. This is because, first of all, raters must themselves be rated "Superior" before they can serve. [We currently have no mechanism for rating students on the SCPI scale.] Secondly, raters must be formally trained, and the training will require two weeks of full-time commitment, probably during vacation periods. Finally, student volunteers who have worked with the SimCom panel in the past have not been terribly reliable in performing their duties. For these reasons, among others, the Faculty did not include provisions for students to serve in the SCPI rater pool.

However, please do not assume that students have no voice in evaluating faculty. Most departments require students to fill out questionnaires regarding faculty performance, and many of these forms contain questions that bear on communication/signing skills. Soon-to-be-proposed revisions to the faculty evaluation guidelines require departments either to make use of such questionnaires or to interview individual students. However, whatever the mechanism adopted, it is important that students have the opportunity to express their opinions.

As far as Ms. Brenner's suggestion that the part of the evaluation should be done in the classroom," please note that current faculty guidelines do call for observation as part of the peer evaluation process. Presumably, competence in communicating information that is discipline-specific will be judged during that observation. I hope that these comments will help your readers put some of these thorny issues in perspective.

Sincerely,
Mark Weinberg
Chair, Committee A

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The Buff and Blue welcomes opinions from its readers, expressed through letters to the editor, addressed to Editor, The Buff and Blue, P.O. Box 2334 Gallaudet University, Washington, DC 20002. Letters must be signed, with a full name and address. The Buff and Blue reservers the right to edit any letter for clarity, taste, and grammar. Due to the large number of letters, the Buff and Blue cannot print all letters it receives. Guest editorial letters reflect those of their authors, and not necessarily those of this newspaper, or other students, faculty, staff, and administration. The Buff and Blue [USPS No: 95092] is entered as third-class mail.
I'd like to talk about our fascination with sports, especially professional sports.

I mean, let's look at this objectively. Let's start with football. How we have a bunch of guys, all dressed up in strap-on bumpers minus the chrome, who run around a field chasing a ball of synthetic leather.

People get really excited about this, believe it or not. Personally, I think it ranks up there with watching a test pattern. Sure, you can admire "the moves", "the plays", but does watching it affect your life in a favorable way? Gives you something to crow about, if your home team wins. Takes your mind off the problems in Congress, if your team loses.

And then there's rugby, which is football without the strap-on bumpers, and no rules.

Baseball - 15 acres of field, and a three inch ball.

Golf - my personal favorite. Imagine $200,000 given to the guy who manages to hit a one-inch ball with a three-foot stick into a two inch hole that's 375 yards down the fairway. Spice it up a bit by yelling "Fore!" seconds before this missile bounces off the cranium of some innocent bystander.

Car racing - a bunch of guys going around in circles in motorized vehicles, a little bit faster, minus the golf bags. My mother does that. I don't need to watch it on TV, as well.

Maybe the whole professional sport system is a front by the Establishment to keep us little people happy.

[camera pans across board room; various Suits are sitting around a table, discussing professional sports in a Big Way.]

Suit #1 (grey pinstripe, conservative tie): "Mr. Chairman, I'd like to point out that the more hours of professional sports we put on TV, the less violence there is outside the offices of the various congressmen."

Suit #2 (navy blue, paisley tie): "Maybe we could ask the networks to announce the big tax increase right alongside the Super Bowl. Or, put it at halftime. We'd only upset half the country - whoever's team lost."

Sure, let's play. But watch?

Americans are too obsessed with entertainment. Imagine the good that Joe Montana's salary could do for the deficit.

Slashing its way into theaters last Friday was CHILD'S PLAY 2. The director of the original CHILD'S PLAY wrote the screenplay for part 2. This sequel is directed by John Lafia and has only one returning actor, Alex Vincent, who was the child victimized by Chucky, a "Good Guys" doll that has been possessed by a serial killer.

This movie plays on all of your emotions: some parts are funny, some are scary, some parts are stupid, some parts are exciting. All, however, are predictable. Perhaps the quality of this movie is to be found in its multi-emotionally impacting horror.

The plot is simple. "Chucky's Back!" The criminal trapped within Chucky must get Andy alone to invoke the spirits and transfer himself from the doll to Andy. That is Chucky's constant mission. Everyone who tries to interfere dies after being berated with a litany of profanities. Every time Chucky has the opportunity to be alone with Andy, someone interferes. This is the entire plot. A small continuation from the first CHILD'S PLAY is that Andy's mother has been taken to a mental institution and does not appear in this movie. Andy is taken to a foster home where he meets a foster-sister, who after, personally witnessing Chucky's expertise at meat slicing, believes and helps the child deal with this "friend for life" Chucky. The ending of the movie was overwhelming, with a hundred thousand "Good Guys" dolls and a Kyle/Andy revenge against Chucky.

CHILD'S PLAY 2 is a little bit over-exaggerated. For example, one recurring theme was based on the installation of "eyes". When you see the movie, you will understand. However, the movie is not boring. It does become frustrating, at times, because of the difficulty of lipreading Chucky- next to impossible.

I can tell you a stunning fact. The audience, as they were leaving, were chanting: "Chucky, Chucky..." Oh no! Another horror cult! For your information CHILD'S PLAY 3 has already been written and is currently being filmed. Just what we need, competition with FRIDAY THE 13TH, NIGHTMARE ON ELM STREET, HALLOWEEN & THE TEXAS CHAIN SAW MASSACRE. Still, I give this movie a "5". It was basically okay and there is enough action for anyone to understand what is going on. Go see it.

Next Friday, Sly Stallone finally ends the Rocky series with ROCKY V. I am looking forward to finally seeing the "end."
The coffee creamers are sold in food stores, fast food places and regular restaurants everywhere in Switzerland. The attitude towards deaf people has improved there, so maybe this is something for America to think about!

By Danielle Jossberg
Part VI

The stonework of Dublin Castle groaned, and echoes of the explosion chased each other down the castle's halls. All over the darkened city, windows were thrown open and sleepy, questioning heads poked out, seeking the cause of the sudden noise.

Fraser, caught off guard by the blast, had stumbled and struck his head against the doorpost; he sank to the ground with a groan. Arthur Shaw seized the saber and pistols he had left on the bed. "Get out of the castle," he snapped to the man who claimed to be his father and to George Hughes. "We can discuss this vampire nonsense later. I've got to find the crows who caused this. Take John with you." The young man's face was pale as a skull and stone dust had turned his hair gray, but his tone was firm.

Shaw felt an instant, weird burst of pride: this was his son, speaking solidly and fearlessly. He glanced at Hughes, and the answering look told him what he needed to know. Truce, for now, Hughes' eyes said. Shaw nodded, and together they stepped through the arch over there, "And maybe we didn't," O'Reilly sneered.

"We have to go somewhere," Dion a Suilleabhain pointed out. "The sassenachs must be looking for us now."

O'Reilly granted agreement. O'Reilly picked up Nolan's feet, Shem took the shoulders, and the band headed for the arch O'Reilly had indicated.

Words flashed through the streets of Dublin, were shouted from window to window and muttered among the small knots of people who had gathered in the streets below the hill. "It's the castle... the castle where the British live... somebody's blown up the castle... should have been blown up the castle..."

"One of 'em's a British soldier," O'Reilly commented.

"What's the other? Looks like some kind of spalpeen," Dion said, looking at Shaw's torn and battered clothes disapprovingly.

"Who cares?" O'Reilly said brusquely.

"Let's get a move on."

"Maybe one of them could tell us how to get out," Shem suggested. "They're in no shape to give us any argument."

"A stick. Here it is..." Those were Mahon's last words as he removed the wooden saber and suddenly found himself next to a vampire. A vampire who was already hungry, and whose hunger had been... Saxon dogs... and the damned Ascendancy too..." The words became harder, harsher, louder.

The shop of a well-known Protestant chandler burned. It was not the last. When dawn came, the sun would find it hard to shine through the pall of smoke that covered Dublin.

They had reached the bottom of a flight of stairs, and Shaw had his hands full assisting the stunned Fraser, when Hughes produced a six-inch-long sliver of wood that had been part of a chair leg in Arthur's room and drove it into Shaw's chest with his full vampire strength.

Shaw reeled backward, knees buckling. The initial burst of pain was replaced by a terrifying numbness that spread outward from the deadly splinter, sending tendrils through his body. He collapsed, Fraser coming down on top of him, and as his vision dimmed he saw Hughes, his face grim and taunt, stooping to take Fraser's saber. So much, Shaw thought bitterly before his thoughts stopped, for truces.

Hughes had raised the saber in an awkward two-handed grip and was preparing to bring it down when a shot rang out. His head jerked up, and the second shot slapped into his torso. He jerked backward, the blade falling from his hands. Twenty feet away, Sean O'Farrell, a smoking pistol in each list, regarded him.

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The rest of the Irishmen watched from behind their leader, two drawing weapons of their own. With a muffled snarl, Hughes turned and fled up the stairs, bearing bullets smack into stone behind him. Shaw would be good as dead if the castle collapsed, Hughes thought, as he shifted into batfrom and launched himself out an open window.

O'Farrell and his band approached the two bodies cautiously.

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Continued on page 9.
Traditions

Continued from page 8.

were called "hazing". There are certain students and organizations around this campus who are very much opposed to the idea of seeing pledges of greek organizations practicing what they consider to be hazing. Though my two brothers respected the vows of secrecy they had made to their fraternity members, they did admit that they went through "probation" (not hazing), and that it was the highlight of their years here at Gallaudet. So it is my personal opinion that many prominent Gallaudet alumni in the deaf community who are members of their respective greek organizations, like my brothers, had to go through life again, they would not hesitate going through probation again, even if people insisted that they were practicing hazing.

Returning aresh for this semester after a much deserved summer vacation, reading through the Notes Conferences on the VAX in the last few months, I noticed that several prominent students were saying how worthless it was to have a Class Representative, the Student Body Government, or the Student Congress, and that the traditional Spirit Week, the week where the members of Classes have the opportunity to get together to support each other morally and get involved with other Classes, was worthless. But Spirit Week, which coincided with Homecoming Week, went ahead anyway, to much pleasure of not only the younger students but the older students, faculty, staff, and alumni. Yet, it was quite intriguing to see several students during the week who preferred to be members of fraternities or sororities refusing to participate in the Spirit Week activities, and the lack of coverage in the Buff & Blue the following week. Of course "This is America", and people do do have choices, preferences, and rights, but why can't they put aside their belief in their greek organizations and participate in what is traditional for this University? Stories like this were not mentioned by my two brothers.

Soon we had the excitement of seeing the announcement of the pledge period for sororities here. The word "hazing" reappeared.

It has become obvious to the whole Gallaudet community that certain individuals or organizations here on this campus are totally opposed to what they consider to be hazing. There have been too many different definitions of hazing. I decided to check several dictionaries, of which most claimed the word mean "playing tricks on a young college student as part of a ceremony of admittance to a club". My head was already spinning with confusion, considering that my two brothers (as well as many alumni) went through their probations without what they claimed to be abuse, either mental or physical, yet they've become much stronger and confident. Now, with many opposed to so-called hazing being practiced on this campus, and in the wake of the Kappa Gamma Fraternity's being investigated by administration of this university for allegedly "paddling" and "mentally abusing" pledge earlier this year, may I have a clear definition of what is considered hazing?

Amongst many amateurish interpretations of hazing I have seen on VAX Notes were a presentation by Eileen Stevens from G.H.U.K.C., comments from "anti-hazing" activists, and so on. I couldn't be well convinced, especially after seeing the Changing of Guards at the Tomb of the Unknown Soldier at Arlington Cemetery. If that is what Eileen Stevens and her G.H.U.K.C. are trying to do something about hazing in the Marines, then what would it be like at the Tomb? And what would it be like if there are attempts to change the traditional marches by the pledges of greek organizations here at Gallaudet?

Lastly, I bought a single airline ticket for my trip here from Australia, since I expected to be here for several years. I have slightly recovered from cultural shock, learning American values, but along the way, I have noticed that so much freedom is granted to the citizens of this country. What I am trying to imply is that here in America, people do have choices, things may also change, but why cannot things be also everlasting and traditional at Gallaudet University, just as you would see in a typical small European country, where traditions could be easily preserved, something for not only my two brothers, but also for the alumni proudly to share with future generations!

Swedish Perspectives

Continued from page 7.

Despite the above, we have a very good organizational structure, because of the national/local level, we have the Swedish National Association of the Deaf (SDR), which is concerned with our general welfare, a good relationship between local sports clubs and the national championships for the deaf, and a church service for the deaf where priests who know sign language vist many cities to preach. With a job, you have good money and opportunities, and many deaf students make up our published, for us, "SDR-Kontakt" by SDR, "Dovas Kyrkoblad" by the deaf church priests, and "Dovasport" by the sports clubs.

On the local level, in Stockholm we have a house exclusively for the deaf, where we can go for workshops, lectures, parties, and clubs for different categories includ-

ing retirees, young people, sportamen etc. It also publishes newspapers which keeps us informed about activities. The most well-known paper is "Tecckentydaren".

Last but not least, living in Sweden has both advantages and disadvantages. One major advantage is that there is a good relationship between deaf people on the local/national level. On the other hand, those who strive to get an education and a good job have the opportunity to study here in the US, where the academic atmosphere is positive. In the US, it is very easy to get interpreting/notetaking service. Furthermore, most hearing Americans seem to have respect for us deaf who strive to be professional.

Shaw

Continued from page 8.

been magnified by the sudden strain of returning to life. The Irishman barely had time to scream. Shaw, his mouth smeared with red, rose to his feet.

"Dearg-dul!" O'Farrell shouted in terror before turning and disappearing down the corridor. O'Reilly dropped Nolan's feet and raced through a nearby doorway, followed a second later by Dion. Shaw watched his mind upon his and reacted instinctively, releasing Nolan and letting his legs carry him madly through the castle.

Shaw, weary and sick, ignored the bodies of Fraser and Nolan.

With a deep mental breath, he relaxed himself to midst and slid out of Dublin Castle through the cracks between the stones.

He reformed himself just outside the walls and looked down at Dublin. Fires danced in the streets, and faint shouts of anger and cries of terror floated through the dim night, mixed with the deeper bark of the occasional gunshot.

Tiredly, he took stock of himself. He knew he didn't have the strength to fly far. The only shelter he'd find would be down in the city. A day of sleep, and he would be once again able to function effectively. If he wasn't killed by angry Catholics.

Shaw stumbled aimlessly down into Dublin. A few glances were darted his way, but none lingered. In his rumpled clothes, Shaw thought with bleak humor, he must resemble a harmless beggar.

He was not sure how long he wandered before he found himself standing, mildly surprised, in front of a well-kept house. Dublin Castle was a dark shadow that seemed to fade away. As Shaw watched dazedly, the door swung open.

"Lord Shaw. How wonderful to see you again." Shaw saw red hair and green eyes. Memories paralized him, and he could only gape as she came down the steps toward him.

Shaw ran through the castle, each breath burning in his lungs. Running was painful, but every step seemed to bring the dear-gul closer to him rather than leaving it behind. He rounded a corner and came to an awkward skidding stop as he saw a British soldier, pistols out and face hard.

"Found one of you murdering devils, at least," Arthur said tightly. His pistols were cocked, and his fingers clasped the triggers firmly.
From the Top
Admissions Statistics Report

ENROLLMENT FALL '90

*The current enrollment now stands at 2406, an all time high topping the
record-breaking 1987 enrollment (2391) by 15 students. The campus capacity is
between 2200 - 2,000.

*A breakdown of University enrollment shows that the 288 students enrolled at
Northwest Campus are in three different programs- School of Preparatory Studies
(245), English Language Institute (20), and Office Systems Program (23). 1559 stu-
dents are enrolled in undergraduate programs including 5 visiting students and one
exchange student; 443 in graduate programs and 116 in non-degree sign language
classes.

*Six (6) graduate students enrolled in the newest graduate program in Clinical
Psychology.

*The overall percent of minority students is within Gallaudet's traditional range-
11% undergraduate and 8% graduate.

*International student enrollment remains at last year's level of 12%. The largest
country represented continues to be Canada (6% of the entire student body).

*The average age of the undergraduate population is 23, with 467 enrolled students
25 years of age or older (310 last year), indicative of the growing non-traditional student
population. The average age of graduate students is 30.

*148 students have returned to continue their undergraduate studies, most often
after an absence of one or more semesters, as compared with 97 returning students last fall.

NEW ADMISSIONS

Undergraduate

*A total of 1185 applied for admission in 1990. 815 or 69% were accepted for
admission- 389 freshmen, 324 preps, 9 AAS, 21 ELI students and 72 special students.
Five hundred and two (502), or 62% of those admitted enrolled- 257 freshmen, 184
preparatory students, 14 special students, 5 AAS, and 15 ELI.

*While the number of applicants and the percent of acceptances decreased, the
overall enrollment yield continues to remain steady.

*Our enrolling new students continue to parallel the characteristics of our under-
graduate student population- 11% minority students and 12% international.

*During the spring and fall semesters, 135 transfer students enrolled, including 2
hearing transfer students. This group represents 30% of the entering freshmen and
preps.

*GELS Frosh Preps Frosh Preps Frosh Preps
Reading 11.1 6.2 11.5 6.0 11.4 5.7
M. Comp **PHS 10.5 PHS 10.5 PHS 10.5

* We continue to draw students from the more academically prepared and qualified
pool of deaf and hard of hearing students. This is apparent as we examine the admission
and placement test scores for the past three (3) years:

PLACEMENT TESTING

*More than half of the entering freshman class (51%) successfully completed the
English Placement Test and 55% of the entering class was waived from Algebra I:

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<th>EPT</th>
<th># Tested</th>
<th># Passed</th>
<th>Percent</th>
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<td>272</td>
<td>134</td>
<td>49%</td>
</tr>
<tr>
<td>Freshman '88</td>
<td>284</td>
<td>146</td>
<td>51%</td>
</tr>
<tr>
<td>Freshman '89</td>
<td>265</td>
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<td>Freshman '90</td>
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<td>121</td>
<td>51%</td>
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<tr>
<th>Math Waiver Test</th>
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<tr>
<td># Tested</td>
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<tr>
<td>Freshman '88</td>
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<td>Freshman '89</td>
<td>272</td>
</tr>
<tr>
<td>Freshman '90</td>
<td>240</td>
</tr>
</tbody>
</table>

Graduate

*A total of 437 grad students applied for admission in 1990. 307 or 70% were
accepted for admission. One hundred and ninety-one, or 62% of those admitted enrolled-
12 doctoral students, 114 master's degree students, and 65 graduate specials.

*43% of enrolled grads are hearing impaired or deaf as compared with 24% last year.

*International graduate students represent 10% of the new grad population.

If you are interested in additional information related to newly enrolled students or
the student population at large, please contact the Office of Enrollment Services and we
will provide it for you.
Women's Basketball: A Short But Still Capable Team

Mary Ruth Summers
SPORTS REPORTER

The women's basketball team is under the leadership of Kitty Baldridge and her assistant Ben Baylor. After a week of tryouts, these two coaches gave some serious consideration to selecting the players for the 1990 basketball squad. They concluded their decisions and started playing well...

The team is at a disadvantage in height. They may be the shortest team ever, with an average height of 5'5". They are small compared to other colleges they play against who usually average over 5'8". Laura Cleary, a junior who ran for the cross-country team this year, is doing a great job lately and her speed may be an asset to the team. She has great endurance.

Corina Gutierrez, a sophomore who received an award from Baldridge for being this season's Most Improved Player, will return. She placed 15th in 1990 third division NCAA in rebounds, despite being only 5'8". Committed and quick, she is the only player on the team that played in the World Games for the Deaf in New Zealand in 1989. This year's senior players are Connie Franks and Trii Fellows. Fellows is playing center due to her height and skills.

Frank is expected to play both forward and center.

Last year, the team's season was good -- they won the last CWAC tournament.

However, the CWAC league is no longer an important Conference Tournament, since they are now a member of CAC. On the weekend of February 1st and 2nd, the women's basketball team will host the Gallaudet InvisiON Tournament. The women's game schedule will be posted on the game board right (outside of the Field House) along with the other athletic game schedules.

Women's Swimming Team

Amy Rowley
SPORTS REPORTER

Gallaudet University women's swimming team swam a good meet against Frostburg State University. It was one of the hottest opening-season games that Frostburg State has ever had.

Frostburg had a very talented diving team, which was to their advantage as they gained 13 points alone on the low dive competition, and another 13 points on the high dive competition. This cost Gallaudet dearly, and the final result was Gallaudet University 94, Frostburg State 129. If the diving score is subtracted from Frostburg State's score, the difference is only 9 points, which shows that it was a very close meet.

At the end of the meet, one of Frostburg State's senior swimmers approached Coach Jeannette Mare, and commented that this was the first meet in her five years as a student at Frostburg State that was this close. She also commented that Gallaudet's team was the toughest team they had ever competed against before.

Since the meet so close against such a strong team, the swimmers are anticipating a very promising season to come with a lot of wins.

On Friday, November 16th the whole swim team journeyed down to Roanoke, Virginia for the start of the Hollins Relays, a scrimage that would allow them to build up their skills. On Friday they swam against Hollins College in two events, the 400 Individual Medley and 1650 Freestyle (1 mile). Gallaudet placed first in both events and all of the heats. Jolanta Lapiak placed first in the 400 Individual Medley in the first heat. Celine Lawler placed first in the 400 IM in second heat. Jennifer Griffith placed first in the 1650 Freestyle and set a new Gallaudet record with a time of 20:10:90.

On Saturday, November 17th the Gallaudet swimmers gathered to compete against five other colleges: Sweet Briar College, Randolph-Macon Women's College, Salem College, Hollins College, and Radford University. There were ten relay events: Gallaudet placed first in three and came in a close second in another three. It was a big day for Griffith, Lapiak, Lawler, and Shannon Graham as they broke two record. The first was in the 400 Free Style Relay, with a new time of 9:13.88, as compared to the old time of 9:54.72. The other was in the 400 Medley, where they set a new time of 4:49.07, beating the old record of 5:00.84. Even though it was a very good meet for Gallaudet, they did not place first, but second. The team would like to thank Jack Mika for accompanying them to the Hollins Relays as their coach, Jeanette Mare, could not make it.

Bison End On a Sour Note with a 1-8 Record

Jason Herbers
SPORTS REPORTER

On November 10th at Wesley Field in Delaware, the Bisons played Wesley College. Gallaudet was hoping to get a win since they were the underdog and because it was their last game of the season.

As the first quarter started, the Gallaudet offense couldn't get anything done because the Wesley defense was really playing well. Wesley scored their first touchdown on a three-yard run.

The second quarter was not much different for the Bisons. They still couldn't get anywhere, but the defense was doing a good job even though penalties hurt them. At halftime the score was 10 to 0 in Wesley's favor. The Bison offense produced only 33 yards rushing and no yards passing. Quarterback Mike Rivera was sore for three with one interception, and was sacked twice.

The second half was much better and Gallaudet was able to move and control the ball more. In the third quarter, neither team allowed a goal, so the score stood at 10 to nothing.

As the fourth quarter started, Rivera handed off to Rocky Murray for a run that gave Gallaudet its only touchdown of the game. Mark Hernandez caught a touchdown pass for a two point conversion, making the score 10 to 8.

A Wesley running back rushed 24 yards for a touchdown, and Wesley got the PAT to pull their lead to 17 to 8. That was the end of the game.

Coach Richard Pelletier felt that the team went home with their heads saying that they had won the game. "I feel that we're the best 1-9 team in the country," he said, adding that the team deserves a "purple heart" since they lacked size and physical advantage. He felt that, despite the team's poor record, the 1990 season had been fun for everyone.

FAST FACTS!!

The Bison team had no quieters. They only lost players due to injuries or academic reasons; no one quit because of the team's frequent losses.

Mike Rivera reached the 1000 yard milestone in the last game, and now has 1040 yards passing.

The Gallaudet team had similar numbers in both rushing and passing, with rushing standing at 1282 yards and passing at 1270.

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I.M. Floor Hockey

Team: Can-Am
Coach: Persi

Players | Asst. | Goal | Attempts | Hat Trick | Saves | Penalty |
---------|-------|------|----------|-----------|-------|---------|
Wiesblatt | 0 | 0 | 4 | 0 | 0 | 0/2:00 |
Barretto | 0 | 0 | 0 | 0 | 0 | 0 |
Klaver | 2 | 0 | 5 | 0 | 0 | 1/2:00 |
Perei | 1 | 3 | 11 | 1 | 0 | 1/2:00 |
Couture | 1 | 3 | 12 | 1 | 0 | 0 |
McLetchie | 0 | 0 | 0 | 0 | 0 | 0 |
Burrows | 0 | 1 | 6 | 0 | 0 | 1/2:00 |
Leroy | 0 | 0 | 3 | 0 | 0 | 0 |
Hopkinson | 1 | 3 | 0 | 0 | 0 | 0 |
Edington | 0 | 0 | 0 | 0 | 0 | 0 |
Nordstad | 1 | 0 | 2 | 0 | 0 | 1/2:00 |
Barrow | 0 | 2 | 7 | 0 | 0 | 1/3:00 |
Klassan | 0 | 0 | 0 | 0 | 0 | 0 |
Tourgny | 0 | 0 | 0 | 0 | 0 | 0 |
Linnidis | 1 | 1 | 4 | 0 | 0 | 0 |
James L | 0 | 0 | 1 | 0 | 0 | 0/2:00 |

Team: ASP
Coach: Stub

Players | Asst. | Goal | Attempts | Hat Trick | Saves | Penalty |
---------|-------|------|----------|-----------|-------|---------|
Suber | 1 | 2 | 4 | 0 | 0 | 0 |
Nyholm | 1 | 4 | 8 | 1 | 0 | 2/4:00 |
Dimeo | 1 | 0 | 4 | 0 | 0 | 0 |
Waldhoning | 0 | 1 | 11 | 0 | 0 | 0 |
Ercollino | 0 | 1 | 6 | 0 | 0 | 0 |
Holst | 0 | 1 | 2 | 0 | 0 | 0 |
Docker | 0 | 0 | 1 | 0 | 0 | 0 |
Cargo | 0 | 0 | 1 | 0 | 0 | 0 |
Clyde | 0 | 0 | 0 | 0 | 0 | 0 |
Tobin | 0 | 0 | 0 | 0 | 0 | 0 |
Loechen | 0 | 0 | 0 | 0 | 0 | 0 |
Harding | 1 | 0 | 1 | 0 | 0 | 0 |
Fresolo (G) | 0 | 0 | 0 | 0 | 0 | 21 |

I.M. Basketball

MEN'S BASKETBALL TOP TEN SCORING

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<tr>
<th>NAME (games played)</th>
<th>Pts.</th>
<th>PPG</th>
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<tbody>
<tr>
<td>Truelove, Survivors (2)</td>
<td>86</td>
<td>43.0</td>
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<tr>
<td>S. Stein, Wait &amp; See (3)</td>
<td>103</td>
<td>34.3</td>
</tr>
<tr>
<td>Chandler, Ebony (3)</td>
<td>84</td>
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<tr>
<td>Hanson, Super Team (3)</td>
<td>82</td>
<td>27.3</td>
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<tr>
<td>Hamilton, No Name (2)</td>
<td>54</td>
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<tr>
<td>Hendrix, L.A.G.N.A.F. (2)</td>
<td>48</td>
<td>24.0</td>
</tr>
<tr>
<td>Walters, No Name (2)</td>
<td>47</td>
<td>23.5</td>
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<tr>
<td>R. Stein, Wait &amp; See (3)</td>
<td>69</td>
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<td>Whetter, Phlegms (3)</td>
<td>64</td>
<td>21.3</td>
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<td>Bailey, B.O.A.G.B. (2)</td>
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<td>19.5</td>
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<tr>
<td>Lutrell, B.O.A.G.B. (2)</td>
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<td>19.5</td>
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WOMEN'S BASKETBALL TOP TEN SCORING

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<th>NAME (games played)</th>
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<tbody>
<tr>
<td>Sampson, Wise Owls (1)</td>
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<tr>
<td>Majocha, Mighty Owls (1)</td>
<td>24</td>
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<td>Kaminski, The One and Only (2)</td>
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<td>Jones, Bisonsettes (2)</td>
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<td>Hyde, The Shooters (1)</td>
<td>18</td>
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<td>Tarrant, Bisonsettes (2)</td>
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<td>Meers, Mad Dogs (1)</td>
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<td>Tucker, Volleyballers (1)</td>
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<td>Shannon, Bisonsettes (2)</td>
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<tr>
<td>McDevitt, The One and Only (2)</td>
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<td>10.0</td>
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