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Events

Academic year 1968-69, at least from a news point of view, came across like a premature baby—two months too early.

On July 29, 1968, Pope Paul VI issued his *Encyclical Humanae Vitae*. The following day a group of American theologians—then 87, now over 600—issued a statement disagreeing with much of the Papal document.

Many of the leaders of the dissenting theologians resided at the Catholic University of America. Among them were Rev. Charles Curran, Rev. Robert Hunt, Rev. Daniel Maguire, and Rev. David Tracy.

The dissenters provoked Cardinal O'Boyle, who doubles as chancellor of the University. He held a meeting with the CU theologians on August 20. The purpose of the meeting, the Cardinal said, "was to gather the facts and opinions of all members of the School of Sacred Theology and the department of religious education."

Following this meeting with the theologians, Dr. Carroll Hochwalt, after incessant pressure from Cardinal O'Boyle and other like-minded Trustees, convened a special meeting of the Board on September 5. The Trustees commissioned the Academic Senate to make an inquiry into the actions of theologians and decide whether or not they violated "their responsibility to the University under its existing statutes and under their commitments as teachers in the University and specifically as teachers of theology and/or other sacred sciences."

The Board of Inquiry was chaired by Dr. Donald Marlowe, dean of the School of Engineering and Architecture. It spent months, from October until March, sifting through testimony from the theologians, the bishops, experts, and journalists. The committee made its final report to the academic Senate in a special meeting April 1. The report exonerated the dissenting theologians and castigated the Board of Trustees for some of its actions in September.

The report then was sent to the Board of Trustees. The Board, however, refused to endorse the report. Instead, in typical fashion, it voted to "receive" the report, referring it to a special committee for further study.

The Board, at its June 15 and 16 meeting, finally did approve the section which stated that the theologians in no way were untrue to their academic disciplines—making clear, of course, that this did not necessarily imply the Trustees approved of the substance of the theologians' statement.

Without a doubt, Dean Marlowe and his committee turned out a model report. Unfortunately, the Board is still withholding judgment on the far-reaching segments of the report which referred to the Board's actions.

The academic year itself began on September 18 with other questions burning besides the theological. Foremost among them was the search for a permanent Rector for the University. Father Whalen had assumed the post in an acting slot on October 16, 1968. In March a blue-ribbon search committee was appointed by the Trustees to find candidates for the position of permanent Rector. The committee was chaired by Cardinal Cody of Chicago. Two college presidents, a college vice-president, and three faculty members comprised the rest of the Committee.

However, as October 16 rapidly approached and, more importantly, as the last Board meeting before Father Whalen's term expired was slated for September 27, the Committee had yet to even meet.

The Trustees came and went without any official announcement of what they had done to rectify the situation. The University was forced to read about it in the *Washington Post* the following Monday. The Trustees had appointed Brother Nivard Scheel, Father Whalen's assistant, as CU's second acting Rector. His term of office was indefinite—until a permanent Rector was found.

The Search Committee was not going to meet, it turned out, until November 14. Then four possible selections out of 30 names emerged, though the list was kept secret. Dr. John Murphy, acting dean of the Graduate School, characterized the meeting as "fruitful." The University was guessing, though, since the secret list was made public by a *Washington Star* reporter and one of the four names was a layman—Dr. Clarence Walton of Columbia University. All eyes turned to the Board, which met again on December 6.

The Board came and went with nary a word about the new Rector. No new word about the Rector emerged, in fact, until January 8, 1969, the day the Executive Committee of the Board of Trustees met on campus. The word emerged, though, not from the Executive Committee, but from the *Washington Post*. The *Washington Post* reporter, Bill MacKaye, announced that Dr. Clarence Walton would be appointed as the permanent president of Catholic University. The next week the *Post* and the *Tower* announced concurrently that the new Rector would not be a Rector at all, but a president and that a palliative arrangement for the ecclesiastical school had been worked out for the bishops.

The palliative set-up, most observers agree, would have placed the ecclesiastical schools apart from the rest of the University. This was outlined in a confidential letter to the bishops of the United States following the Executive Board meeting. By the time the Trustees got around to announcing Dr. Walton's appointment, though, the arrangement outlined in the letter had been changed. Dr. Walton would assume the position of President of the University of September 1, 1969, Dr. Carroll Hochwalt,

chairman of the Board of Trustees, announced at a press conference in late January. The ecclesiastical schools would also be a full part of the University, he said.

The theologians and the president search were the two continuing threads of melodrama that stretched throughout the academic year. The rest of the year unfolded something like this.

Students returned to campus in fall to discover that the Committee on University Planning had set up a task force on student life under the direction of Rev. Russell G. Fuffino. The task force hoped to completely analyze the character of student life on campus and project the needs the University would have in terms of facilities, administrative organization, and personnel during the next decade.

The Task Force had much promise, but, for a variety of reasons, including disorganization and student apathy, the vision was never realized. Finally the report was presented under a new chairman, Father Joseph Moody, about six months late.

While the Task Force was a bright light to return to, other University actions over the summer were not. The administration unilaterally decided to suspend maid and linen service in the dormitories, even though the administration had raised the room rates in order to retain the services. While much grumbling arose, no action was taken by the students.

It was also about this time that Ken Filarski, vice president of the Undergraduate Student Council, proposed that the SC should take a new look at its structure and began, as chairman of the committee, to examine the student-government situation at the University.

In early October students were greeted with the unpleasant resignations of Robert C. Betts as director of student placement and George Stebbins as foreign student advisor. Both resignations occurred because the individuals felt that the University was not taking the needs of the students into account.

The immediate reason for the resignations was the University's re-location of both the foreign student office and the placement office from McMahon Hall, the center of campus, to makeshift St. Bonaventure Hall, located far from the center of campus activity on the peninsula between Monroe and Michigan.

The same week that Betts and Stebbins resigned saw the Academic Senate take a monumental step forward in appointing the presidents of both the Undergraduate and Graduate Student Councils as non-voting members of the body. Eventually both student councils added elected offices to provide "academic senators."

It was also in early October that Catholic University got its first taste of "radicalism." The Fellowship of Reconciliation, a national organization that sponsored the now famous Catonsville draft file burning,

established a local chapter under the initial impetus of John MacAloon.

On Monday morning, October 14, students and faculty awoke to find, in front of the Social Center, a small booth with a sign above it reading "Keep Biafra Alive."

The booth was the first signal of a month-long campus drive to collect money for the beleaguered little secessionist country in Africa. The drive, calling itself "Operation Outrage," was headed by junior Peter Colasante. A tiny office in Albert Hall became the center of operations for the nationwide drive. Colasante quit the group in spring, and Mike Barkley, head of the Catholic Peace Fellowship, took it over.

For a month, the campus was kept alive by the tiny band of students running Operation Outrage. On Sunday, October 20, a large group marched in front of the National Shrine to make the peaceful Shrine pilgrims aware of the suffering and starvation in Biafra. On Friday, October 25, a 24-hour "Lifeline Vigil" began at noon on the Mall (the real one). On Sunday, November 24, a symbolic foodless banquet was served in the Mayflower Hotel by the Biafra group.

October seemed to be the month to spawn causes and excite the campus into a bit of activity. Besides the Biafran group, the *Tower* jumped into the picture. In an October 18 editorial entitled "Tickets, Please," the newspaper claimed that "Students, the very creatures the University is designed to serve, have no unfettered representative among the executive officers of the University."

Decrying the fact that no vice-president for student affairs had been appointed, that the parking situation was in horrendous shape, and that security was at a minimum, the *Tower* launched its parking ticket campaign. Students, faculty, and sympathetic administrators were urged to "send your parking tickets to the Tower," to symbolize concern for these failing areas.

On Wednesday, November 20, the *Tower* hosted a ticket-burning, sending 836 parking tickets worth \$4,180 up in smoke before a crowd of about 350 students, faculty, and administrators. The campaign continued until December 6 when the newspaper called it off as Rev. G. Gordon Henderson, S.J., was appointed to fill the vacant vice-presidency.

Then in late November, the architecture department, the scene of much student unrest last year, flared up again. The discontent was led by the fifty-year architects angered at the restrictions imposed upon their independent study projects. As a result of their work, the architects were able to obtain voting rights (five voters, one from each year) in faculty meetings. The design program, the bone of much contention, was "liberalized" by the architecture faculty.

As the architecture students seethed, the education faculty did the same. The fac-

Orientation

The week of Orientation stressed information and involvement. Rather than being forced into being a "class," freshmen were asked to be a part of the University. Rather than being given an utopian view of Catholic University, freshmen were confronted with the assets and defects of the University. Rather than seeing only students, freshmen had the chance to meet the faculty and administration figures with whom they would also be working during their years of study.

The Orientation events remained somewhat the same with two important additions. The academic conferences with the respective schools were expanded and included the introduction of the freshmen to their advisors. A movie on the Washington riots of last spring was shown, followed by a discussion period. Many found this last event to be the highlight of Orientation.

The program itself revolved around the negation of the "psychological hazing" and the substitution of a positive program of group dynamics based on friendliness and openness. Freshmen were divided into groups of twenty and to each group was assigned a handpicked upperclassman. These group leaders had attended a seminar in group dynamics and were ready to assist their group in every possible way. A faculty member was, in addition, assigned to each group or "mod" as they came to be referred to. The student and faculty "mod" leaders were to be with their groups as much as possible in order to answer questions and to encourage group members to attend orientation events. Mary Hodapp and Bob Martens co-ordinated the student group leaders.

The success of the 1968 Orientation program was made even more remarkable by the fact that, due to a conflict between administration figures and the Student Council, the Steering Committee did not meet until early May. In the short time between that first meeting and the arrival of the freshmen September 11, the Steering Com-



mittee was able to hammer out a radically new Orientation program.

Mr. Eugene C. Orth served as overall chairman of the Steering Committee, whose members included George Wanko and Nan Hechenberger from the administration; Roy Foresti, Kitty Parker, and David McGonagle from the faculty; and John MacAloon, Karen Schmidt, Chris Offen, Connie Irvin, Denny Dewees, Bill Mitchell, and Ronnie Bierbaum from the student body. MacAloon served as chairman of the students involved in Orientation. Orientation was not all challenge and confrontation. There was also a lot of fun involved in the program. Dances, a scavenger hunt, the Soph Show, and the Frosh-Soph football game were included as usual in the calendar of events.

Although the final analysis is not complete, it is clear that Orientation '68 was an overwhelming success. Not only did it provide admirably for that most important first week of the freshmen's college career, but it also helped upperclassmen to put aside their differences and work together for an important end. Those working in the program became much more personally involved with individual freshman and with each other.

Four years ago, frosh was a commonly used word, and the frosh learned among other things, how to stand at attention when the Shrine bells rang, how to do tricks with a yo-yo, and how to sing songs. The song below is for those who remember what it was like to be "dependent" and "un-orientated" and for everyone else, too.

Drink a Highball

Drink a highball

At nightfall,

Be good fellows while you may.

For tomorrow may bring sorrow,

So tonight let's all be gay.

Tell the story

Of the glory

Of the Catholic University.

Drink a highball

Let's be jolly,

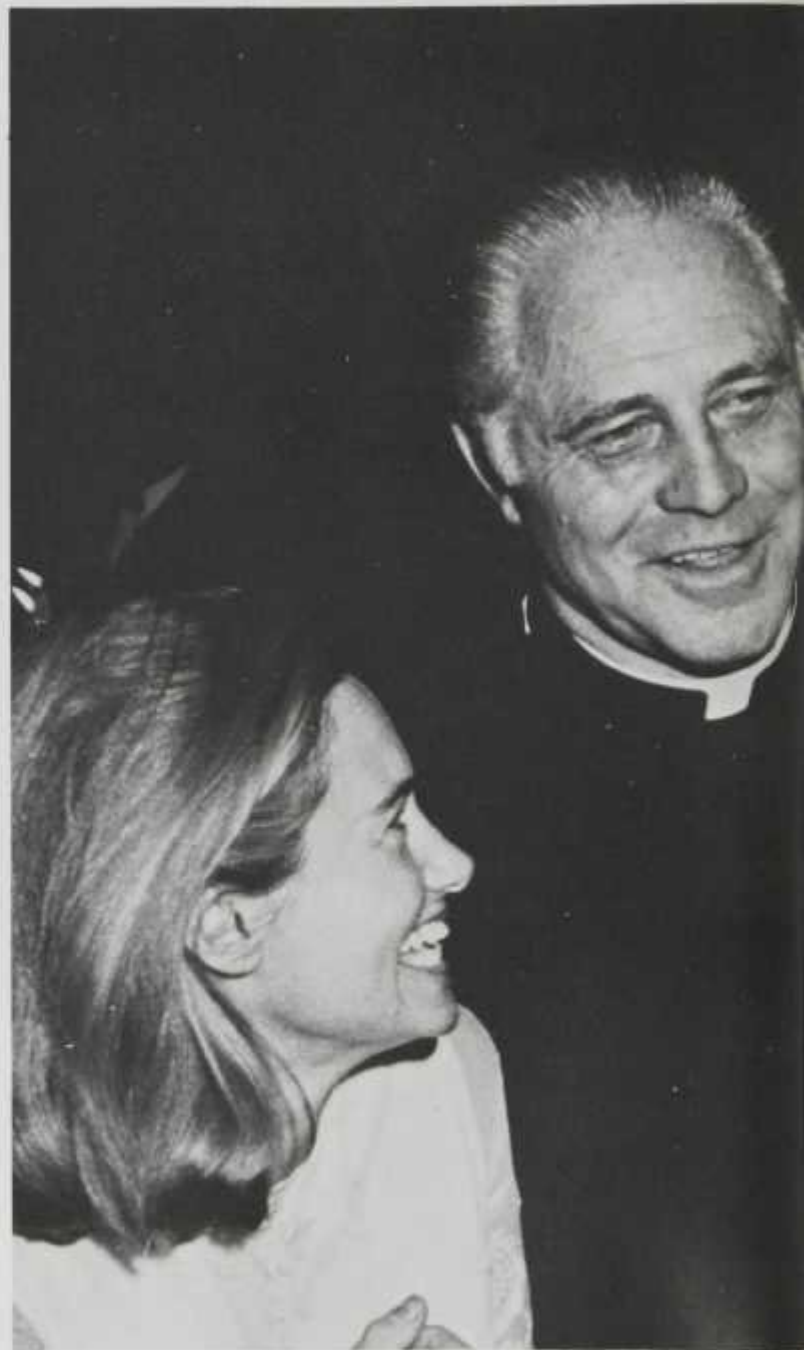
Here's a toast to C.U.A.

Somewhere in the far reaches of every senior's mind lies the tragic memory of Jim Testa flying in as the "Gilded Bird," Maggie Harris leading a frosh revolution, Mary June Will as everyone's favorite Southern Comfort, and Skip Bromley, who loved his teddy bear. Though it may be hard to believe, the essence of that animal known as the "Soph Show" lies somewhere beyond the trite plots, the makeshift costumes, the choreography that is almost right, or the set that may or may not topple over.

Perhaps the essence is best expressed through the reaction of the freshmen to their first show at Catholic University. To the high school graduates of late, this is the real thing. All the sophomores' intensive rehearsals have the goal of presenting a show that is for the freshmen's enjoyment. For the sophomores it is the first time many of them are in the public eye and it is important for them to look good. They want the campus approval but it is the reaction of the freshmen that really counts.

The tragedy of the Soph Show is that it quickly passes. Once it has served its purpose, except for an occasional recording, it gives way to a new cast with new ideas and the traditional goal of "being better." Perhaps soph shows never say anything original or are not especially profound in their portrayal of human relationships. What they say is more important than all the greasepaint, for every sophomore means what he says. The senior can look back at the show with nostalgia. He, too, was a sophomore and once felt the glory. He, too, was a freshman and felt the appreciation, but like the show, he, too, must fade away.







September 16, 1969 marked the closing of the Capitol Theater in New York. Yet, the closing of this old American theater aided the plans for the opening of a new theater on the C.U. campus. On September 16 a gala fund-raising event for the benefit of the center for communications arts at CU, was held at the Capitol.

Bob Hope proved to be a competent entertainment chairman for a great number of famous performers who offered their services. Johnny Carson, Jerry Lewis, Tommy Smothers, and the Rascals were a few of the entertainers who appeared.

Due to the great success of this theatrical event, construction has begun on the Communications Center on campus. The center will contain facilities for film, television, and radio production in addition to equipment for education in the dramatic arts. There will be an expansion in the program of studies that will add a Ph.D. curriculum to the master's degree now offered.

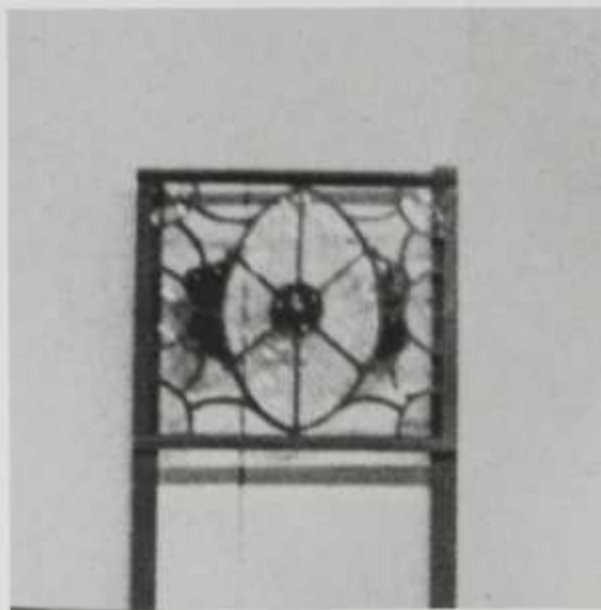


Monte Carlo





Frosh Show





Yarborough Concert



"Royal Gambit"

CU's famed speech and drama department presents five shows each season. This year "Royal Gambit," "The Tempest," "Sunday Drive," "Gideon," "Anything Goes," each with a two-week run and each with student casts, crews, and sometimes student playwrights, were presented in the University Theatre, currently the Ward Auditorium. All productions are reviewed by professional critics. Some productions have gone on to New York and off-Broadway successes. "The Coldest War of All" was not one of these.

The annual Christmas show and lab shows, original one-act plays, or scenes from plays directed by undergraduates are also featured.



Operation Outrage



The C.U. campus this fall was the center of "Operation Outrage", initially under the direction of junior speech and drama major Peter Colasante, later headed by Michael Barkley.

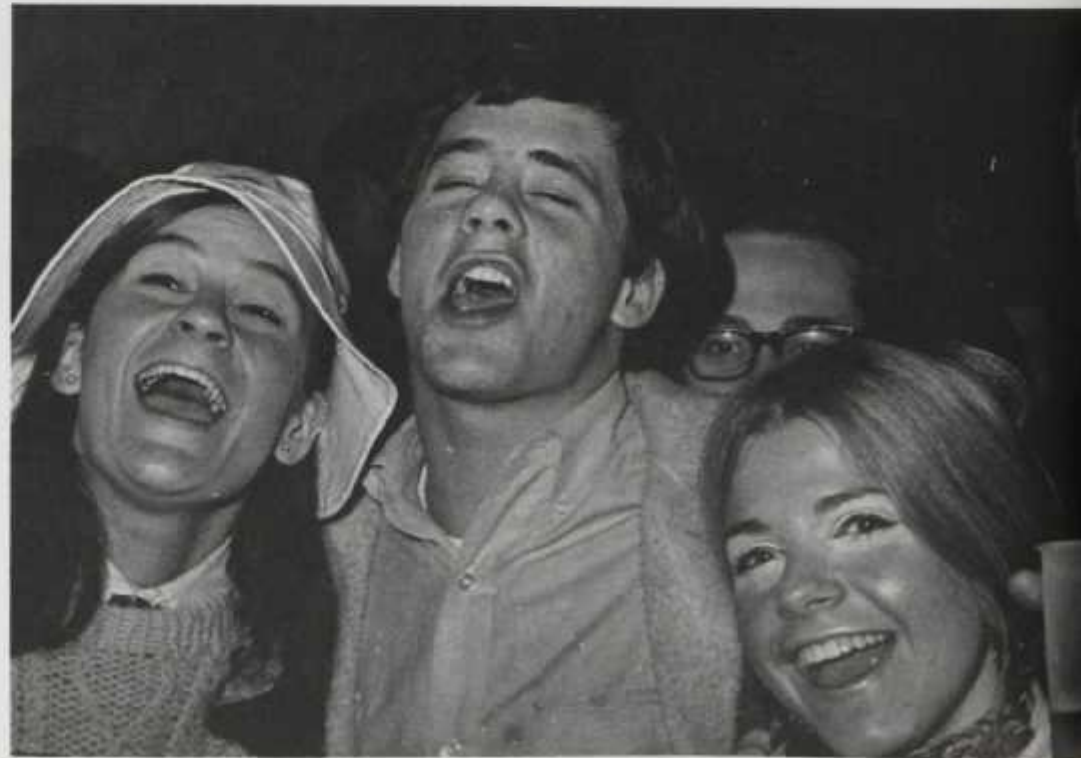
This movement had two major goals. The first of these goals was the obtaining of funds for the agencies presently working in Biafra to alleviate the widespread starvation. The second goal was to outrage the American people into demanding that the U.S. State Department take steps to aid Biafra. The steps taken in order to achieve these aims had a certain dramatic quality about them. On October 20 there was a rally at the National Shrine. A few days later on October 25 the Lincoln Memorial was the scene for a candlelit "prayer vigil." On November 25 a "banquet" for Biafra was held at the Mayflower. In a symbolic gesture tables and chairs were set up, but no food was served. These events were not only dramatic but were also very successful in winning financial and moral support for the Biafran cause.





Rathskellar

After several months of discussion, planning, and preparation, the Rathskellar officially opened October 10. Over \$30,000 in renovation was completed over the preceding summer, including a six-speaker stereo system, a new tile floor, woodwork, and room dividers. It was the scene of much revelry during the year as it saw dancing on tables, singing of drinking songs, flirting with waitresses, and as much woodcarving as goes on in a German toy factory in early December. It was also a stimulant to the literati on campus, as its merits were praised in the Tower and the Alumnus newswise and lyrically. Its frustrations also drove the waiters to pen and ink.





Presentations







Homecoming





"The Tempest"



Tap Night





Open House





Inauguration

The inauguration of Richard M. Nixon to serve as president of the United States on January 20, 1969, terminated a quadrennial struggle for the office. The campaign of 1968 had many features similar to previous presidential contests, but more challenges to the American political system arose during the year preceding the November election than in any recent presidential campaign. One can only note ironically that the ultimate winner in the process was the candidate who played with the system rather than attempting to fight it.

The first political bromide to fall during the 1968 campaign was the belief that an incumbent president cannot be successfully challenged. Senator Eugene McCarthy set out to challenge President Johnson by the only direct route available—the presidential preference primaries. Before the spring was over, Eugene McCarthy would win only the Oregon primary, but his high degree of success caused others to involve themselves in the challenge to the incumbent, and on the night of Sunday, March 31, President Lyndon Baines Johnson announced to the American people that he would neither seek nor accept the nomination of the Democratic party for another term as President of the United States.

From the height of popularity which Johnson had achieved in winning the most massive election victory ever achieved by a U.S. president, Lyndon Johnson had fallen to the position of one of the least popular American presidents. The seeds of the War in Vietnam had been sewn long before the 1964 electoral success, but candidate Johnson had assured the American people that American boys would never fight a war which Asian boys should fight. When President Johnson, as Commander-in-Chief of the United States forces, found it necessary to send American boys to fight such a war, he encountered opposition on two fronts. Military circles felt that the "No Win"



policy of the administration was hampering the effectiveness of the troops in the field, and thus resulting in excessive loss of American lives. Other critics contended that Vietnam was not worth American involvement on any scale, and by the end of the campaign every active presidential candidate would call for some form of military de-escalation.

The spring was the season of the Democratic campaign, for after McCarthy's success in New Hampshire, Senator Robert F. Kennedy jumped into the fray, believing that he could present a more formidable challenge to the incumbent. Once President Johnson withdrew, Vice-President Hubert Humphrey entered the race, carrying the administration banner into several of the late primaries, but emphasizing the state party conventions, where the majority of convention votes were still available.

Senator Robert F. Kennedy soon took the steam from the campaign of Senator McCarthy and, with the exception of the Oregon primary, was successful at the primary ballot box. On June 4, Robert Kennedy capped his primary campaign with victories in the South Dakota and California contests. The morning of June 5, Sirhan B. Sirhan ended Robert Kennedy's quest for the presidency with a pistol shot to the head, fired at point blank range in a hotel kitchen. Sirhan claimed that his motivation was political, and a jury would concur with a death sentence eleven months later, but the act left a taint on the Democratic nomination. The delegates to the August convention were left to choose between a man who had lost in the primaries and one who had carried the banner of an unpopular president.

Richard Nixon won the Republican nomination on the primary trail, winning every Republican contest virtually without opposition. He still carried the loser's image, however, and those who had not dared to

confront him in the primaries mounted last-minute campaigns based on the memories of the Richard Nixon who lost the 1960 and 1962 elections by close margins. Nelson Rockefeller campaigned from the Republican left and Ronald Reagan sought the support of the Republican right. But four years of political fence-mending, party work, and a hard campaign had left little doubt about who would be nominated in Miami. Richard Nixon stayed with the system and reaped its benefits.

Hubert Humphrey's nomination in Chicago was assured after the Kennedy assassination, but Grant Park and the National Amphitheater became the focus of the protest against the war in Vietnam which had followed the Democratic candidates throughout the campaign. Police and protesters converged into confrontations which a special commission later labeled police riot, but the belief that the police alone were at fault did not win universal acceptance. Chicago mayor, Richard Daley, earned both praise and condemnation for his use of the police, but the incidents around the convention and the resulting publicity showed that the American people were no longer willing to tolerate violent challenges to the political system.

Nixon and Humphrey faced one more challenge to the political system in the final stretch of the campaign. George Wallace, former Governor of Alabama, running on the American Independent Party ticket, presented the American voters with a third choice. Wallace had gained a ballot spot through petition in many states and appealed to those who sought a quick, simple solution to many of the national problems. He did not seriously believe that he could win, but he sought to cause a split in the electoral college and thus win concessions from the candidate to whom he would direct his electoral votes. The American voters rejected this challenge to the system,

too; for, although Richard M. Nixon won only a small plurality of the popular vote, he was able to capture a substantial majority of the electoral votes and earn the right to sit in the oval office.

The American political system was able to turn back challenges from divisive elements within majority parties, splinter parties, violence, and crisis to achieve an orderly transition. Upon assuming the presidency, Richard Nixon sought to change the national mood. Rather than the hectic pace of the Johnson administration, the new Nixon administration was slow producing a program, and the new President did all in his power to bring a calm mood to the nation, even in crisis situations. For although the November elections decided who would serve, the campaign for the power solved no problems, and the new administration soon discovered that the problems were easier to solve in the campaign than in office. Nixon had won by going with the system, a system he had grown to respect, and his calmness in office seemed to show that he knew better than to challenge a system that had beaten other men.

Joe Sent Me





"Gideon"



Military Ball



I.C.C.









Gasser

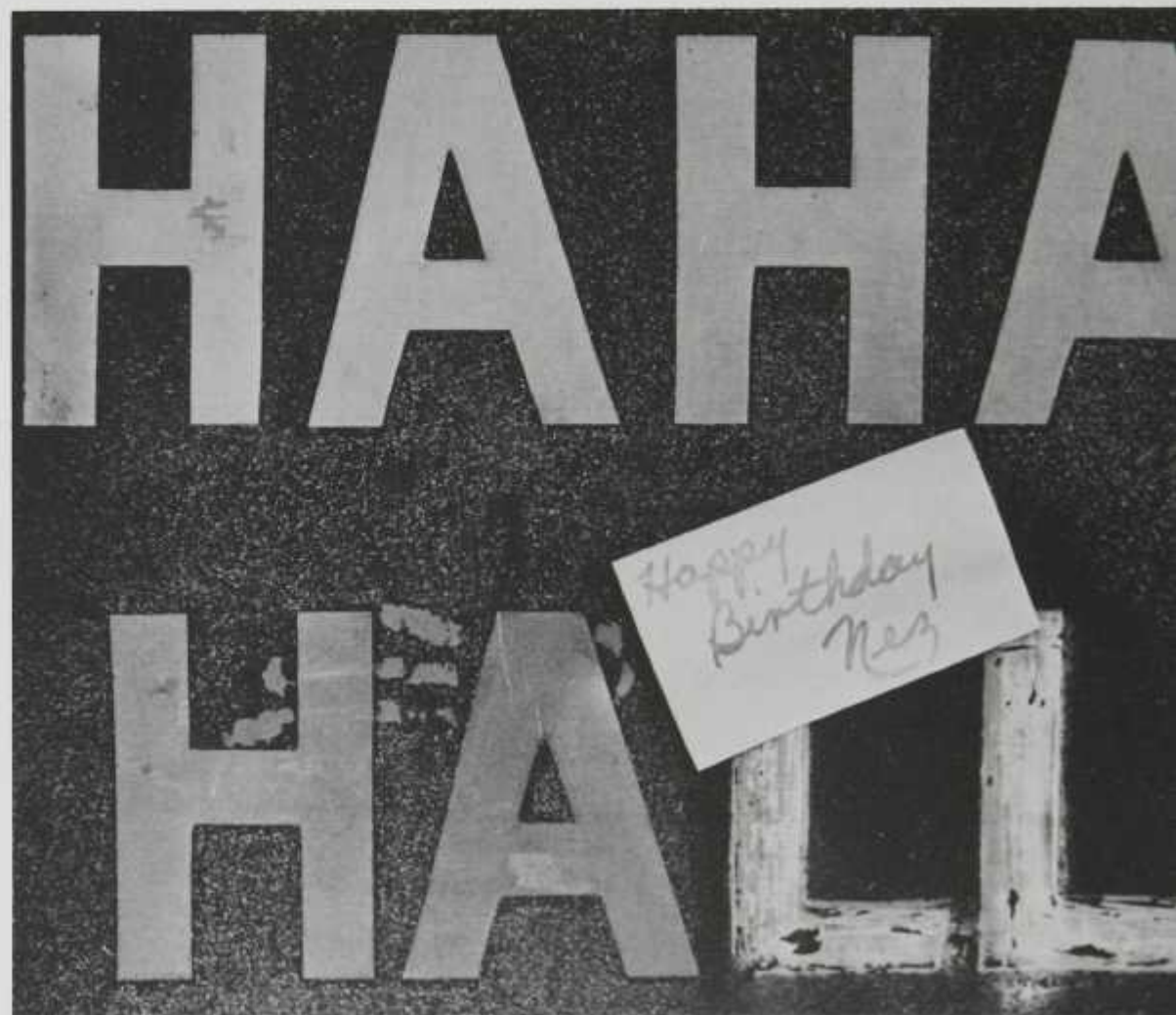


"Anything Goes"



Candid





Graduation

Senior Week opened on Sunday, June 1, with a cruise down the Potomac. The Senior class danced to a rock band on the river boat ride to Marshall Hall Amusement Park. A number of the Alumni also enjoyed the boat ride as guests of the graduates.

Monday and Tuesday's events were scheduled during the day. On Tuesday class members traveled to the Bay Ridge Inn on the Cheasapeake. Swimming and sunning were the main attractions on this excursion. On Wednesday, supplied with multi-colored balloons and peanuts, the class visited the zoo, after four years, a great favorite with the class. Overheard on the way home were heated discussions concerning the attraction of Smokey the Bear versus the holding power of newly acquired marmosets.

More variety was introduced into the week on Wednesday evening when the class attended Olney Theatre. The play presented was "Never Too Late" starring John McGiver. The light comedy elucidated the complications that arose when a middle-aged wife revealed to her husband that he was to be a daddy in his golden years. This fast-paced play was followed by a cocktail party in the actors' residence providing the Seniors with a relaxed atmosphere in which they discussed vacation and career plans. The convivial atmosphere that pervaded the cocktail party carried over to the Prom on the following evening. The class dined and danced at the Indian Spring Country Club. For those who quickly enough recovered from the preceding evening's activities, a canoe day was sponsored on Friday. The week was brought to a close with a dance open to the University community. On this last evening the Seniors were joined by their parents who had traveled to Washington for graduation ceremonies.

One event cast a shadow of sadness over the week's festivities. On Wednesday, June 4, John Carmody, a 1968 honors graduate

and first-year graduate student at CU in space science, was found shot and killed in Brookland near the corner of Tenth and Otis Sts., N.E. At the Mass in Gibbons Chapel, Father Favret spoke of John's ability to achieve rapport with all. Father Favret's homily expressed the sentiments of those present. Later, a mysterious coincidence was to lead to the booking of two local residents, when a memory student provided a clue by recall of two license plate numbers.



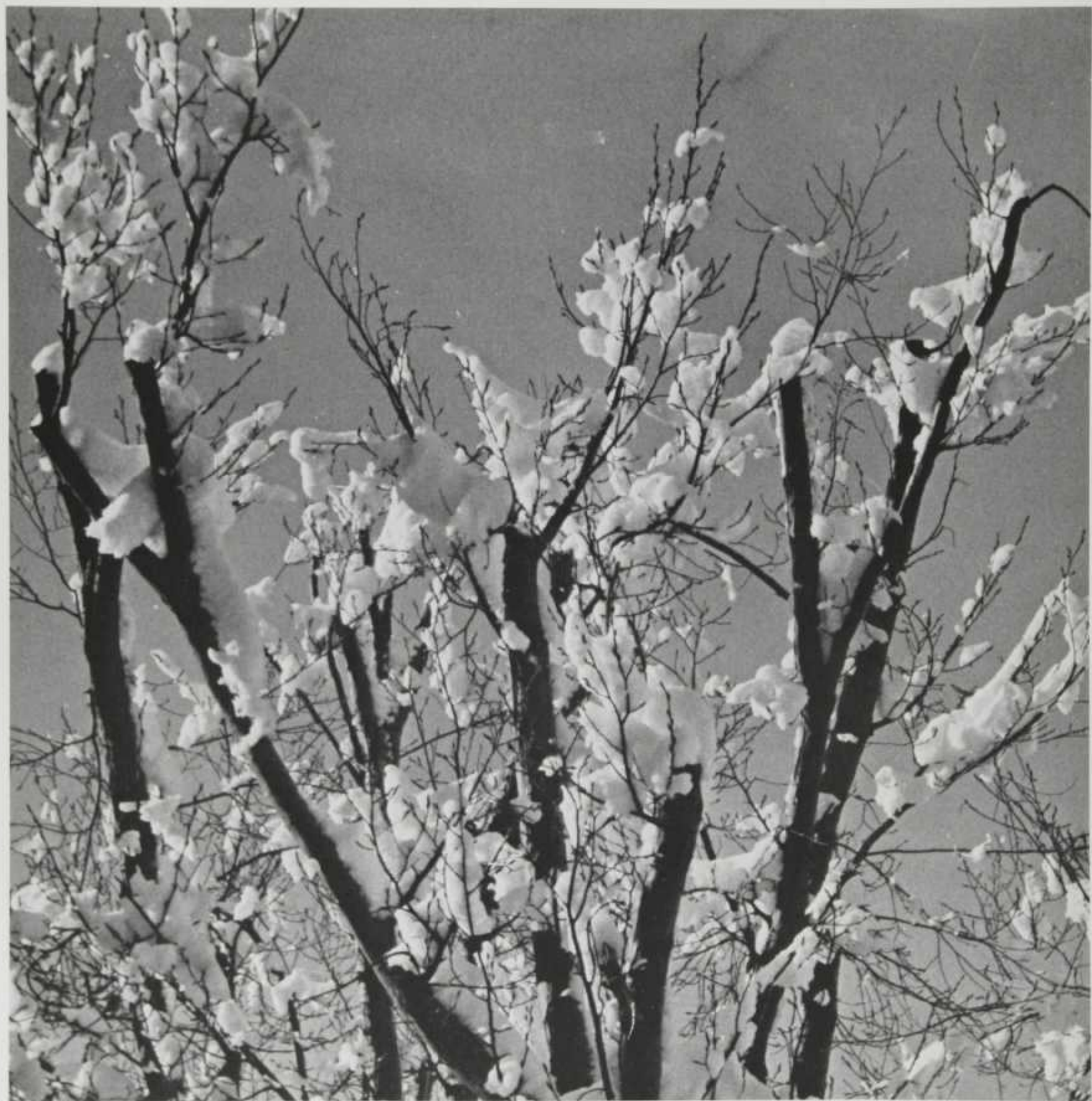


That last college semester is the biggest. During the calm before the storm, those last few weeks before the seniors will be pushed out into the real world of Allied Chemical executives and law school admissions directors, their thoughts turn to the future. They anxious to be out from under the shadows of the now overly familiar campus, yet take a moment not only to anticipate what the future might bring but also to recollect what four years of yesterdays have left them.

A short while ago it seemed as if the excitement of open dances and costly nights in Georgetown were intensifying the myth that memories must be built up beyond the sparsity of the mini-skirts on their own mini-campus. Astonishingly, after four years, they discover that the Lilliputian character of the Catholic University is the one asset which has made their college years memorable.

It is in the special flavor of the Flather Hall hootenannies or the Regan Hall lounges that they have found something lasting. Walking from the dorm to the Post Office and being able to say "hi" to ten different people, sitting in front of the library and watching the familiar legs go by, recalling Father Foley in the Social Center rather than in Cosmology class, or that special girl under a lamp on the winding old path leading to the girls' dorms, they realize that these personal encounters are what has made life at CU.





Graffiti

Graffiti seems to be the newest popular art form. It at once provides for the revelation of individual feelings and permits the author to remain anonymous. The graffiti for this article was taken mainly from Shahan Hall, Pangborn Hall, and the Rathskeller.

Ugh!

Innocence degenerates into naiveté.

Institutionalize anarchy.

How do flowers make sex? They doink each other in the head.

Happiness is a warm Lamborghini.

'Where does a shadow go when the sun has set?

The measure of greatness cannot be found on the yardstick.

Why? Because.

Farewell, thou art too dear for my possessing. So, the Empire makes mistakes does it?

Love plus life—death

Fred S. Arnold Memorial Table

M-D 1969 Track Champs CUA

Black is black.

I'm bored.

'Twere profanation of our joys.

To live is to love.

When love calls to you, follow it on though its ways are hard and steep.

He who desires but acts not breeds pestilence.

So what?

Faith may move mountains, but my love can change the worlds.

Imitate Jesus and Socrates.

If love is timid, it is not true.

Peggy's Spanish book rested here—

Never trust a naked bus driver!

Bring the troops home now from Berkeley.

Fraternities are dead—good.

War is heck.

Reality is merely an extension of the individual's imagination.

TKE does TKE doesn't.

What the hell's a hoy?

"To Hell in a Handbasket?"

The world ends at midnight. Eternity awaits.

Bring a lunch.

Record

Are you sensible? The Cardinal may not have been able to produce a record, but here's what you would have heard: alarms going off, Maggie singing at the Holiday, piano playing in the Soc, a rehearsal, motorcycles revving up, washers and dryers washing and drying, soda machines going cachunk when your money goes in, the singing in the rat, the jukebox, the telephone, a clock ticking, nite traffic behind the dorm, car doors slamming, people saying goodnights, police sirens, noon whistles, songs at the campus Mass, the pep band at a b-ball game, the Spanish rooting section at a soccer match, Glenn Yarborough, the Lettermen, loving, lighting up a cigarette, starting a car, rain, birds in the morning, rustling leaves, punching dining hall cards . . . , trains, snoring roommates, cheerleaders practicing, football practice and the crunch of pads, applause, a radiator in Albert clunking, DuBridge speaking, a starting gun going off at a track meet, feet shuffling as they go up stairs, "Trash", questions at the serving counter, ICC shows, Bro. Nivard, whistling, shaving, singing in the shower, laughing, questions in class, runners breathing after a race, a basketball dribbling in back of Conaty, the pizza truck horn, the Shrine carillon, Bill Dunn announcing a football game, Demo leading a cheer, carolling, frat sweetheart presentations, smoker singing, pep rallying, the Good Friday press release being released, cars and buses screeching to a stop, the dishroom in Grad, open dances, popping beercan tabs and opening cokes, the McDonald's ads, the Mario's pizza ad, excerpts from Dick Gregory, Eric McLuhan, Ojile, Graf of the Milwaukee 14, and General Hershey, the Post-comps party, the January Inaugural, Cardinal O'Boyle and the dissenting theologians stating their positions, typewriters in the Tower office, tennis matches, Ed on the Johnny Carson Show, the Senators' helicopter presentation, swimming, dialects from Jersey to Kansas, and Colorado, New Orleans, Brooklyn, Cuba, and all parts . . . the sounds of CU.

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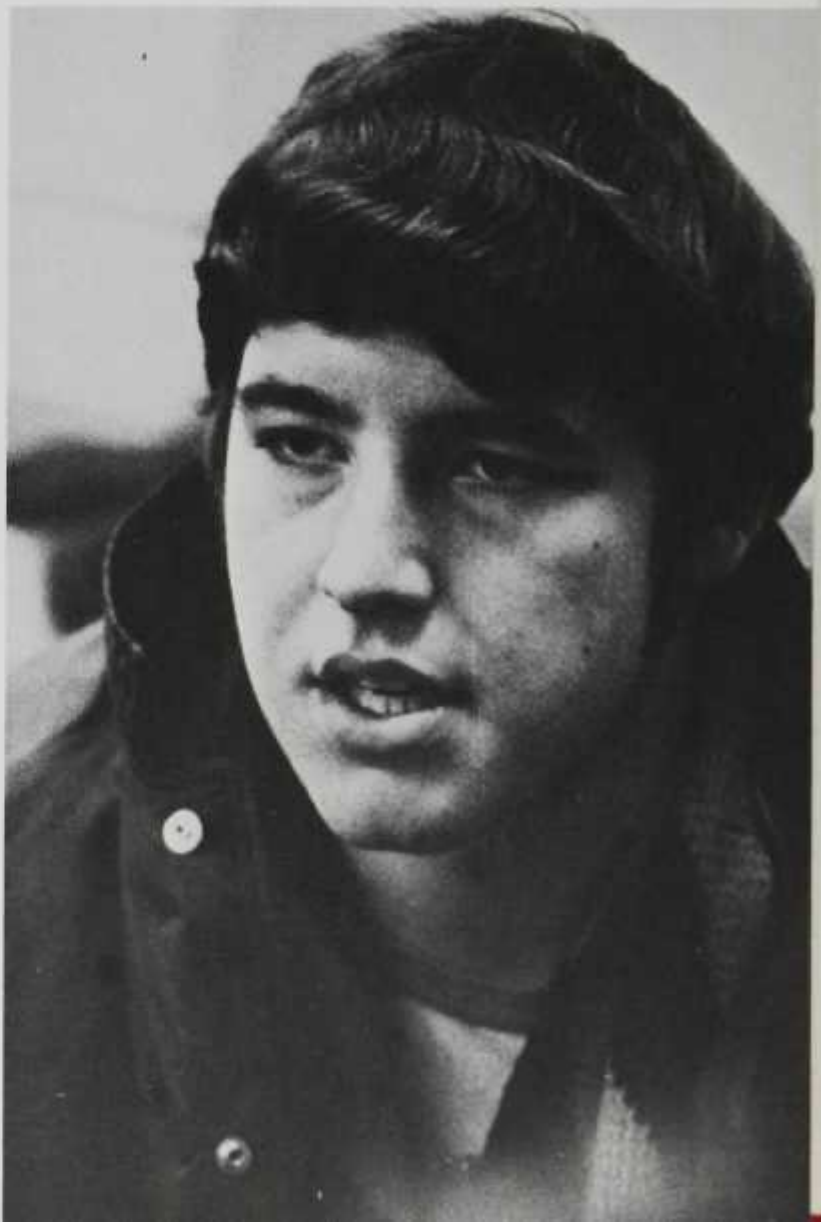
To Father Emmanuel Carera, S.T., for the shot of Dr. Karl F. Herzfeld.

To everyone else, thank you.









ulty, dissatisfied with the work of their acting dean, Roland Goddu, voted in December to reactivate a search committee that had been deactivated upon the appointment of Goddu on July 1, 1968. At the December 19 faculty meeting they voted to censure him for his policies as dean. The bone of the faculty discontent was Goddu's firing of faculty members and paring of the course offerings because, as the administration felt, education had spread its resources too far to offer strong programs in any.

The students in education joined the fray in March, when the Graduate Student Council commissioned a group to study the discontinuation of the course offerings of the program in Far East education. The Graduate Council decided that some shady deals were being perpetrated, not only in Far East Education, but in Guidance and Counseling and Education of the Exceptional Child.

A mass meeting of graduate students in education was held Tuesday night, April 1, with Ron Hulbert, then vice president of the Grad Council and a doctoral candidate (degree now awarded) in education. The mass meeting voted nearly unanimously to ask the Academic Senate to investigate the scene and to ask the School of Education to stop making further changes in the School without consulting students involved in the programs being dropped. Little action was taken then, since Easter vacation followed on the heels of the meeting.

Disturbed by the lack of response from anyone in either the administration or the School's officers, a group of students in the School of Education sued the University in mid-May, seeking an injunction to prevent any further changes in the school and to repair any damages to the programs of study.

As this Cardinal goes to press, the suit is still in D.C. court. The outcome is uncertain.

In early December the Undergraduate Student Council, which in the term of Jim Lothian back in October 1965 dropped out of the United States National Student Association because of its "liberal politics" rejoined the organization. For three years Catholic University had been a member of the fledgling, failing Associated Student Governments.

The same week CU rejoined NSA, the Trustees came back to campus. They didn't do much—except appoint Father Henderson, raise tuition \$200, and tell the faculty that the pay raise they had been promised would not be forthcoming. They also awarded at long last the contract to build the new theater.

Then the flu hit. After much urging from Peggy Shaker, Undergraduate Student Council president, Brother Nivard decided that it had hit epidemic proportions and closed school early for Christmas vacation on December 13.

January was a dull month except for the appointment of Dr. Walton. February expired upon the scene, though.

In the January 17 issue of the Tower, Greg Welter wrote an editorial castigating the Undergraduate Student Council. It seems that the Student Council officers voted to extend their terms of office in order to complete the reorganization of the Council.

Edward J. Lynch, by that time former managing editor of the Tower, circulated a petition, garnering 253 signatures, which demanded that the entire executive board of the SC—Peggy Shaker, Ken Filarski, John Gatton, Betsey Duffner, and Marty Dempsey—be subjected to a recall election because of the extension and other problems.

The Student Council ruled that the petition was valid and that a recall election must be held. The organizers of the recall held out little hope for its success, since it would take more voters voting to recall than had ever even shown in a Student Council election—a majority of the undergraduates. In fact, in the election held February 17 the executive board had more people voting to retain them than to expel them from office. It was a victory for those who supported SC reorganization.

The week that Shaker and company emerged unscathed from the recall election, Father Russell Ruffino, an extremely popular philosophy professor and moderator of the senior class and of Alpha Delta Gamma fraternity, dropped the bombshell that the School of Philosophy's Appointment and Promotions Committee had decided not to reappoint him as assistant professor of philosophy in the fall.

Student reaction was immediately negative. In an emotional Student Council meeting following his announcement, the SC appointed a six-man committee to investigate the notice of non-reappointment handed to Father Ruffino.

Chairman of the committee was Jim Rowe, a senior. Others on the committee were Ned Lynch, Jim Concannon, Jeanne Roche, Jim Connor, and Gail Wallace. Reluctantly the committee concluded that the decision not to renew Father Ruffino's contract was academically a sound decision. They noted, though, that many of the dealings with Father Ruffino, including Dr. Nuesse's statement in a letter to Father that the reason his contract was not being renewed revolved about a tenure issue, when in fact this was not the case, were shady. The committee also recommended that a one-year "freeze" on all appointments should have been placed on all of the dissenting theologians (Father Ruffino was one of those who signed the dissenting statement) in order to forestall any possible misconceptions concerning University activity in their case.

The next item on the exciting agenda was the campaign for president of the Un-

dergraduate Student Council soon to read Undergraduate Student Government. Three juniors vied for the post—SPD president Steve D'Amato, Council VP Ken Filarski, and Junior Class proxy Adrien Theriault.

The action was enlivened by the appearance of CU's first "political" party—the Radical Action Party. It was spawned as a coalition of Black students, Fellowship of Reconciliation members, and others generally dissatisfied with the way the University was projecting itself both inwardly and outwardly.

The party, called RAP, backed a slate of candidates for the Student Government executive board. Ken Filarski, its presidential favorite, won handsomely over his opponents, garnering well over fifty per cent of the vote in the three-man race. He succeeded Peggy Shaker, the first woman ever elected student body president at CU.

As Filarski was nabbing the presidency, a group of undergraduates in the College were conferring with a group of faculty members in a committee examining the role of comprehensive examinations in the undergraduate regimen.

While the student members of the committee were firmly convinced that few, if any, of the undergraduate programs here really gear toward comprehensives, they also realized that it would be impossible to convince a faculty already in the comprehensive rut that comprehensives have been a wasted venture all these years.

Instead, a compromise arrangement was reported from the committee. Comprehensives would be on a pass-fail no-credit basis. The proposal passed the College faculty with ease. The present arrangement, though, leaves for a later date discussion of the more important problem—where do comprehensives fit in, if at all.

In late March, just before Easter vacation, a group of undergraduates, faculty and administration met for two days in a conclave sponsored by the Undergraduate Student Council. The meeting was intended as simply a communicative assembly, but one piece of exciting proposal emerged from . . . the experimental college.

The initial proposal was Dr. Theodore Litovitz's, of the physics faculty. The idea was endorsed, though, by most of the participants including Dr. Cain, dean of the College. The thrust of the experimental program would be to create "an intellectual community within the College of Arts and Sciences," according to Dr. Litovitz. The final structural specifications of the college have yet to be finalized, but it will probably begin operation in the spring semester 1969-70. Small it will be, encompassing probably no more than 60 undergraduates from all years. It is designed for that small group of students who find themselves either bored or frustrated in the present strictly-defined curriculum. The path of the experimental college will be determined by a core group of faculty members.

The march of news cooled considerably following the conference. Easter vacation hit the campus in early April. However, the Sunday after Easter, April 13, saw the Board of Trustees convene for the third time this academic year. The top two items on the agenda were the theologians and the University statutes. No action was taken on either.

The Academic Senate had not had time to look at the Statutes as revised by the Shehan committee (Cardinal Shehan of Baltimore) so the Board deferred action until the June meeting, after the Senate could look at them. One of the more significant aspects of the new statutes, it is reported, is that the Chancellor of the University has been left out. Cardinal O'Boyle will no longer be chancellor if and when the new statutes are reported out. Also, the new statutes will take all but the ecclesiastical schools (Sacred Theology, Canon Law, and Religious Education) out from under pontifical status.

The month of May saw little activity as students and faculty sat down to the grueling task of preparing for final examinations. In May, though, it was made public that Lee DuBridge, science advisor to the President and a vocal supporter of the ABM, would be the commencement speaker, though the University did not simultaneously elect to award him an honorary degree, as is often the case.

The commencement exercises themselves proved of little interest except for a speech by DuBridge, elaborating, in his own words, "on the obvious." A small spark of protest appeared at the ceremony as about 200 students wore red buttons emblazoned with "Stop ABM." During the middle of DuBridge's homily in front of the library a huge banner splashed down from the second floor echoing the sentiments of the button wearers verbatim.

As the daughter of Nobel Laureate Eugene Wigner removed the banner from the library, a doctoral candidate in history, hand braced high in a "V" for peace, walked out of the ceremonies to the scattered applause of about 300.

In mid-June the Trustees met again on campus with the statutes high on the priority list. By the time of the meeting the Shehan committee had not had time to meet again after the Senate reported the conclusions on the statutes.

The Trustees did appoint a vice-president for business and financial affairs to succeed Msgr. James A. Magner—Richard C. Applegate, currently associate director of executive programs in the Columbia Graduate School of Business.

And with that burst of activity from the Trustees, the Academic Year 1968-69 ground to a halt. Eyes now turn to academic year 1969-70 and to the new permanent president of the University, Dr. Clarence Walton.

The national event in the last four years that most affected me as a university student . . .

. . . "This year's elections."

"The death of Robert F. Kennedy. It seemed to put more things in perspective than any other event, including the relationship of a University like ours, and students like ourselves, to the whole national scene."

"I was hoping the Humphrey-Muskie team would be elected, but not too much—in general, 'I am a rock; I am an island' when it comes to world affairs, concerned, yet preoccupied."

"The change of the draft law last year, which made graduate students eligible."

"I've never thought of myself as a 'student'. What I do is in the capacity of me, not student or friend or counselor . . . the recent war has had the most effect on me. There is no greater paradox than that many should possess such knowledge and wisdom, and yet practice such destruction."

"Chicago"

"None that would not have affected me at least as greatly in any alternative circumstance."

How the University has changed my image of myself as an individual

"Has taught me to stand in the face of supposed 'educators' and 'educated' and call them fools"

"I feel that I have grown from an individual who was 'one, holy, catholic, and apostolized' to one who is 'Rolling Stoned and Beated,' in other words, secularized."

"I have matured, as anyone would expect to between the ages of 18 and 21, but I do not think the University has changed my self-image in any significant way. Its principal contribution has been to leave me alone a great deal of the time—that is to say, I have not found the work or the social pressure as demanding as it could be, and in some ways I think we profit by this. One has time to think about himself here."

"It has given me a more varied and complete outlook on life."

"I don't feel it is the function of the University to change and I can't say that it has changed my self-image. It has made me aware of my potentials and has shown me the variety of ways in which to actualize them."

"The University has made me less of an 'individual.'"

"Before I came to college, I was simple, naive and unaffected. Now I must constantly remind myself, 'I think, therefore I am.'"

The change in the last four years that seems most promising to me in relation to the University . . .

"The change in the character of this year's freshman class will mean even more in the long run than Spring '67"

"The establishment of the Fellowship of Reconciliation represents an important change in attitude on the part of C.U. students. The University community, of necessity, must make itself relevant to the world beyond its campus or else die. The University is no longer a factory turning Merit Finalists into Phi Beta Kaps. It is realizing its personality as an element in the world community. It is beginning to realize that it must be responsive."

"The curriculum change of last year which has begun to bring the University up to date is a sign of future improvements."

"A most promising change is that from a Catholic to a catholic university, brought about by recent major controversies. This change gives evidence that there is no monopoly on truth or the area in which one may seek it."

"The fact that the University is seriously studying its problems."

"To paraphrase McLuhan, nothing but the environment has changed; therefore everything has changed."

"What change? The principal tangible change is the establishment of course evaluation; however, the real change which I have felt is the increasing liberalization of minds and the increasing expres-

sion of liberal viewpoints, which were not at all evident three years ago."

My estimation of the value of attending a "catholic" institution of higher learning . . .

"Traditionally, the University has served as a means for assimilating the individual more completely into a particular religious ethnic or culture. Now, this is no longer true. The University serves to prepare the person for immersion in the secular culture of the day. I think the University has, as a "catholic" institution of higher learning, done a good job in this area."

"This 'catholic' institution has acquainted me with priests, with fellow Catholics and with specific attitudes about Catholicism, all of which I hadn't been exposed to before, since I went to a predominantly Jewish high school. I reacted to this new milieu in my own way. But, specifically on the subject of religious affiliation, I would like to say that if I should desire to leave the Church, Catholic University has never shown me any reason not to. And the school is not catholic in any other way than religious, . . ."

"Actually without a comparison it is difficult to tell whether my beliefs would have been affected in any other way had I attended a secular institution. Since I have never attended a secular institution of education, I have no basis for comparison. Therefore, it is difficult to determine whether my beliefs would have been formed differently in another academic situation."

"At the University I have acquired an understanding of the 'I,' 'here,' and 'why' and an appreciation of the 'you' and 'they.'"

"Added nothing of value; only hurt, primarily by providing only a middle-class student body most of whom still go to Mass on Sunday"

"It has taught me to be a more humble 'catholic.'"

ACKERMAN, MARTHA D., 12 Indian Hill Road, Tewksbury, Massachusetts; Nursing; CUASNA, Olivian Society, Dorm Council, Committee on Undergraduate Studies.

ADAMS, MICHAEL E., 751-B Second Drive, Macdill AFB, Florida; Economics; Alpha Delta Gamma, Cardinal Charities, Brennan Rifles, Cardinales.

AMEY, WILLIAM SCOTT, 1807 Tunis Road, Silver Spring, Maryland; Mathematics; Phi Kappa Theta, Student Council—Sophomore Class President, Football Club, Rathskeller Committee.

AMTSFIELD, MARY R., 2946 Carlton Avenue, Washington, D.C.; English; International Club.

ANDRUSKO, SAMUEL M., 8712 Manchester Road, Silver Spring, Maryland; German Society, Dean's List, French Club.

ANTENUCCI, JOHN C., 3540 Wallace Drive, Pittsburgh, Pennsylvania; Engineering; Tau Kappa Epsilon, Frosh Show, Soph Show, Orientation, Student Council, ASME—President, Parents' Weekend, Appalachian Project, Course Evaluation, Who's Who.

APONTE-PARES, LUIS, Box 22, Humacao, Puerto Rico; Architecture; American Institute of Architects, PASCUA, CARDINAL.

ARELLANO, IVETTE C., 2445 Lyttonsville Road, Silver Spring, Maryland; Economics; PASCUA.

ARNOLD, FRED S., 3706 Quaint Acres Circle, Falls Church, Virginia; Biology; Arnold Air Society.

ARNONE, EUGENE M., 9 William Street, Red Bank, New Jersey; Economics; Alpha Delta Gamma, Class Treasurer, Parents' Weekend, Homecoming, Club Football, Who's Who.

ARTHURS, MICHAEL ANN, 4023 25th Road North, Arlington, Virginia; Nursing; CUASNA, Olivian Society, International Club, CU Wind Ensemble.

BALL, JUDITH J., 320 Beech Avenue, Woodbury Heights, New Jersey; American History; Kappa Tau Gamma, TOWER—Feature Editor, CARDINAL, Pi Delta Epsilon, Freshman Orientation.

BALL, ROBERT E., 604 Richmond Avenue, Point Pleasant, New Jersey; History; Phi Alpha Theta, Fine Arts Council, History Club—Treasurer.

BARBARITE, MARY ANNE A., 40 Grace Street, New Canaan, Connecticut; Art; Dorm Council.

BARBER, PATRICIA F., 12 Spruce Street, Idamay, West Virginia; Nursing; Chi Iota Pi, Olivian Society, Dean's List.

BARTHOLOMEW, NANCY J., 5805 Oakland Road, Baltimore, Maryland; English; Chi Iota Pi—Recording Secretary, ICC Shows, TOWER, Dorm Council, Dean's List.

BARR, JUDITH A. (DERKOWSKI), 59 Collins Avenue, Troy, New York; Sociology.

BARTOLI, JOHN A., 405 Neale Avenue, Silver Spring, Maryland; English; Alpha Delta Gamma, Shahan Debate Society, Appalachian Project, CARDINAL.

BASSETT, ELIZABETH E., Box 444, RFD 1, Montville, New Jersey; Nursing; Kappa Tau Gamma, Olivian Society, TOWER, CARDINAL, CUASNA, Orientation, Soph Show.

BAUER, ROBERT E., JR., 1900 Eby Avenue, Fort Wayne, Indiana; Art; Fine Arts Council.

BAUSELL, CHARLES W., Jr., 3909 Kennedy Street, Hyattsville, Maryland; Economics; Senators.

BEAUMIER, ROBERT E., 52 Thornton Street, Providence, Rhode Island; Education.

BECKER, ELLEN M., 5608 36th Avenue, Hyattsville, Maryland; Mathematics; Kappa Beta Gamma—Treasurer—Corresponding Secretary, ICC, Dean's List.

BELIN, MICHAEL J., Box 1, Clearfield, Pennsylvania; Dorm Council.

BENJAMIN, MARJORIE, 4301 13th Street, N.E., Washington, D.C.; Speech Therapy; Dean's List, BOSA-CUA—Secretary-Treasurer, International Club, Speech and Hearing Club.

BEREITER, KATHRYN A., 815 Blackstone Avenue, Connellsville, Pennsylvania; Economics; Kappa Tau Gamma—Corresponding Secretary, TOWER, CARDINAL—Production Editor, Cheerleader—Secretary-Treasurer, Course Evaluation Committee, Dorm Council President, Dean's List, Who's Who.

BICKNER, ROBERT J., 369 Concord Place, Bloomfield Hills, Michigan; English; Phi Kappa Theta, Dorm Council.

BLAKE, KATHLEEN M., 2208 38th Street, N.W., Washington, D.C.; Musical Revue '68.

BLOCK, MICHAEL L., 1513 Madison Street, Chillum, Maryland; Economics; Alpha Delta Gamma, Track, Basketball.

BLOCK, SUSAN B., 1513 Madison Street, Chillum, Maryland; Nursing; Dean's List.

BOREK, WALTER S., 819 East Westmoreland Street, Philadelphia, Pennsylvania; Architecture; Tau Kappa Epsilon—President, Student Council—Freshman Class President, Orientation, AIA, Cardinal Charities.

BOUCHARD, LINDA G., 719 Prospect Avenue, Mamaroneck, New York; Economics; Intramural Volleyball, Basketball, Dean's List.

BOWIE, JANET F., 241 Colfax Avenue, Pompton Lakes, New Jersey; Nursing; Chi Iota Pi, Olivian Society, Dorm Council, CUSCC, CUSNA, Dean's List.

BRADY, CATHERINE A., 6013 10th Place, West Hyattsville, Maryland; Biology; Theta Phi Alpha—Recording Secretary, Dean's List.

BRADY, MARY RITA, 1464 Woodland Drive, Morgantown, West Virginia; Elementary Education; Theta Phi Alpha, CUSCC.

BRANCHE, WARREN H., RD 4, Watertown, New York; Economics; Alpha Delta Gamma—Treasurer, Brennan Rifles.

BRATTON, JANE E., 3307 Morrison Street, N.W., Washington, D.C.; Chi Iota Pi, Spring Musical.

BRENNAN, EVELYN A., 34 Hastings Road, Kendall Park, New Jersey; European History; Kappa Beta Gamma, Dean's List, Young Democrats, Orientation Committee, Dorm Council, CU Social Service, Women's Recreation Association, CARDINAL.

BRESCIO, LAWRENCE A., New York; Philosophy.

BROWN, BARBARA A., 169 Harwood Avenue, Satellite Beach, Florida.

BROWN, MARTIN A., 1901 Downsville Pike, Apt. 22, Hagerstown, Maryland; Modern European History; Phi Eta Sigma, Tau Beta Pi, Dean's List.

BROWN, MARY V., 1507 North Main Street, Benton, Illinois; Band.

BROWN, WILLIAM C., 10 Storrs Street, Hartford, Connecticut; Dean's List, French Club.

BRUNO, EVELYN J., 1525 Madison Avenue, Atlantic City, New Jersey; Sociology; Theta Phi Alpha, Women's Recreation Association.

BUNKER, ANA M., 105 Mallorca Street, Hato Rey, Puerto Rico; Psychology; PASCUA, French Club, Dean's List.

BURKE, WILLIAM H., 177 Stirling Drive, Orange, New Jersey; Varsity Swimming.

BUNYAR, ROSEMARY, 9 Lafayette Street, Saugerties, New York; Speech Pathology and Audiology; Columbians, Orientation Committee, ICC Shows.

BUREK, SUSAN, 515 North Greenbrier Street, Arlington, Virginia; Psychology; Psi Chi, French Club, Dean's List, Broadcast Club.

BURKE, KATHLEEN M., 5418 Richenbacher Avenue, Alexandria, Virginia; Kappa Beta Gamma, Young Democrats, TOWER, CARDINAL, ICC Shows, Dean's List, Free University Task Force Committee.

CAMACK, JEANNE M., 1420 East 46th Street, Brooklyn, New York; English; Pi Delta Epsilon, TOWER—Assistant Editor, CUSCC, St. Vincent Society.

CAMILLERI, PAUL JOACHIM, 61-84 79th Street, Middle Village, New York; English Literature; Intramurals.

CAMPBELL, PATRICIA, 6802 Van Fleet Drive, McLean, Virginia; Chemistry; Chemistry Club, Band, Intramural Basketball.

CAPECE, VICTOR A., 78-52 267th Street, Floral Park, New York; Politics; Phi Kappa Theta, Phi Eta Sigma, Student Council—Sophomore and Junior Class President—Chairman, Student Welfare Committee, TOWER, Baseball, Club Football, Operation Amigo—Chairman, AFSAB, Blue Key, Who's Who.

CAPITO, CHRISTINE, 20 Sunset Terrace, Maplewood, New Jersey; Politics; Dorm Council, Logos, Young Democrats, Appalachian Project, CUSCC.

CARBONE, MODESTINO, 771 Mount Prospect Avenue, Newark, New Jersey; Psychology.

CAREY, SUSAN E., 61 Prospect Park West, Brooklyn, New York; Psychology; Columbians, TOWER, Dorm Council.

CARIO, ALICE, 6935 12th Avenue North, St. Petersburg, Florida; English; Kappa Tau Gamma, Senior Class Secretary, TOWER, Course Evaluation Committee, Dean's List, Orientation Committee.

CARVAJAL, JORGE G., Cs Central Avenue 12, San Jose, Costa Rica; Civil Engineering.

CHIEFFO, DONNA M., 154 Fairview Avenue, Rutherford, New Jersey; Sociology; Angel Flight, CUSCC, Appalachian Project, Dean's List, HEP tutor, Counselor.

CHRISTMAN, LILLIAN G., 41-07 74th Street, Elmhurst, New York; Art; Dean's Seminar, Dean's List.

CIRILLO, ALEXANDER C., 704 Eleanor Place, Utica, New York; Chemistry; Chemistry Club, National Science Foundation Grant, Dean's List.

CIRILLO, JOSEPH A., 3 Highland Avenue, Pittsfield, Maine; Economics; Tau Kappa Epsilon, AIA.

CLEMENTE, ANDREA A., 201 Sterling Avenue, New Castle, Delaware; English; Soph Show, Dean's List.

CODY, WILLIAM J., 2077 Anthony Avenue, Bronx, New York; Sociology.

COFFEY, THOMAS F., 8 Fifth Avenue, Northampton, Massachusetts; French; Senators, Inter-Fraternity Council, French Club—Secretary—President.

COLBY, WILLIAM J., Box 264, Brasher Falls, New York; History; Senators, Dorm Council—Secretary.

CONCANNON, JAMES P., 270 West 60th Street, Hialeah, Florida; Economics; Alpha Delta Gamma—Recording Secretary—President, Saint Martin's Society, Dean's List, Phi Eta Sigma, AFROTC Award, Blue Key, Inter-Fraternity Council, Intramurals.

CONKLIN, EDWARD S., 921 East Taylor-Run Parkway, Alexandria, Virginia.

CONNOR, MARTHA A., 820 Aspen Street, N.W., Washington, D.C.; Sigma Alpha Iota.

COONEY, JAMES J., 4030 Hain Drive, Lafayette Hill, Pennsylvania; Psychology; Sigma Beta Kappa, Inter-Fraternity Council—President, Football Club, TOWER, Cardinal Charities, Homecoming.

COTTER, EILEEN M., 104-10 221st Street, Queens Village, New York; Sociology; Kappa Tau Gamma, Pi Delta Epsilon—President, Student Council, Debate Club—President, TOWER, Dean's Seminar, Who's Who.

COUGHLIN, RICHARD B., 120 Dorset Drive, Buffalo, New York; Speech and Drama.

COX, CAROL A., 50-B Ridge Road, Greenbelt, Maryland; European History; Phi Alpha Theta, Pi Gamma Mu, Cheerleader, Dean's List.

CRAVEN, TIMOTHY D., 2006 Scaggsville Road, Laurel, Maryland; Mechanical Engineering; Senators, AIAA, ASME, Brennan Rifles.

CRAWFORD, RICHARD J., 3861 SW 31st Street, Hollywood, Florida; Space Science and Applied Physics; Alpha Delta Gamma, Swimming Team, AIAA.

CREEDON, DEIRDRE M., 30 West Raleigh Avenue, Staten Island, New York; Nursing; Theta Phi Alpha, Olivian Society, Dean's List, CUSNA.

CROWLEY, NANCY S., 6314 Columbia Pike, Falls Church, Virginia; Economics; Kappa Beta Gamma, Dean's List.

CRYAN, VERONICA C., 145-73 4th Avenue, Whitestone, New York; Economics; Intramural Basketball and Volleyball.

CUNNIFF, MARY P., 58 Kensington Avenue, Jersey City, New Jersey; Drama; Columbians—Secretary, Soph Show, Dorm Council, Dean's List.

CURRENS, JANE J., 12826 Matey Road, Wheaton, Maryland; English; Dean's List, CARDINAL, French Club, Mademoiselle's College Board.

CZAJKOWSKI, DENNIS R., 1231 East 84th Street, Cleveland, Ohio; Psychology; Phi Kappa Theta, Basketball, Intramurals.

DAILEY, VINCENT F., 53 Fremont Street, Bloomfield, New Jersey; American History; Sigma Beta Kappa, Baseball, TOWER.

DAVIS, MICHAEL R., 554 Glacierview Drive, Youngstown, Ohio; Economics; Sigma Beta Kappa, Inter-Fraternity Council—Co-President, Greek Week.

DAWSON, SARAH L., 237 Rowayton Avenue, Rowayton, Connecticut; Nursing; Chi Iota Pi, CUSNA, Dean's List.

DEBAUCHE, LOUIS M., 1662 North Edgewater Drive, Port Clinton, Ohio; History; History Club, Young Democrats.

DEELEY, PATRICIA A., 307 South Merrick Avenue, Merrick, New York; Nursing; Sigma Theta Tau, CUSNA, Dean's List, Olivian Society.

DE LUISE, VINCENT C., 148 Raymond Street, Hasbrouck Heights, New Jersey; Politics; Phi Kappa Theta, Student Council—Senior Class President, TOWER, CARDINAL.

DELVES, JACQUelyn B., 22 Tenney Road, West Orange, New Jersey; Art; Kappa Beta Gamma—President, TOWER, Awards Committee.

DEMURI, MARY FRANCES, Rt. 2, Box 448 MM, Pearland, Texas; English; German Club—Treasurer—Vice-President, Fine Arts Council, Course Evaluation Committee, Dean's List.

DENT, HOWARD M., 2211 U Place, Washington, D.C.; Drama; Sigma Pi Delta—Honorary Member, Soph Show, Dean's List, Fine Arts Council.

DI CAMILLO, ANTHONY, 6130 Good Luck Road, Riverdale, Maryland; Architecture, Sigma Beta Kappa, AIA.

DISKIN, F. JEROME, 1460 Forest Avenue, Baldwin, New York; Politics; Phi Kappa Theta, Orientation.

DISKIN, KATHIE McK., 311 Duncan Station Road, McKeesport, Pennsylvania; Nursing; Freshman Cheerleader, Dean's List, Olivian Society.

DITMER, DENNIS P., 2001 Kensington Street, Harrisburg, Pennsylvania; Mechanical Engineering; ASME—Vice-President.

DOLAN, JOSEPH J., 50 Macamley Street, Buffalo, New York; Philosophy.

DONAHUE, JOSEPH P., 439 N Street, SW, Washington, D.C.; Politics; Alpha Delta Gamma, ILR Club, Swimming—Manager.

DONOHUE, KATHLEEN M., 211 Center Lane, Levittown, New York; Elementary Education; Columbians—Treasurer, Student Council, Dorm Council—Vice-President.

DOUGHERTY, MARTIN A., 90 Kamda Boulevard, New Hyde Park, New York.

DUBECK, JO-ANN B., 116 Hillside Avenue, West Caldwell, New Jersey; Drama; Theta Phi Alpha, Soph Show, Dean's List, USO Christmas Tour.

DUCHESNEAU, GARY R., 155 Green Manor Drive, East Hartford, Connecticut; American History; Senators—President, ICC, French Club, History Club, Food Committee—Chairman.

DUDASH, CARL S., 282 Silzer Street, Perth Amboy, New Jersey; Space Science; Phi Kappa Theta, ICC—Treasurer, Tau Beta Pi—Vice-President, AIAA—President, Intramurals, Dean's List, Dorm Council, Blue Key, Who's Who.

DUFFNER, MARY E., 3802 Ridge Road, Annandale, Virginia; Speech and Drama; Student Council—Secretary, CARDINAL, Soph Show, Orientation, Who's Who, ICC Shows.

DUFFY, KATHLEEN A., 21 Mountain Avenue, Hillburn, New York; Nursing.

DUFFY, ROBERT A., 170 North Walnut Street, East Orange, New Jersey; English; Phi Kappa Theta, Track, Black Bread, Orientation, TOWER, ICC.

DUNN, WILLIAM H., 55 Lewis Road, Cheshire, Connecticut; Biology; Alpha Delta Gamma, Biology Club, Junior Class Vice-President, Rathskeller Committee.

DUSZYNSKI, WALLACE J., 5006 57th Avenue, Bladensburg, Maryland; History Club, Dean's List, Intramurals.

DYER, JOHN P., 11 Ravine Drive, Woodcliff Lake, New Jersey; Physics; Tau Kappa Epsilon.

ELLER, THOMAS D., 3100 63rd Avenue, Cheverly, Maryland; Chemistry; Senators—Recording Secretary.

EMERY, SUSAN M., Oak Street, Peterborough, New Hampshire; Psychology; Theta Phi Alpha, Chorus, Dorm Council, Orientation, CARDINAL.

ENGLE, ADELE L., 2405 Arundel Road, Mount Rainier, Maryland; History; Orientation.

ENGLE, EDWARD A., 2405 Arundel Road, Mount Rainier, Maryland; Psychology; Tau Kappa Epsilon, Football, ICC, Greek Week.

ENNIS, WILLIAM J., 111 Smith Place, Staten Island, New York; Biology; Phi Kappa Theta, Biology Club, TOWER, Track, "Student Newsmaker of the Year," All-Eastern Track, Corbett Cup Recipient.

ESPOSITO, LYNN A., RD 2, Box 264 B, Troy, New York; Nursing; Orientation, Appalachian Project, HEP, CUSNA.

FARRELL, KATHLEEN E., 111 Pleasant Street, Melrose, Massachusetts; Elementary Education.

FEARON, THOMAS C., Sunset Road, RD 2, Newfoundland, New Jersey; Physics; Tau Kappa Epsilon, Phi Eta Sigma, Dean's List, Dean's Seminar, Intramurals, PASCUA.

FENTON, KATHRYN M., 596 Bloomfield Avenue, Bloomfield, Connecticut; Elementary Education; Columbians, Orientation, CUSCC, Dorm Council, Appalachian Project.

FERRIS, EARL, MICHAEL, 11 First Rangeway, Waterville, Maine; Politics; Tau Kappa Epsilon, Intramurals.

FICO, CATHERINE A., 111 Glover Street, Providence, Rhode Island; Biology; Theta Phi Alpha—President.

FILICE, MARIANNE D., 915 Revere Avenue, Bronx, New York; English; Columbians—President, Orientation, Dean's List, Dean's Seminar, TOWER, Student Activities Council, Woodrow Wilson Nominee.

FINN, MARYELLEN P., Prospect Street, Narragansett, Rhode Island; Nursing.

FITZPATRICK, THOMAS M., 15612 Tierra Drive, Silver Spring, Maryland; Biology; Alpha Delta Gamma, Track.

FOGARTY, JEANNE ANN, 1550 Gypsy Lane, Niles, Ohio; Nursing; Kappa Tau Gamma, CUSNA.

FORREST, PAUL F., 48 Summit Avenue, Tiverton, Rhode Island.

FRANCESCHINA, JOHN C., 982 Grattan Street, Chicopee Falls, Massachusetts; English; Alpha Delta Gamma, Black Bread, Phi Mu Alpha, Dean's List, CARDINAL.

FRANEVICZ, PAULA M., Paradise Road, Bethal, Maine; Psychology; Kappa Beta Gamma, Mexican Project.

FRANKS, RONALD G., 1142 Landis Avenue, Vineland, New Jersey; American History; Alpha Delta Gamma, American Institute of Architects, Swimming.

FRAUSON, FRANCIS P., 8212 Flower Avenue, Takoma Park, Maryland; Chemical Engineering; Track, Intramurals, AICHe—Treasurer, Chairman Soph Cotillion.

- FROMM, PHYLLIS J., 1406 Marion Drive, Pittsburgh, Pennsylvania; Biology; Theta Phi Alpha, CARDINAL, Dean's List, Homecoming Princess, Intramurals, Orientation.
- FUNKE, ODELIA C., 3801 University Boulevard East, College Park, Maryland; Politics (ILR); Dean's List, International Law and Relations Club, Orientation.
- GALLEMORE, SHEILA ANN, 2833 North Harrison Street, Arlington, Virginia; Nursing; CUSNA, Dean's List.
- GALVIN, ANN M., 6850 Strata Street, McLean, Virginia; Speech and Drama; Dean's List, Choir.
- GASSNER, JOHN J., JR., 162 South Sherman Street, Denver, Colorado; Space Science; Phi Kappa Theta—Treasurer, AIAA, Intramurals, St. Martin's Society, Inter-Engineering Council, Dean's List, Tau Beta Pi—President, Blue Key, Freshman Basketball, Varsity Track.
- GATTON, JOHN S., 1808 Woodbourne Avenue, Louisville, Kentucky; Speech and Drama; French Club, Phi Eta Sigma—President, Dean's List, Student Council—Vice President, Blue Key, Senior Advisor.
- GEIER, WILLIAM H., 527 Warren Street, Albany, New York; Architecture; Phi Kappa Theta—Vice-President, CARDINAL.
- GENTILE, JUDITH C., 48 Poe Avenue, Newark, New Jersey; Sociology; Theta Phi Alpha.
- GEORGIOPOULOS, JOHN S., 1214 Geranium Street, N.W., Washington, D.C.; Architecture.
- GERBER, WILLIAM F., 7604 Morningside, N.W., Washington, D.C.
- GEVLIN, PATRICIA M., 82 East 237th Street, New York, New York; Nursing.
- GILLAN, DOLORES M., 224 South Fellowship Road, Maple Shade, New Jersey; Nursing.
- GLADING, CHRISTINE E., 23 Garden Road, Shrewbury, New Jersey; Sociology; Kappa Tau Gamma, Orientation, Dorm Council, Dean's List.
- GLODT, ANNE T., 11404 Orleans Way, Kensington, Maryland; Biology; Columbians, CARDINAL, ICC, PASCUA.
- GOEBES, ROBERT L., 1454 Union Street, Indianapolis, Indiana; English; Phi Eta Sigma, University Wind Ensemble, Black Bread, German Club, Phi Mu Alpha—Treasurer, Fine Arts Council.
- GOFFREDO, PATRICIA C., 508 East Sedgwick Street, Philadelphia, Pennsylvania; Dean's List, Chorus.
- GONZALEZ, ALFREDO M., 1828 Metzgerott Road, Adelphi, Maryland; Architecture; AIA, PASCUA.
- GRAF, CAROL ANNE, 7406 Shisler Street, Philadelphia, Pennsylvania; English; Writer's Club, Black Bread, Fine Arts Council, TOWER, Brownson Society, Dean's List.
- GRANADOS, ROSE MARY, 353 Snowball Drive, Levittown, Pennsylvania; Psychology, Dean's List.
- GRAY, JANICE A., 3234 McKinley Street, N.W., Washington, D.C.; Speech and Drama.
- GRECO, THOMAS A., 2 Morse Place, Belleville, New Jersey; Chemistry; Alpha Delta Gamma, Chemistry Club, Task Force.
- GREELEY, GEORGE R., 2407 Lake Avenue, Cheverly, Maryland; Economics; Sigma Beta Kappa, Orientation.
- GREENHOUSE, MARIA T., 4040 Grant Street, N.E., Washington, D.C.; Dean's List, BOSA-CUA, Mexican Project.
- GREGO, SUZANNE D., 135 Dorothy Street, West Carteret, New Jersey; French; Chi Iota Pi, Dean's List, Angel Flight, Young Democrats, Woodrow Wilson Nomination.
- GRESOCK, JEANNE M., 4339 Clagett Road, Hyattsville, Maryland; Speech and Drama; Dean's List, Orientation.
- GRIFFIN, DONNA L., 327 Ilichester Avenue, Baltimore, Maryland; Nursing.
- GRIFFIN, JO ANN, 35 Garfield Road, Bristol, Connecticut; Nursing; Chi Iota Pi, CUSNA, TOWER, Dean's List, Sigma Theta Tau, Nurses' Honor Society.
- GRIFFITH, PAMELA S., 12 North Summit Drive, Gaithersburg, Maryland; Chorus, Logos, Psi Chi.
- GUBBINS, MARY CLARE, 91 Lawton Road, Riverside, Illinois; Political Science; Student Council—A&S Representative, Dean's List, Dorm Council, Orientation, Course Evaluation.
- GUTERL, JOSEPH N., 303 Scotland Road, South Orange, New Jersey.
- GUTIERREZ, EDUARDO, KRA 54 #55-09, Barranquilla, Colombia; Mechanical Engineering; PASCUA, International Club, ASME.
- HAGAN, WILLIAM F., Box 213, Leeds, New York; History; Orientation, Soph Show, Intramural Basketball, Club Football.
- HAGERTY, KATHLEEN E., 969 Belvoir Road, Norristown, Pennsylvania; Speech and Drama; Theta Phi Alpha, ICC.
- HAMILTON, TARA A., 12306 Mount Pleasant Drive, Laurel, Maryland; English; Kappa Tau Gamma, Dean's List, Dorm Council.
- HARRIS, MARGARET V., 82 South Wycombe Avenue, Landsowne, Pennsylvania; Speech and Drama; Orientation, Dean's List.
- HEACOCK, JAMES F., 521 East John Street, Bedford, Pennsylvania; Space Science and Applied Physics; Phi Kappa Theta, AIAA, Wrestling, Dean's List, Who's Who.
- HECHMER, WILLIAM L., 2408 Lexington Road, Falls Church, Virginia; ICC.
- HECKMAN, JAMES L., 512 North York Street, Mechanicsburg, Pennsylvania; Civil Engineering; Phi Kappa Theta—Recording Secretary, ASCE, Orientation, Dorm Council, Baseball, TOWER, Who's Who, Outstanding Student Award.
- HEIL, RAYMOND L., 500 Broad Boulevard, Dayton, Ohio; Modern European History; Phi Kappa Theta—Vice-President, TOWER, Pi Delta Epsilon, Blue Key.
- HENRY, MAUREEN D., 1008 Terrace Lane, Pottstown, Pennsylvania; Philosophy; Dean's List, Dorm Council, Course Evaluation.
- HERBERT, CHARRICK L., 4612 Reservoir Road, N.W., Washington, D.C.
- HICKEY, LAURENCE R., 29 Ash Street, Corinth, New York.
- HICKS, MARY JANE, 1213 Monroe Court, N.E., Albuquerque, New Mexico; Psychology; Theta Phi Alpha—Vice-President, Psi Chi, Dean's List, Orientation.
- HIGGINBOTHAM, CECILIA B., 3926 Chestnut Street, New Orleans, Louisiana; Nursing; BOSA-CUA, Olivian Society, Dean's List, Dorm Council.
- HILLS, JOHN F., 1242 Broad Street, Bloomfield, New Jersey; Psychology; Intramurals, TOWER, Pi Delta Epsilon.
- HOARE, SEAN R., 36 Thames Street, Springfield, Massachusetts; English; Black Bread, Writer's Club, Dean's List.
- HUDSON, ROLAND E., 8803 Maywood Avenue, Silver Spring, Maryland; German Club, CARDINAL, Fine Arts Council, French Club, History Club, Phi Alpha Theta, ISO, Logos.
- HOSTY, KATHLEEN A., 11390 Folkstone Drive, Cincinnati, Ohio; Theta Phi Alpha, Orientation, Fine Arts Council.
- HYDE, REBECCA M., 15 Osborne Avenue, Baltimore, Maryland; Speech and Drama; Theta Phi Alpha, Dean's List.
- HYLER, ROSEMARY, 210 Coleman Street, Danville, Virginia; Music.
- IRELAND, LYNN A., 14 Cobey Terrace, Poughkeepsie, New York; Psychology; Columbians, Federation of Reconciliation.
- ISHMAN, JEFFREY L., 1025 33rd Street, N.W., Washington, D.C.; Art; Phi Kappa Theta, University Chorus, CARDINAL, Pi Delta Epsilon.
- ITALIA, DIANE C., 1608 Neeley Road, Silver Spring, Maryland; Nursing; Olivian Society, Dean's List.
- JAMES, BARBARA E., 6 Tuthill Street, Bellport, New York; Applied Music; Chi Iota Pi, TOWER, Dean's List, Dorm Council.
- JASEN, JAMES J., 241 Burns Avenue, Syracuse, New York; History; Track, Dean's List.
- JEFFREY, THOMAS E., 401 South George Mason Drive, Arlington, Virginia; U.S. History; Senators, Dean's List, Phi Eta Sigma, Phi Alpha Theta, History Club—Vice-President.
- JOHNSON, TILLMAN D., 312 Penna Avenue, Elkton, Maryland.
- JOLSON, RICHARD M., 5139 Nebraska Avenue, N.W., Washington, D.C.; Architecture; AIA, Dean's List.
- KAMINSKI, CHARLES S., 1625 Falmouth Avenue, New Hyde Park, New York; Architecture; Tau Kappa Epsilon, Student Council—E&A Representative, Who's Who, Cardinal Charities Chairman, AIA.
- KANAROWSKI, NANCY C., 18 Indianview Drive, Miamiville, Ohio; Elementary Education; Columbians, ICC.
- KAVANAGH, DENISE E., 1390 Broad Street, Bloomfield, New Jersey; Elementary Education; Dorm Council.
- KEATING, MARGARET A., 13 Wyndemere Road, Bloomfield, Connecticut; Elementary Education; Kappa Tau Gamma, Dean's List.
- KELLER, ANDREW P., 4 Olivewood Court, Greenbelt, Maryland; Tau Kappa Epsilon, PASCUA, Tennis, Logos, ISO.
- KEENE, SARA W., 2301 North 11th Street, Arlington, Virginia; Orchestra.
- KELLY, DONALD D., 2101 N.E. 51st Street, Fort Lauderdale, Florida; History; AIA, Orientation, History Club.
- KENNEY, PATRICIA A., 44 Oak Ridge Road, Holden, Massachusetts; Nursing; Olivian Society, Appalachian Project.
- KILGUS, MARY V., 28 Middle Road, Bronxville, New York; European History; ILR Club, TOWER, Intramurals, History Club.
- KIM, DIRCK J., 12-28 6KA Chong Road, Seoul, Korea; Architecture.
- KIMBALL, KRISTEN L., 28 Bay Drive East, Huntington, New York; Nursing; Olivian Society, TOWER, Cheerleading, CUSNA.
- KLINE, JEFFREY L., Spargo Lane, Dover, New Jersey; Physics.



Martha Ackerman
John Antenucci
Ivette Arrellano

Michael Adams
Fred Arnold
Michael Anr Arthurs

Scott Amey
Eugene Arnone
Judith Ball



Maryanne Barbarite
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Kathryn Bereiter
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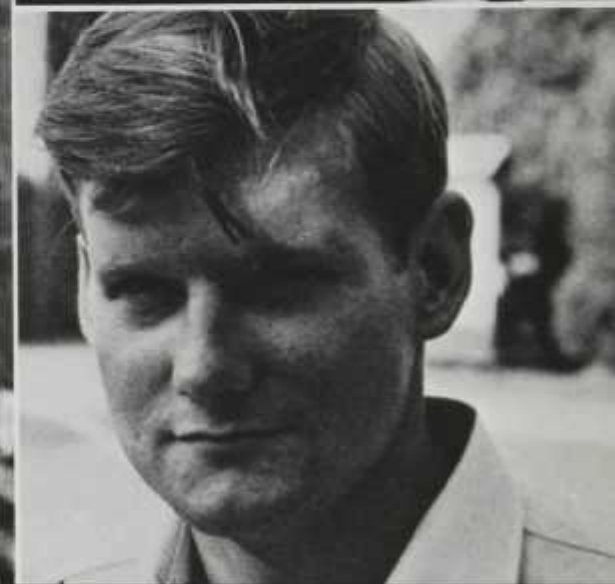
Jane Bratton
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Martin Brown
Thomas Bruciak



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Evelyn Bruno
Evelyn Bruno
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Evelyn Bruno
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Ana Bunker
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Andrea Clemente
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Andrea Clemente



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Andrea Clemente

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Joseph Donahue
Kathleen Donohue
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Jo-Ann Dubeck
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William Dunn
Susan Emery

Kathleen Duffy
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Adele Engle - Edward Engle

Robert Duffy
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William Ennis



Catherine Fico
Catherine Fico
Catherine Fico



Catherine Fico
Catherine Fico
Catherine Fico



Catherine Fico
Catherine Fico
Catherine Fico



Lynn Esposito
Michael Ferris
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Marianne Filice
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John Franceschina
John Franceschina
John Franceschina

John Franceschina
John Franceschina
John Franceschina



John Franceschina
John Franceschina
John Franceschina



John Franceschina



John Franceschina



John Franceschina



Peter Frauson
Ann Galvin
Sheila Gallemore

Odelia Funke
Ann Galvin
John Gassner

Phyllis (Andre) Fromm
Ann Galvin
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Judith Gentile
Christine Glading
Carol Graf

Patricia Gevlin
Anne Glodt
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Dolores Gillan
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Rose Granados
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George Greeley
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George Greeley
George Greeley
George Greeley



George Greeley
George Greeley
George Greeley



Suzanne Grego
JoAnn Griffin
William Hagan

Jeanne Gresock
Mary Gubbins
Tara Hamilton

Donna Griffin
Eduardo Gutierrez
Margaret Harris



Kathleen Hagerty
Kathleen Hagerty
Kathleen Hagerty

Kathleen Hagerty
Kathleen Hagerty
Kathleen Hagerty



Kathleen Hagerty
Kathleen Hagerty
Kathleen Hagerty



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Kathleen Hagerty



Kathleen Hagerty
Kathleen Hagerty
Kathleen Hagerty

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Kathleen Hagerty



James Heacock
Maureen Henry
John Hills

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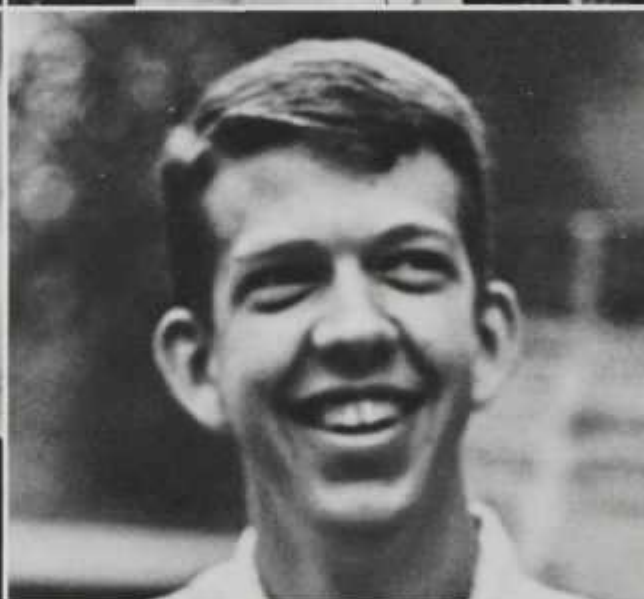
Raymond Heil
Cecelia Higginbotham
Lynn Ireland



Rebecca Hyde
Diane Italia
Thomas Jeffrey

Rebecca Hyde
Barbara James
Nancy Kanarowski

Rebecca Hyde
James Jasen
Sara Keene



Donald Kelly
Kristen Kimball
Michael Klise

Patricia Kenney
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Mary Kilgus
Robert Kline
Carlos Kōng



Barbara Koster
Don Lamontagne
Charlene Leberer

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Dennis Ledoux

Lynne Kuczewski
Robert La Rossa
Joan Leitz



Carol Lucik
Dolores Lynch
Susan Lilly

Carol Lucik
Dolores Lynch
Alberto Llamuza

Carol Lucik
Dolores Lynch
H. Mark Lueke



Edward Lynch
Edward Lynch
Edward Lynch



Edward Lynch
Edward Lynch
Edward Lynch



Edward Lynch
Edward Lynch
Edward Lynch



Edward Lynch
Edward Lynch
Edward Lynch



Edward Lynch
Edward Lynch
Edward Lynch



Edward Lynch
Edward Lynch
Edward Lynch



John MacAloon
Carla Maffeo
Kathleen Maloney

Margaret Madigan
Jane Mahoney
Patricia Maloney

Veronica Madore
Don Malatesta
Mary Ellen Manzo



Phyllis Marcincuk
Lorraine Masi
James McCarthy

Haig Mardirosian
Gloria Matthews
Marilyn McCleary

Maryann Markow
Gerald McAllister
Alan McClure



Alan McClure
Alan McClure
Alan McClure



Alan McClure
Alan McClure
Alan McClure



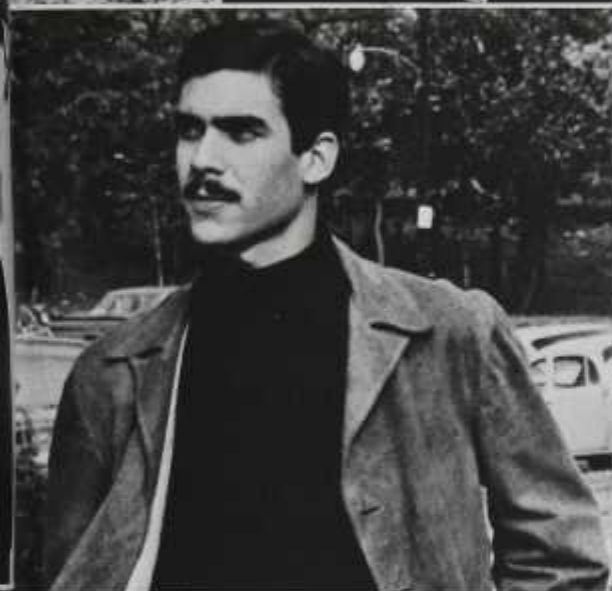
Alan McClure
Alan McClure
Alan McClure



Linda McDonald
Gene McGlynn
Jeanne McPartland

William McEntee
Margaret McIntyre
Arthur Menoche

Mary Jo McGlone
Edmund McKenna
Judith Mester



Mary Ellen Miller
Carlos Montoulieu
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Conlon Metzger
Angela Muni
David Murphy

Susan Miller
Susan Miller
Susan Miller



James Murphy
Arthur Morton
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Barbara Moran
Ivan Mouchun
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Sherrill Mulhern
Sherrill Mulhern
Sherrill Mulhern



Sherrill Mulhern
Sherrill Mulhern
Sherrill Mulhern



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Sherrill Mulhern
Sherrill Mulhern

Sherrill Mulhern
Sherrill Mulhern
Sherrill Mulhern



Stephen Nezezon
Jeanne O'Connor
Peter O'Rourke

Thomas Nolan
Michael O'Neill
Gretchen Owens

Daniel O'Brien
Virginia O'Neill
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Samuel Parker
Rosemary Petravage
Theodore Pinto

John Penkunas
Filiberto Phantomini
George Polk

Suzanne Pennell
Charles Pinkava
Ida Prato



Maria Price
Maria Price
Maria Price



Maria Price
Maria Price
Maria Price



Maria Price
Maria Price
Maria Price



Maria Price
Maria Price
Maria Price

Waltraud Queiser
Charles Roche
Mary Rothnie

Nicholas Rehagen
Kathleen Rosco
Jane Rotundi



Karen Roise
Karen Roise
Karen Roise

Karen Roise
Karen Roise
Karen Roise

Karen Roise
Karen Roise
Karen Roise



James Rowe
John Sable
Loretta Schaefer

James Rucks
William Sackville
Karen Schmidt

Margaret Ryback
Louis Saksen
Brenda Scholz



Richard Schaeffer
Richard Schaeffer
Richard Schaeffer



Richard Schaeffer
Richard Schaeffer
Richard Schaeffer



Richard Schaeffer
Richard Schaeffer
Richard Schaeffer



Richard Schaeffer
Richard Schaeffer
Richard Schaeffer



Richard Schaeffer
Richard Schaeffer
Richard Schaeffer



Richard Schaeffer
Richard Schaeffer
Richard Schaeffer



Richard Schaeffer
Richard Schaeffer
Richard Schaeffer

John Schwarz
Margaret Shaker
Suzanne Sheridan

Mary Servadio
Jeanne Shannon
Dorothy Simone



Kathleen Sexton
Kathleen Sexton
Kathleen Sexton

Kathleen Sexton
Kathleen Sexton
Kathleen Sexton

Kathleen Sexton
Kathleen Sexton
Kathleen Sexton



Judith Smith
Judith Smith
Judith Smith

Judith Smith
Judith Smith
Judith Smith

Judith Smith
Judith Smith
Judith Smith



Richard Simpson
Mary Smith
Jin Joo Song

Patricia Skowronek
Edward Smith
Joan Sosnicky

Ann Slavin
Richard Snayd
Michael Spain



George Spalding
James Sweeney
Andrea Tokarz

Michael Stefanie
Frank Termini
Vincent Toomey

Michael Stevens
Mary Tirpak
Robert Torvestad



Patricia Tosti
Dennis Trischler
Richard Vergas

Venessa Traylor
George Trospor
Pablo Vijil

William Tripician
Kathleen Twomey
Joseph Voith



Virginia Volk
Virginia Volk
Virginia Volk

Virginia Volk
Virginia Volk
Virginia Volk

Virginia Volk
Virginia Volk
Virginia Volk



Carol Wagner
Barry Washington
Mary K. Walker

Carol Wagner
Barry Washington
Ruth Wasinger

Carol Wagner
Barry Washington
Janet Wencis



James Willging
Diana Wood
Eugene Yanek

Mary Williams
Jill Wrixon
Eugene Yanek

Charlene Wilson
Carole Wychodzki
Eugene Yanek

KLINE, ROBERT M., 4101 Park Avenue, Richmond, Virginia; Music; Sinfonia, Cardinales.

KLINGER, DEBORAH R., 1007 South Quebec Street, Arlington, Virginia; Nursing.

KLISCH, MARK C., 8001 Fort Hunt Road, Alexandria, Virginia; Economics; Sigma Beta Kappa.

KLISE, J. MICHAEL, 885 Oxford Avenue, Sparks, Nevada; English; Sigma Beta Kappa, Varsity Tennis, TOWER, Dean's List, Phi Eta Sigma.

KLOOS, WILLIAM J., 4729 Waldamere Avenue, Willoughby, Ohio; Politics; Varsity Swimming, Cardinal Charities Chairman.

KNITTLE, ELAINE ANTOINETTE, 12 Allevard Street, Lido Beach, New York; Psychology; Angel Flight, Dorm Council, PASCUA, Dean's List.

KONG, CARLOS, 3 Avenue 12-13, Zona 9, Guatemala Guate, Guatemala; Economics; PASCUA, Dean's List.

KOSTER, BARBARA ANNE, 69 Mill Spring Road, Manhasset, New York; Biology; Dean's List.

KRIKSCIUN, THOMAS A., 250 Victoria Lawn, Stratford, Connecticut; Sociology; Sigma Beta Kappa, Soph Show, Green Week, CARDINAL.

KUCZEWSKI, LYNNE MARIE, 244 Belleville Road, New Bedford, Massachusetts; Economics.

KUMPE, ANN R., 1051 Bayon Place, Sarasota, Florida.

LAGA, PETER J., 202 Chestnut Street, Union, New Jersey; American History; PASCUA.

LAMONTAGNE, DONALD ANDRE, 45 June Street, Sanford, Maine; Space Science; Alpha Delta Gamma, AIAA, Orientation, Club Football—Vice-President, Inter-Fraternity Representative, Baseball.

LANUZA, ALBERTO J., APDO 4, Esteli, Nicaragua; Chemical Engineering.

LA POINTE, JOHANNE DORIS, 763 Montgomery Street, Manchester, New Hampshire; Elementary Education; Chi Iota Pi, Dorm Council, Interclub Council, Chorus, TOWER, Dean's List.

LA ROSSA, ROBERT ANTHONY, 225 Netherwood Avenue, Plainfield, New Jersey; Chemistry; Phi Eta Sigma, Chemistry Club, Frosh Show, Soph Show, Christmas Show, H.P. Ward Award for Organic Chemistry, Who's Who, College Scholar, Dean's List.

LEBERER, CHARLENE M., 2232 South Clermont Street, Denver, Colorado; Columbians, Appalachian Project.

LEDoux, DENIS G., 82 McNamara Street, Lewiston, Maine; English; Appalachian Project.

LEE, BRENDAN MICHAEL, 5936 15th Avenue, Chillum, Maryland; Chemical Engineering; Phi Kappa Theta, AICHE.

LEIDECKER, MARY M., 1230 Quincy Street, Washington, D.C.; Music; Sigma Alpha Iota, German Club, University Chorus, Dean's List.

LEITZ, JOAN KATHERINE, 200 Dimarce Drive, Philadelphia, Pennsylvania; Nursing; Columbians, Olivian Society, CUSNA, Dean's List.

LILLY, SUSAN JEANETTE, 3118 Battersea Lane, Alexandria, Virginia; English; Theta Phi Alpha; Dean's List.

LINDEMAN, JAMES, Route 7, Box 2638, Pasadena, Maryland; Architecture; Alpha Delta Gamma, AIA, ICC Shows.

LUCIK, CAROL ANN, 18604 Fenmore Street, Detroit, Michigan; Chemistry; Chemistry Club, Course Evaluation, CARDINAL, TOWER.

LUEKE, HENRY MARK, 4325 Statton Road, Louisville, Kentucky; American History; Phi Kappa Theta, Varsity Basketball, CARDINAL—Senior Editor, Dean's List.

LUNA, MARY L., 114 Alexander Hamilton Street, San Antonio, Texas.

LYNCH, DOLORES E., 3627 Pittsburgh Avenue, Erie, Pennsylvania; Nursing; CUSNA.

LYNCH, EDWARD JOHN, 136 Madison Street, Chicopee Falls, Massachusetts; Politics; Pi Delta Epsilon, Course Evaluation, Golf, Wrestling, TOWER—Managing Editor, Dean's List.

MACALoon, JOHN JOSEPH, 571 Linden Road, Birmingham, Michigan; Philosophy; Phi Kappa Theta—President, Orientation, Cross Country, Track, Phi Eta Sigma—Treasurer, Course Evaluation, Blue Key, Who's Who, College Scholar, TOWER, CARDINAL.

MACFARLAND, PAMELA D., 114 Hampton Drive, Colonial Heights, Virginia; SAI, Cardinales, Dean's List.

McALLISTER, GERALD J., 14 Hill Road, Lincroft, New Jersey; Mathematics; German Club, Mathematics Club, FAC, Black Bread, Chess Club.

McCARThY, JAMES ALEXANDER, 2717 East West Highway, Chevy Chase, Maryland; Chemical Engineering; Senators, AICHE.

McCLeARY, MARILYN ANN, 49 Mayfair Avenue, Springfield, Massachusetts; Elementary Education; Kappa Tau Gamma, Interclub Council, Dorm Council.

McCLURE, ALLAN W., 51 High Street, Malden, Massachusetts; Mechanical Engineering; Alpha Delta Gamma, Brennan Rifles.

McDONALD, LINDA ANN, 114 Weeks Avenue, Cornwall-on-Hudson, New York; Economics; Theta Phi Alpha, ICC Shows, Dorm Council, Freshman Cheerleader, Dean's List.

McDONOUGH, JAMES FRANCIS, 3202 Roslyn Avenue, Washington, D.C.; Architecture; Alpha Delta Gamma, AIA Brennan Rifles.

McENTEE, WILLIAM T., 106-20 Shore Ford Parkway, Rockaway Park, New York; Spanish Literature; Dean's List.

McGLONE, MARY JO, 3803 Reamere Road, Baltimore, Maryland; Nursing; Kappa Tau Gamma, CUSNA, Olivian Society, Dorm Council, Sigma Theta Tau.

McHENRY, ROBERT J., 54 Clafin Boulevard, Franklin Square, New York; Economics; Phi Kappa Theta, Interfraternity Club—President, Blue Key—Treasurer, Club Football—President, Who's Who, Track, Soccer, Dean's List.

McINTYRE, MARGARET BERNADETTE, 70 North Girard Street, Woodbury, New Jersey; Spanish; Course Evaluation, TOWER, Dean's List.

McKENNA, EDMUND THOMAS, 9707 51st Place, College Park, Maryland; Psychology; Sigma Beta Kappa, Psi Chi, Appalachian Project, Dean's List.

McPARTLAND, JEANNE MARIE, 127 Abbey Lane, Levittown, New York; Sociology; Appalachian Project.

MADIGAN, MARGARET MARY, 655 Pennsylvania Avenue, Elmira, New York; Nursing; Kappa Tau Gamma, Olivian Society, Mexican Project.

MADORE, VERONICA A., 17 Winter Street, Sudbury, Massachusetts; Speech and Drama; Course Evaluation, Young Democrats, Dean's List.

MAFFEO, CARLA ELLEN, 325 Ridge Street, Newark, New Jersey; Sociology; Orientation, Dean's List.

MAHONEY, JANE MARIE, 431 Bromwell Avenue, New Bedford, Massachusetts; Music Education (voice); Sigma Alpha Iota, Chorus, Band.

MALATESTA, DONALD JOSEPH, 7520 Maple Avenue, Takoma Park, Maryland; Mechanical Engineering; Tau Kappa Epsilon, Soccer, Baseball, Brennan Rifles, ASME, Dean's List.

MALONEY, KATHLEEN JANE, 33 Pumpkin Delight Road, Milford, Connecticut; Nursing; CUSNA, Dorm Council.

MALONEY, MICHAEL P., 7414 Gateway Boulevard, District Heights, Maryland; German; German Club—President.

MALONEY, PATRICIA ELIZABETH, 15 Shady Lane, Shrewsbury, New Jersey; Nursing; Olivian Society, Dorm Council, Dean's List.

MANZO, MARY ELLEN, 600 North Summer Road, Scranton, Pennsylvania; Sociology; Kappa Tau Gamma, Mexican Project, Appalachian Project.

MARCINCUK, PHYLLIS A., 27 Pelletreace Street, Southampton, New York; Elementary Education; Columbians, Junior Prom Princess, Course Evaluation, TOWER.

MARDIROSIAN, HAIG LEON, 125 Oak Street, Tenafly, New Jersey; Applied Organ; Phi Alpha Mu, Dean's List.

MARIANO, CARMEN M., 19 Woodward Avenue, Quincy, Massachusetts; Economics; Sigma Beta Kappa, Club Football, Blue Key, Dean's List.

MARKOW, MARY ANN, 100 Diaz Street, Iselin, New Jersey; Elementary Education.

MASI, LORRAINE MARIE, 32 Evergreen Street, Summit, New Jersey; Speech Pathology and Audiology; Kappa Beta Gamma.

MATTHEWS, GLORIA GRACE, 83 Slosson Lane, Geneva, New York; Music Education.

MATUSZEWSKI, FREDERICK, Box 175, Pine Island, New York; Architecture; Tau Kappa Epsilon, AIA, CARDINAL.

MENOCHÉ, ARTHUR JOSEPH, 16 Longwood Avenue, Providence, Rhode Island; Art.

MESTER, JUDITH ANNE, 93 Sweet Briar Road, Stamford, Connecticut; Nursing; CUSNA, Olivian Society, CARDINAL—Senior Editor, Dean's List.

METZGER, CONLON MARY, 805 Lenton Avenue, Baltimore, Maryland; English.

MILLER, MARY ELLEN, 1118 West 8th Street, Plainfield, New Jersey; Sociology; CARDINAL.

MILLER, SUSAN GENE, 352 Penn Road, Wynnwood, Pennsylvania; Nursing; Kappa Tau Gamma, CUSNA, Olivian Society, Student Council, Dorm Council, TOWER, CARDINAL, Orientation, Who's Who, Sigma Theta Tau, Dean's List.

MILLIOT, WILLIAM E., 3414 Terrace Court, Alexandria, Virginia.
 MINA, MARIE C., 92 North 8th Street, Paterson, New Jersey; Speech Therapy; Theta Phi Alpha, Cheerleader.
 MONTOLIEU, CARLOS F., Caribbean Sea Apartments, Hato Rey, Puerto Rico; Economics; PASCUA.
 MOONEY, VERONICA R., 3833 Military Road, N.W., Washington, D.C.; Speech Therapy.
 MORAN, BARBARA IRENE, 711 Washington Valley Road, Martinsville, New Jersey; Music Education; Sigma Alpha Iota, Cardinals, Band, Chorus.
 MORRAN, ALICE M., 184 Saybrooke Street, Hartford, Connecticut; Blackboard.
 MORTON, ARTHUR A., 3739 12th Street, N.E., Washington, D.C.
 MOVCHAN, IVAN T., 2428 North Potomac Street, Arlington, Virginia; Electrical Engineering.
 MUCHA, CHRISTOPHER, 2401 North 78th Avenue, Elmwood Park, Illinois; Chemical Engineering; Tau Kappa Epsilon, AICHE.
 MULHERN, PETER T., 45 Gallatin Street, N.W., Washington, D.C.; Dean's List.
 MULHERN, SHERILL A., 6036 Mission Drive, Shawnee, Kansas; Philosophy; Chi Iota Pi—President, Student Council, Logos, Fine Arts Council, Blackboard, Dorm Council, TOWER, Dean's List.
 MUNI, ANGELA ROSALIE, 828 Whitman Drive, Blackwood, New Jersey; Chemistry; Chemistry Club—Treasurer, Secretary, College Scholar, Dean's List.
 MURPHY, BARBARA E., 1836 Willis Avenue, North Merrick, New York; English; Theta Phi Alpha, Orientation, Cheerleader, Dorm Council, Dean's List.
 MURPHY, DAVID J., 4264 35th Street, Arlington, Virginia; Political Science; Baseball, Club Football—All American.
 MURPHY, JAMES M., 13528 Glen Mill Road, Rockville, Maryland; Biology; Track.
 MURPHY, THOMAS D., 4419 Puller Drive, Kensington, Maryland; Economics; Sigma Beta Kappa—Vice-President, Orientation.
 NASH, BRIEN JOSEPH, 4206 28th Street, Apt. 9, Mount Rainier, Maryland; English.
 NASH, CHARLEE HUNGATE, 4206 28th Street, Mount Rainier, Maryland; Political Science; Kappa Beta Gamma.
 NEZEZON, STEPHEN ALLEN, Box 181, Brasher Falls, New York; Physics; Alpha Delta Gamma, Orientation, German Club, ICC Shows, Phi Eta Sigma, Physics Club, AFSAB, Who's Who, Blue Key, Pi Delta Epsilon, TOWER, CARDINAL—Editor-in-Chief, Dean's List, College Scholar, Parents' Weekend, Intramurals.
 NOLAN, THOMAS WILLIAM, 4 Collins Road, Glen Cove, New York; Mathematics; Dean's List, Track.
 O'BRIEN, DANIEL E., 1833 East 36th Street, Brooklyn, New York; Physics; College Scholar.
 O'BRIEN, PATRICK M., 2830 Versailles Avenue, McKeesport, Pennsylvania; European History, German; Alpha Delta Gamma, Chess Club, German Club, TOWER, Dean's List, Phi Eta Sigma, History Club.
 O'CONNOR, JEANNE MARIE, 6 Stratford Court, Cohoes, New York; Elementary Education; Dean's List.
 O'DONOGHUE, C. ANNE, 8944 South Hoyne Avenue, Chicago, Illinois; Chi Iota Pi.
 O'NEILL, MICHAEL PATRICK, 175 Gold Street, North Arlington, New Jersey; Spanish Literature.
 O'NEILL, VIRGINIA JOAN, 13101 Riverside Drive, Sherman Oaks, California; Mathematics; Dean's List, CARDINAL, Course Evaluation.
 O'ROURKE, PETER JOHN, 2557 45th Street, Los Alamos, New Mexico; Mathematics; Tau Kappa Epsilon—Treasurer, Dean's List, Dorm Council, Debate Club.
 O'TOOLE, CATHERINE C., 196 East Main Street, Bradford, Pennsylvania; English; Angel Flight.
 OSBORNE, JOHN, 509 Adam Street, Manchester, Connecticut; Phi Kappa Theta, Appalachian Project, HEP tutor and teacher.
 OWENS, GRETCHEN C., 311 Sepulveda Drive, Stockton, California; Psychology; Columbian Club, TOWER, Dean's List, Psi Chi, Sigma Epsilon Pi, Who's Who, ICC.
 PANNETON, WILLIAM H., 500 7th Street, Laurel, Maryland; Sigma Beta Kappa.
 PAPPALARDO, MARYANN PATRICIA, 5834 33rd Avenue, Hyattsville, Maryland; Nursing; CUSNA, Olivian Society, Dean's List.
 PARKER, SAMUEL J., 3512 24th Street, N.E., Washington, D.C.; Sociology; Phi Kappa Theta, BOSA-CUA.
 PARKINGTON, DAWN E., West Road, South Wellfleet, Massachusetts; Music; Student Council, Dean's List.

PAULUS, TIMOTHY J., 5824 Foley Street, Alexandria, Virginia; American History.
 PENKUNAS, JOHN JOSEPH, Main Street, Seltzer, Pennsylvania; Psychology.
 PENNELL, SUZANNE CAROLE, 32 Churchill Road, South Portland, Maine; Biology; Chi Iota Pi, TOWER.
 PETRAVAGE, ROSEMARY ANNE, 6003 Woodley Road, McLean, Virginia; Biology; Theta Phi Alpha, Dean's List, Appalachian Project, Woodrow Wilson Fellowship.
 PINKAVA, CHARLES LOUIS, 16 Egan Court, Bayonne, New Jersey; Chemical Engineering; Phi Kappa Theta, AICHE—Vice-President, Baseball, Blue Key, Dean's List.
 PINTO, THEODORE J., 330 West Preston Street, Hartford, Connecticut; Sociology; Sigma Beta Kappa, Football Club.
 POLK, GEORGE A., 6535 Ditman Street, Philadelphia, Pennsylvania; Economics; Tau Kappa Epsilon.
 PRATO, IDA ANN, Box 104, South Woodstock, Connecticut; Nursing; Kappa Tau Gamma, CUSNA, Olivian Society.
 PRICE, MARIE ALICE, 4867 South Barnabas Road, Oxon Hill, Maryland; Architecture.
 QUATROMONI, LARRAINE B., 5012 57th Avenue, Bladensburg, Maryland.
 QUEISER, WALTRAUD, 724 North Carolina Avenue S.E., Washington, D.C.; International Law and Relations.
 QUIGLEY, JOHN R., 7407 Kidmore Court, Lanham, Maryland; Architecture; AIA.
 RASKULINECZ, ADRIAN M., 21 Highland Avenue, Colonia, New Jersey; Architecture; AIA, Brennan Rifles, Phi Mu Alpha, Sinfonia.
 REHAGEN, NICHOLAS J., 3875 Harewood Road N.E., Washington, D.C.; Psi Chi—Vice-President.
 ROBERT, JACQUELINE C., Berlin Brigade, New York, New York; Politics; Appalachian Project—President, Sigma Epsilon Phi, Chorus, Young Democrats.
 ROCHE, CHARLES T., 31 Hartlawn Road, Boston, Massachusetts; Chemistry; Senators Club, Chemistry Club—Vice-President.
 ROISE, EMILY KAREN, Totoket Road, Pine Orchard, Branford, Connecticut; American History; Columbian Club, CARDINAL, Dean's List, Phi Alpha Theta, Inter-Sorority Council, ICC, Dorm Council.
 ROMNEY, HERVIN, 89-20 55th Avenue, Elmhurst, New York; Architecture.
 ROSCOE, KATHLEEN A., 254 Riverdale Road, Orange, Connecticut; Speech and Drama; Chi Iota Pi, ICC.
 ROSINI, ROBERT J., 1538 West Lynn Street, Shamokin, Pennsylvania.
 ROTHNIE, MARY ELIZABETH, 329 North Edison Street, Arlington, Virginia; Nursing; Kappa Tau Gamma, CUSNA, Orientation, Dean's List, Olivian Society.
 ROTONDI, FRANCES JANE, 11403 Orleans Way, Kensington, Maryland; Music Education.
 ROWE, JAMES L., 9635 South Hoyne, Chicago, Illinois; Economics; Phi Kappa Theta, TOWER—Editor-in-Chief, CARDINAL, Blue Key, Pi Delta Epsilon, Dean's List, Football Club, Who's Who, College Scholar.
 RUCKS, JAMES EDWARD, 45 South Booth Street, Dubuque, Iowa; Architecture; Sigma Pi Delta, AIA, University Band, Phi Eta Sigma, Dean's List, Tau Beta Pi—President-Secretary, Phi Mu Alpha, Sinfonia.
 RYBACK, MARGARET ELIZABETH, 307 Loring Road, Levittown, New York; Economics; Columbian Club, ICC, Dorm Council, Dean's List.
 SABLE, JOHN A., 725 Carter Street, Rochester, New York; Psychology; Psychology Club, Young Democrats.
 SAKSEN, LOUIS C., 3814 Nicholson Street, Hyattsville, Maryland; Architecture; Tau Kappa Epsilon, AIA—Secretary, Treasurer.
 SAN FELLIPO, MARY A., 1203 Otis Street N.E., Washington, D.C.; Sociology.
 SCHAEFER, LORETTA C., 1205 Glenback Avenue, Pikesville, Maryland; American History; Kappa Beta Gamma, ISC—Recording Secretary, Dorm Council.
 SCHAFFER, RICHARD JOSEPH, 158 West Sumner Avenue, Roselle Park, New Jersey; American History; Alpha Delta Gamma—Vice-President, Orientation, Track, Cross-Country, Cardinal Charities, Dean's List, Club Football, History Club, Blue Key.
 SCHIFANO, ROSEANN, G., 2916 8th Street N.E., Washington, D.C.; Fine Arts Council, History Club, Aquarius.
 SCHMIDT, KAREN ANNE, 1502 Hope Street, Stamford, Connecticut; Nursing; Kappa Tau Gamma, Student Council—Nursing Representative, CUSNA, Dorm Council, Sigma Epsilon Phi, Orientation, Olivian Society, Dean's List.

SCHOLZ, BRENDA K., 105 Ridgely Avenue, Annapolis, Maryland; Mathematics; Dorm Council, Dean's List, Orientation.

SCHWARZ, JOHN E., Foxen Down Road, Kent, England; Philosophy; Fine Arts Council, Dean's List, Charles Martel Society.

SERVADIO, MARY ELIZABETH, 507 Cabin Branch Road, Washington, D.C.; Nursing; CUSNA, Olivian Society.

SEXTON, KATHLEEN ANNE, 1318 North Menard, Chicago, Illinois; American History; CARDINAL, Dean's List, Course Evaluation, Dorm Council, History Club, Orientation.

SHAKER, MARGARET ANN, 403 Hogarth Avenue, Niles, Ohio; Politics; Columbian Club, Student Council—President, Vice-President, Who's Who, Orientation, ICC.

SHANNON, JEANNE E., 165 Prospect Street, Norwich, Connecticut; American History; Columbian Club, ICC, Course Evaluation, Orientation.

SHERIDAN, SUZANNE MARY, 5911 West Fitch Avenue, Chicago, Illinois; American History; Kappa Tau Gamma, TOWER, Dean's List, Phi Alpha Theta, Pi Delta Epsilon, Orientation.

SHERMAN, PETER J., 4001 Alonzo Drive, Winston-Salem, North Carolina; Politics; Phi Kappa Theta, TOWER, Pi Delta Epsilon, Phi Eta Sigma.

SIMONE, DOROTHY M., RFD 2 Route 6, Mahopac, New York; Speech Pathology and Audiology; Columbian Club, Orientation, Dorm Council.

SIMPSON, RICHARD EUGENE, 6294 South West 41st Street, South Miami, Florida; Mechanical Engineering; Tau Kappa Epsilon, IEEE, ASME.

SKOWRONEK, PATRICIA ANN, P.O. Box 57, Gardners, Pennsylvania; Nursing; Dean's List, Dorm Council, CUSNA—Executive Board.

SLAVIN, ANNE MARGARET, 46 Oakridge Parkway, Toms River, New Jersey; Elementary Education; Kappa Tau Gamma, Dorm Council, Student Council.

SMITH, EDWARD FRANCIS, 5704 16th Avenue, Apt. 104, Chillum, Maryland; Economics; Basketball.

SMITH, JUDITH M., 4627 Careybrook Lane, Oxon Hill, Maryland; Art; Theta Phi Alpha, Dean's List, ISC—Secretary, Dorm Council, Homecoming Queen-1968, Woodrow Wilson Fellowship Candidate.

SMITH, MARY CECILIA, 1610 Overlook Drive, Silver Spring, Maryland; Piano.

SNAYD, RICHARD T., 31 Pearl Street, Oyster Bay, New York; Biology; Alpha Delta Gamma, Biology Club.

SOLE, JIAME A., Aquilino Guardia #25, Panama, R Panama; Chemical Engineering; PASCUA, AICHE.

SONG, JIN JOO, 407-5 Shindangdong, Seoul, Korea; Physics.

SOSNICKY, JOAN MARY, 64 Plymouth Street, Newark, New Jersey; Chemistry; Kappa Tau Gamma—President, Student Council, ISC, Dorm Council, Pi Delta Epsilon, Dean's List, Who's Who, College Scholar, Sigma Epsilon Phi, Soph Cotillion Princess, TOWER, German Society.

SPAIN, MICHAEL A., 611 Oneida Place, Washington, D.C.; Politics; Phi Kappa Theta, Student Council, TOWER, CARDINAL, Brennan Rifles, CUSCC, Pi Delta Epsilon, Who's Who.

SPALDING, GEORGE J., 1035 Watervliet Avenue, Dayton, Ohio; Speech and Drama; Soph Show—Director, ICC Show—Director, Director of 1968 Germany Christmas Tour.

STEVENS, MICHAEL G., 506 Drury Cane, Baltimore, Maryland; Economics; Phi Kappa Theta, Student Council.

SUAREZ, JAIMI L., Calle Dr Toro #5, Bayamon, Puerto Rico; Architecture; PASCUA, AIA, CARDINAL, Blue Key.

SWEENEY, JAMES PATRICK, 325 Avenue A, Bayonne, New Jersey; Chemical Engineering; Phi Kappa Theta, AICHE, Football Club, Dean's List.

TAMULEVICH, EDWARD M., 5208 Sangamore Road, Glen Echo Heights, Maryland.

TERMINI, FRANK SALVATORE, 7038 Ridgecrest Terrace, Brooklyn, New York; English; FOR, Dean's List.

TIERNY, GERALD F., 6 Tanager Street, Arlington, Virginia; Civil Engineering; Alpha Delta Gamma, Institute of Aeronautical Sciences, Brennan Rifles, ISO, ASCE—Secretary, Dean's List.

TIRPAK, MARY C., 68 Jackson Street, Passaic, New Jersey; Elementary Education; Columbian Club, Dorm Council, CUSCC, ISC—Vice-President.

TOKARZ, ANDREA M., 100 Magnolia Drive, West Point, Virginia; Speech Pathology and Audiology; Columbian Club, TOWER, Dorm Council, CARDINAL, Course Evaluation.

TONESK, XENIA J., American Embassy, San Francisco, California; Dean's List.

TOOMEY, VINCENT, L. III, 3620 Veazey Street, N.W., Washington, D.C.; History; Liturgy Commission.

TORVESTAD, ROBERT JAMES, 2505 Kitmore Lane, Bowie, Maryland; Economics; Sigma Beta Kappa, Operation Amigo, TOWER.

TOSTI, PATRICIA EVELYN, 86-20 Avon Street, Jamaica, New York; Nursing; Kappa Tau Gamma, Olivian Society, CUSNA.

TRAYLOR, VANESSA M., 327 Quackenbos Street, N.E., Washington, D.C.; Kappa Beta Gamma—Vice-President, Art, BOSA-CUA—Secretary, Orientation.

TRIPICIAN, WILLIAM, 17 North Jasper Avenue, Margate, New Jersey; Art.

TRIVEDI, ASHOK K., 1818 Belmont Road N.W., Washington, D.C.

TWOMEY, KATHLEEN ANN, 3017 DeLancy Road, Niagara Falls, New York; Biology; German Club—Secretary, Biology.

TROSPER, GEORGE ALFRED, 1364 Harrison Avenue, Salt Lake City, Utah; English; FAC, Freshman Chemistry Award, Dorm Council, FOR, Course Evaluation.

UMANES, OSWALD E., AV 138-A #105-54, Valencia, Venezuela.

VERGAS, RICHARD DENIS, 635 Green Street, Manchester, New Hampshire; Philosophy; Phi Mu Alpha Sinfonia—Vice-President, FAC.

VIJIL, PABLO, 3 Avenue SE, #607, Managua, Nicaragua; Chemical Engineering, PASCUA, AICHE.

VOITH, JOSEPH P., 2100 Pliers Mill Road, Silver Spring, Maryland; Economics; Senators Club—Vice-President.

VOLK, VIRGINIA BETH, 40 Steinway Avenue, Trenton, New Jersey; Sociology; Theta Phi Alpha, ISC, Homecoming Princess—1968.

VOLPE, ARTHUR J., Route 16, Box 176, Baltimore, Maryland; Economics; University Band.

WAGNER, CAROL A., 100 Ross Place, HO-Ho-Kus, New Jersey; Politics; Chi Iota Pi, ISC—President, Secretary, German Club, History Club, Dean's List, Young Democrats—President, UWF.

WALKER, MARY KATHERINE, Route 2, Kimberly, Idaho; Chemistry; Columbian Club, History Club, German Club, Chemistry Club—Secretary, Dean's List, NSF Grant, ICC.

WARGO, MARY JANE, 408 Carmel Drive, Aliquippa, Pennsylvania; TOWER, Dean's List.

WASHINGTON, JON BARRY, 342 West Kinnery Street, Newark, New Jersey; Chemical Engineering; Phi Kappa Theta, AICHE, Basketball, BOSA-CUA—President, Founder, Dean's List.

WASINGER, RUTH ANN, 1908 Marshall Road, Hays, Kansas; Biology; Columbian Club, Student Council, Biology Club, TOWER, Cardinal Charities Committee, Homecoming Princess—1968.

WEINHEIMER, THERESA M., 106 Victor Street, N.E., Washington, D.C.; Architecture; Chi Iota Pi, AIA.

WENCIS, JANET C., 44 Hamilton Road, Waltham, Massachusetts; Theta Phi Alpha, Dean's Seminar, FAC.

WESCHLER, WILLIAM P., 4300 Brookfield Drive, Kensington, Maryland; Sigma Beta Kappa, Economics; Brennan Rifles, Football Club, Swimming—manager.

WESSLING, KIM H., 15383 New Hampshire Avenue, Silver Spring, Maryland.

WHITCO, ANDREW H., 736 Zandona Street, North Kensington, Pennsylvania.

WILLGING, JAMES FRANCES, 3928 7th Street N.E., Washington, D.C.; Dean's List.

WILLIAMS, MARY ELIZABETH, 786 Floralon Drive, Kingston, Pennsylvania; Art; University Chorus, Appalachian Project, German Club, Mexican Project.

WILSON, CHARLENE T., 13th USASAFS Box 247, New York, New York; Kappa Beta Gamma, Freshman Cheerleader, ICC.

WILSON, ROBERT C., 218 Broad Street, Staten Island, New York; English; Dean's List.

WILSON, WILLIAM, 1 Coldevin Road, Clarke, New Jersey; History; Basketball—Captain, Phi Eta Sigma.

WINTER, ROBERT H., 7549 Belair Road, Baltimore, Maryland; Music.

WOLFER, MARK W., 4128 Whispering Lane, Annandale, Virginia.

WOOD, DIANA B., 194 Rue Principale, Urmatt, Pas-Rhine, France; French; French Club—President, Dean's List, Le Bon Heur—Editor.

WORTHINGTON, MARY E., 1715 Sturbridge Place, Crofton, Maryland.

WRIXON, HELEN, 121 Grand Boulevard, Massapequa Park, New York; Economics; Kappa Tau Gamma, Course Evaluation, ICC, TOWER, CARDINAL, Cheerleader, Dean's List, Orientation.

WYCHODZKI, CAROLE A., 4 Americana Park Apartments, Silver Spring, Maryland.

YANEK, EUGENE, 960 East Philadelphia Avenue, Youngstown, Ohio; Chemical Engineering; Alpha Delta Gamma, Orientation, AICHE, Tennis, Phi Eta Sigma, Dean's List.

ZAPLATYNSKI, ANDREW, 868 North Beechwood Street, Philadelphia, Pennsylvania.

The national event in the last four years that most affected me as a university student . . .

. . . "This year's elections."

"The death of Robert F. Kennedy. It seemed to put more things in perspective than any other event, including the relationship of a University like ours, and students like ourselves, to the whole national scene."

"I was hoping the Humphrey-Muskie team would be elected, but not too much—in general, 'I am a rock; I am an island' when it comes to world affairs, concerned, yet preoccupied."

"The change of the draft law last year, which made graduate students eligible."

"I've never thought of myself as a 'student'. What I do is in the capacity of me, not student or friend or counselor . . . the recent war has had the most effect on me. There is no greater paradox than that many should possess such knowledge and wisdom, and yet practice such destruction."

"Chicago"

"None that would not have affected me at least as greatly in any alternative circumstance."

How the University has changed my image of myself as an individual . . .

"Has taught me to stand in the face of supposed 'educators' and 'educated' and call them fools"

"I feel that I have grown from an individual who was 'one, holy, catholic, and apostolized' to one who is 'Rolling Stoned and Beatled,' in other words, secularized."

"—I have matured, as anyone would expect to between the ages of 18 and 21, but I do not think the University has changed my self-image in any significant way. Its principal contribution has been to leave me alone a great deal of the time—that is to say, I have not found the work or the social pressure as demanding as it could be, and in some ways I think we profit by this. One has time to think about himself here."

"It has given me a more varied and complete outlook on life."

"I don't feel it is the function of the University to change and I can't say that it has changed my self-image. It has made me aware of my potentials and has shown me the variety of ways in which to actualize them."

"The University has made me less of an 'individual.'"

"Before I came to college, I was simple, naive and unaffected. Now I must constantly remind myself, 'I think, therefore I am.'"

The change in the last four years that seems most promising to me in relation to the University . . .

"The change in the character of this year's freshman class will mean even more in the long run than Spring '67"

"The establishment of the Fellowship of Reconciliation represents an important change in attitude on the part of C.U. students. The University community, of necessity, must make itself relevant to the world beyond its campus or else die. The University is no longer a factory turning Merit Finalists into Phi Beta Kaps. It is realizing its personality as an element in the world community. It is beginning to realize that it must be responsive."

"The curriculum change of last year which has begun to bring the University up to date is a sign of future improvements."

"A most promising change is that from a Catholic to a catholic university, brought about by recent major controversies. This change gives evidence that there is no monopoly on truth or the area in which one may seek it."

"The fact that the University is seriously studying its problems."

"To paraphrase McLuhan, nothing but the environment has changed; therefore everything has changed."

"What change? The principal tangible change is the establishment of course evaluation; however, the real change which I have felt is the increasing liberalization of minds and the increasing expres-

sion of liberal viewpoints, which were not at all evident three years ago."

My estimation of the value of attending a "catholic" institution of higher learning . . .

"Traditionally, the University has served as a means for assimilating the individual more completely into a particular religious ethnic or culture. Now, this is no longer true. The University serves to prepare the person for immersion in the secular culture of the day. I think the University has, as a "catholic" institution of higher learning, done a good job in this area."

"This 'catholic' institution has acquainted me with priests, with fellow Catholics, and with specific attitudes about Catholicism, all of which I hadn't been exposed to before, since I went to a predominantly Jewish high school. I reacted to this new milieu in my own way. But, specifically on the subject of religious affiliation, I would like to say that if I should desire to leave the Church, Catholic University has never shown me any reason not to. And the school is not catholic in any other way than religious, . . ."

"Actually without a comparison it is difficult to tell whether my beliefs would have been affected in any other way had I attended a secular institution. Since I have never attended a secular institution of education, I have no basis for comparison. Therefore, it is difficult to determine whether my beliefs would have been formed differently in another academic situation."

"At the University I have acquired an understanding of the 'I,' 'here,' and 'why' and an appreciation of the 'you' and 'they.'"

"Added nothing of value; only hurt, primarily by providing only a middle-class student body most of whom still go to Mass on Sunday"

"It has taught me to be a more humble 'catholic'."

Departments

A program has been initiated this year giving junior and senior ROTC cadets much greater latitude in their training course. A seminar format is followed, with students doing much of the planning and teaching themselves in accordance with broad guidelines laid down by the department. This gives each student an opportunity to work in his own field of interest while developing the ability to initiate and carry out programs on his own. With ROTC coming under attack both on the campus and national levels, cadets in the department of aerospace studies are working on plans to survey attitudes of CU students toward the program. The department is also cooperating with the Admissions Office in an intensive recruitment program.

William M. Gardner, an active archeologist who joined the faculty of the Anthropology Department is engaged in various projects to locate and excavate sites once inhabited by Indians and pre-historic peoples of the Potomac River area. In cooperation with the division of geography and the University Archives, Mr. Gardner determined the site of a small Civil War fort that was once located in what is now the northeast corner of campus.

When the "Coordinating Seminar" for seniors majoring in chemistry was dropped and replaced with a free elective, several students selected a course in independent research. Individual topics were chosen, and each student was assigned to a professor who directed his project. These students were able to apply their "book-learning" in a realistic research situation. The Chemistry Department recently acquired a gas chromatograph and a mass spectrometer. These two instruments are valuable analytic tools in the investigation of the composition of chemical compounds.

Two new members have joined the faculty of the Department of Economics. Dr. Mamoru Ishikawa came from the university of Pittsburgh, while Dr. Wolfgang Koenig

came from Frie University in Berlin. Dr. Koenig came via Mexico, where he played the saxophone in a jazz band this summer.

Poetry—what it is and how it is created—is the topic of the English department's new creative writing course. Early in the semester students discuss theory. They learn what language can do, how different relationships between words convey completely different ideas and serve highly divergent purposes. Later the class moves on to the more technical aspects. A seminar format is used, where students discuss poems they have written themselves. The final goal of the course is for each student to create one or two pieces which meet the criteria of poetry.

John Franceschina, who has composed music for such University productions as "The Tempest," "Sunday Drive," and "Gideon," achieved another musical accomplishment in "The Coldest War of All." The off-Broadway comedy opened at the City Island Playhouse in New York in April. The show later closed due to production and casting flaws.

What is the future of the Greek and Latin department now that curriculum changes have eliminated classical language requirements? Although this problem has been partially solved by the creation of a series of classics courses taught in English which fulfill the Humanities requirement, the department has been investigating other paths open to it. The result is a new, experimental Program of Concentration in Classics. Scheduled to begin next year, the program combines a four-year series of tutorials with a core of sixteen College courses designed to help the student discover the relevance of classical themes to other areas of study. The tutorials will include individual instruction in reading Greek and Latin and group studies in classical history and literature. While students will receive regular grades in College courses, they will only receive a *Continuation* or a *Dismissal* in the tutorials.

Dr. Samuel Kramer organized a workshop for the University and District Socio-

logical Society to make known to business and government the availability of sociologists that were previously used in unrelated fields and to make students aware of opportunities.

For the first time, the history department offered a course in Negro history. Roy Thomas taught the course. Because of the large enrollment he was assisted during the second semester by a graduate student, Richard Myers. Designed primarily as an elective for non-majors, the course is directed toward enabling students to trace the struggle of the black people in America for equal rights. Although it has been generally well received, there have been some problems with the course. Since most of the students were white, it was difficult for them to identify with the struggles of the black people. Also there was a problem of communication between black and white students. Next year the course will begin with the struggle for equality in the twentieth century and then trace the historical roots of the problem.

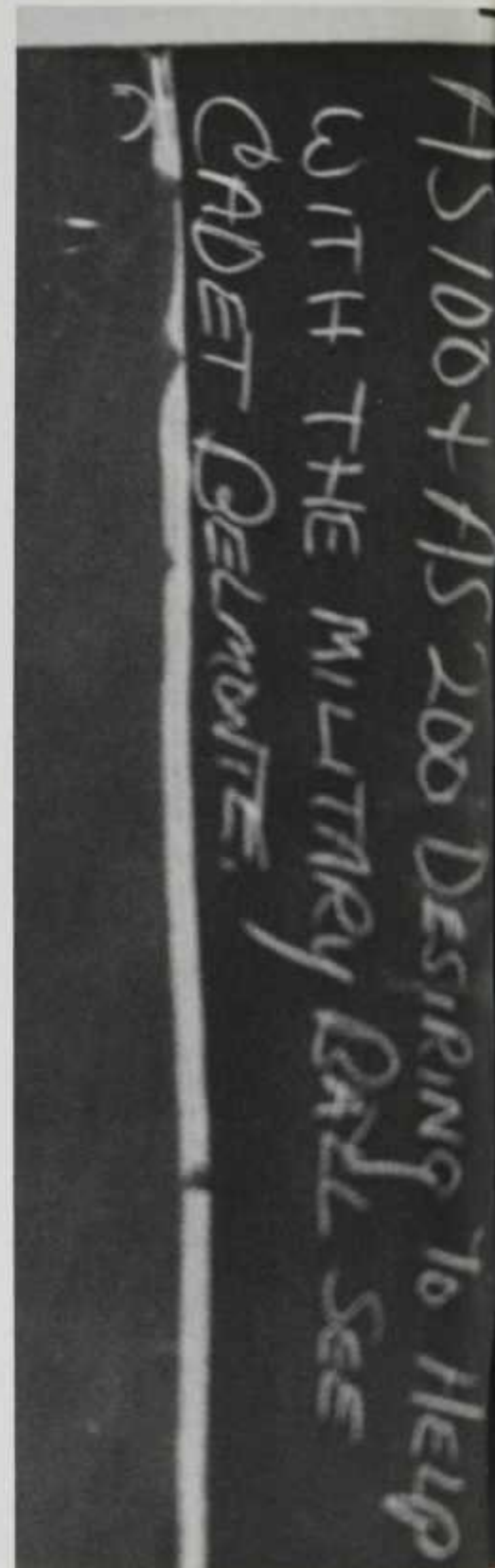
Other innovations within the history department include the opening of all graduate seminars to undergrads and plans to design a curriculum specifically fitting the needs of undergraduates. Two students are sitting in on all departmental meetings. This was done, according to department chairman Dr. Manoel Cardozo, "... not because of student pressures, but because the climate is right ..." for this sort of interchange of ideas.

The modern language department has been re-evaluating many aspects of its curriculum. One area of particular concern is the language lab and making it "palatable and efficient." According to Dr. Alessandro S. Crisafulli, chairman of the department, it would be impractical in the modern world to return to the written approach. Yet if the oral approach is to be successful, he said, students must realize that they cannot be entertained all the time. Suggestions being considered for the improvement of the labs include shortening the lab period and having oral exercises presented by the

Turn to last page.



Lt. Col. Kenneth W. Kagy





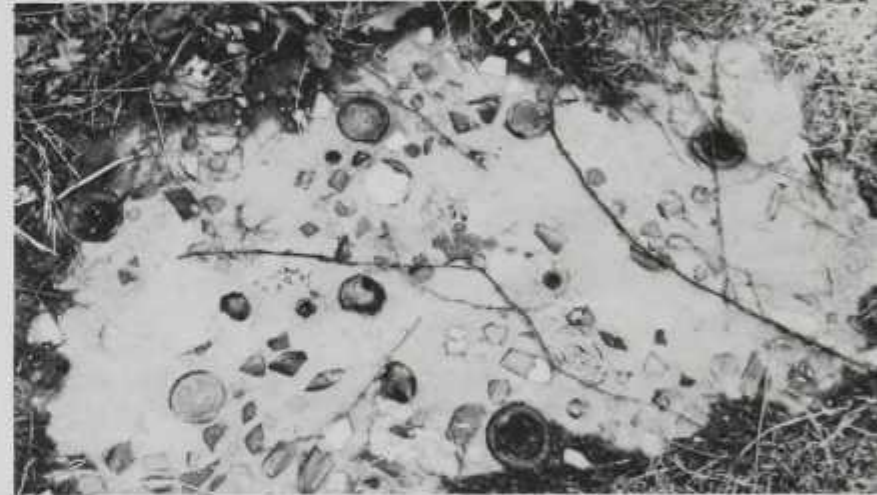
Architecture



Dr. Paul A. Goettelman, Chairman



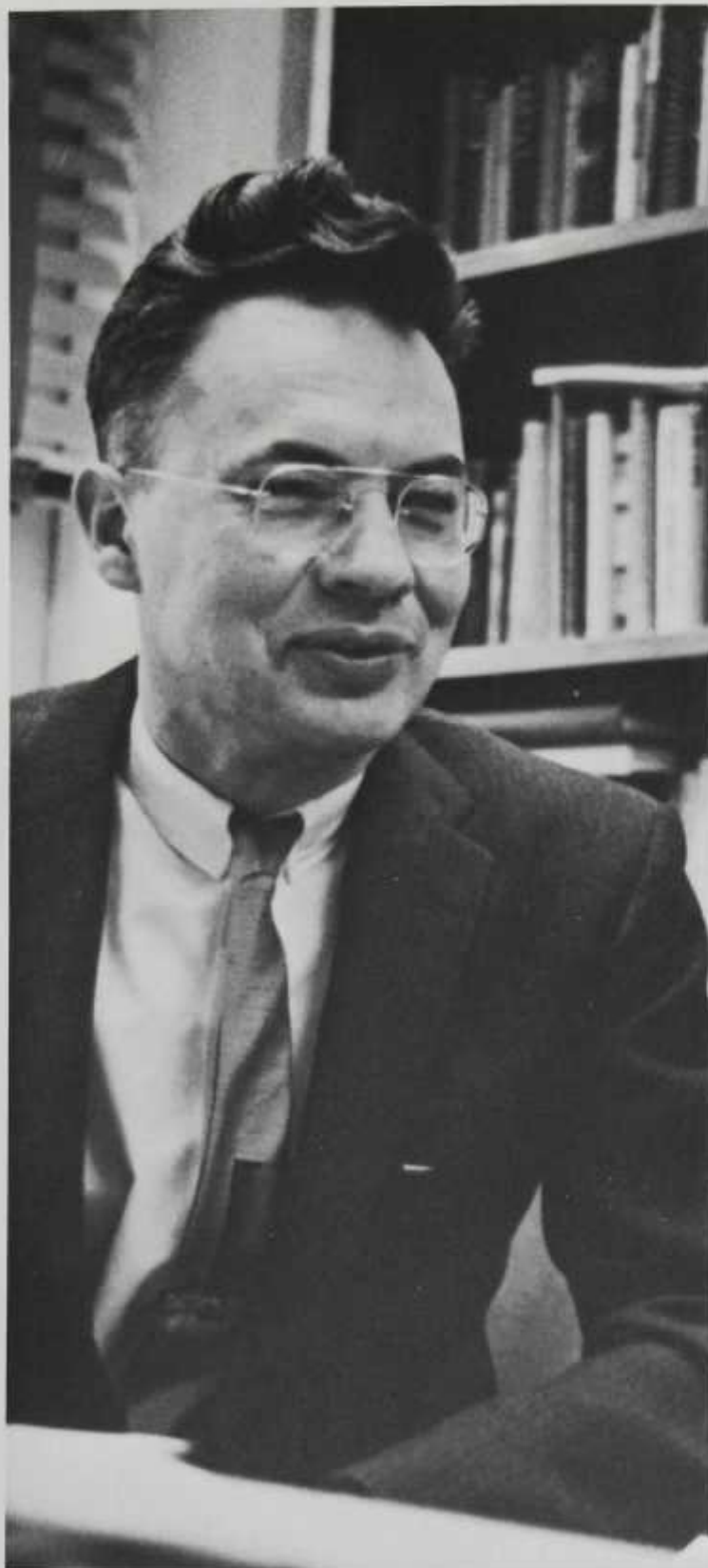
Dr. Robert Ross, Chairman



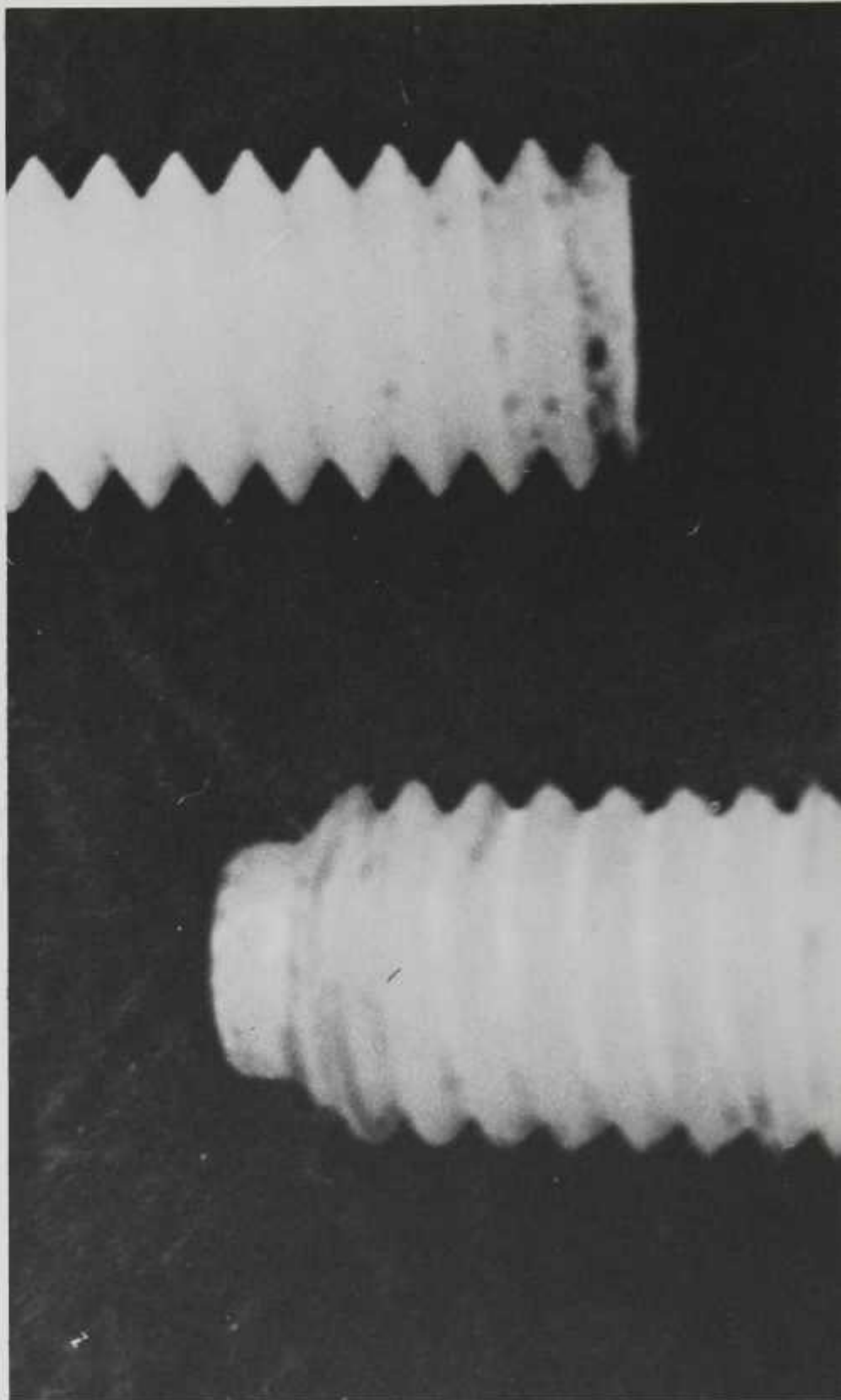


Dr. Dale Braungart, Chairman

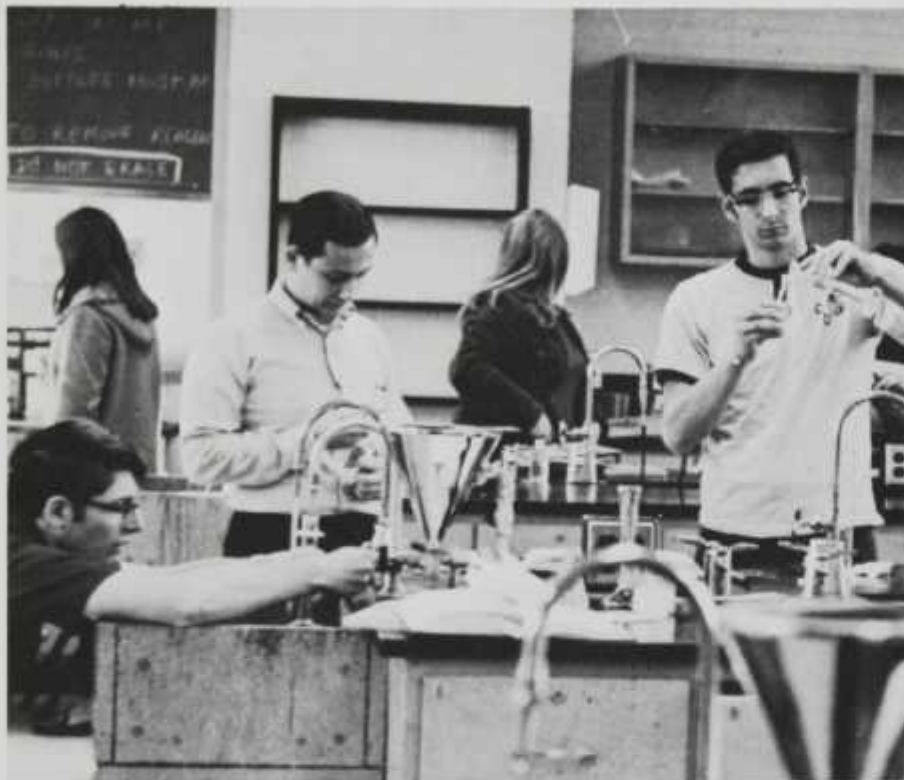




Dr. Roy Foresti, Chairman



Chemistry



Dr. John Eisch, Chairman





Dr. John Baltrukonis, Chairman

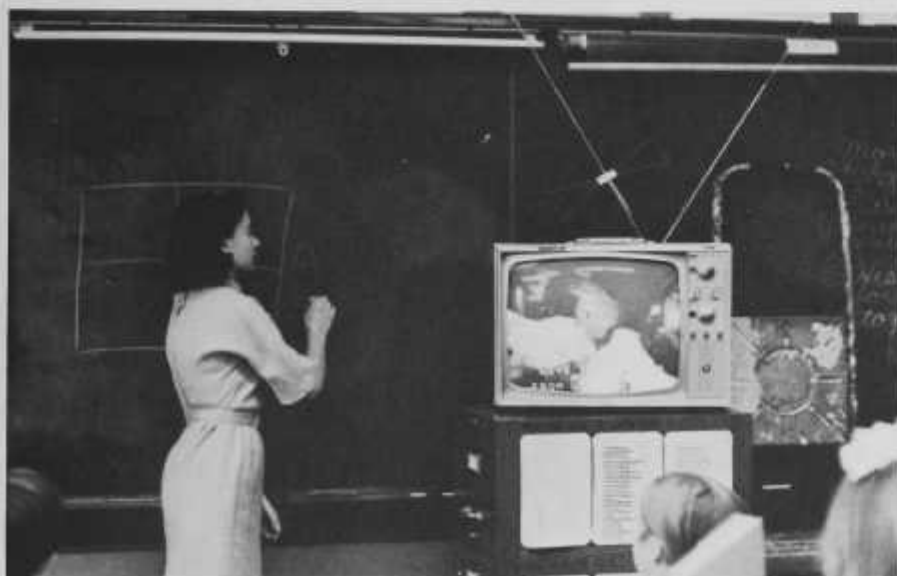
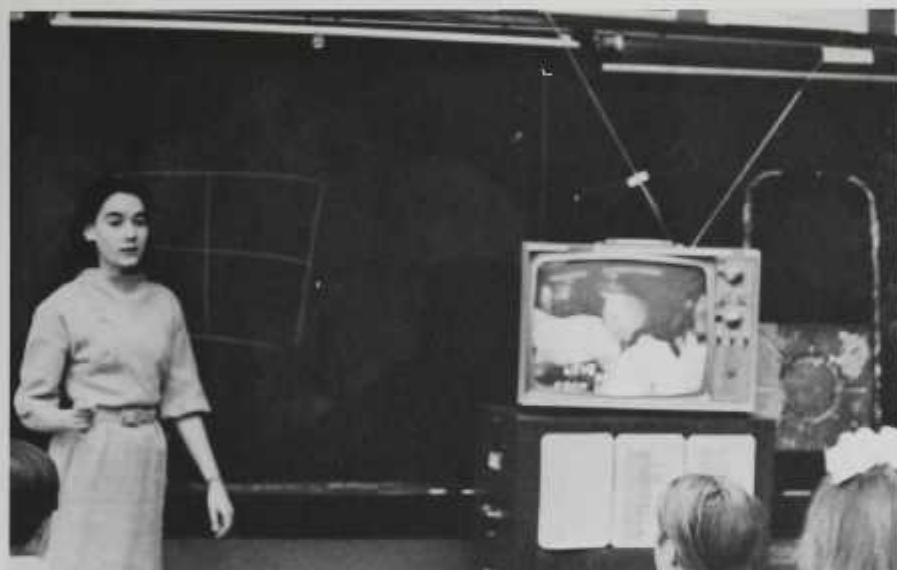
STUDY LOUNGE

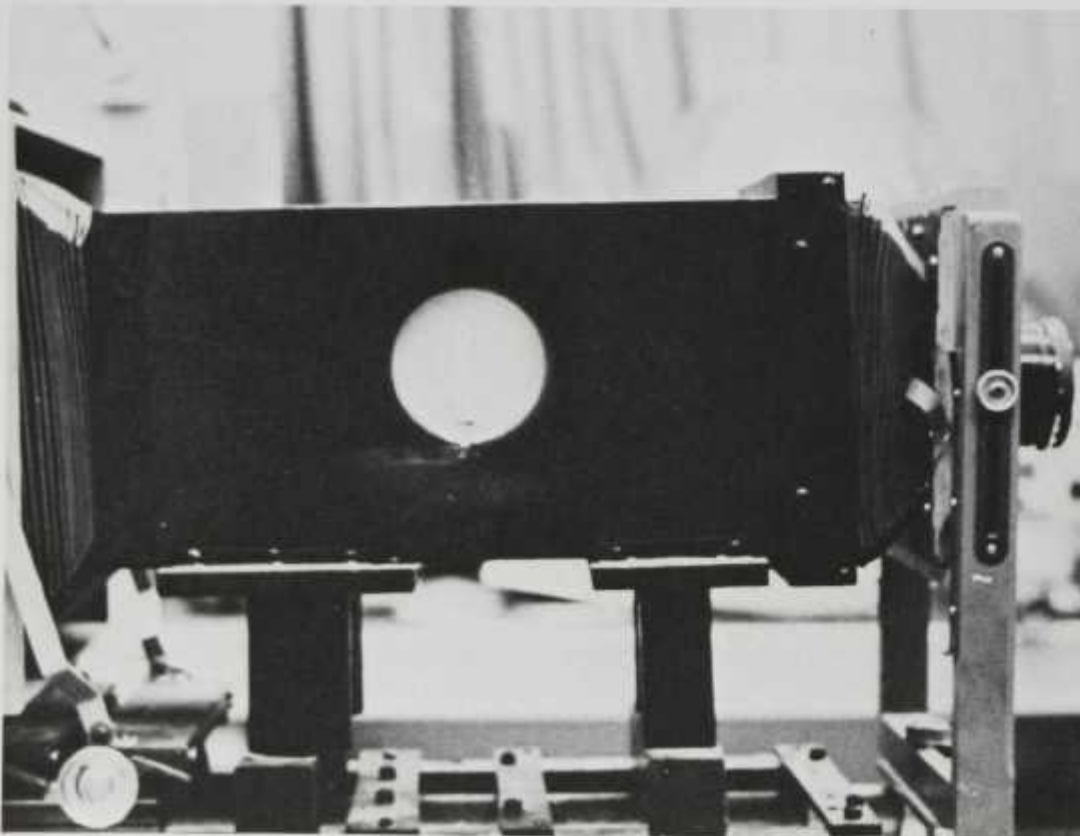
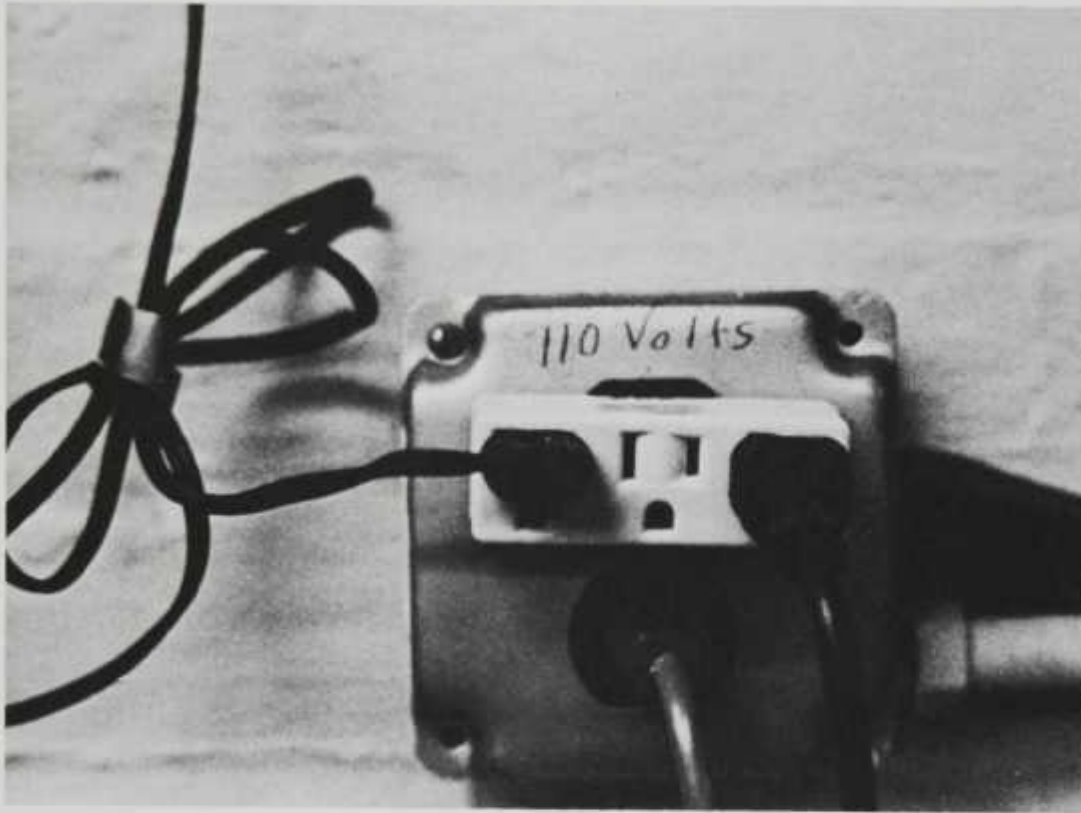
PLEASE:

- NO LOUD TALKING -
- USE ASH TRAYS -
- PUT TRASH IN CONTAINERS.
- NO MEALS ALLOWED -

THANK YOU







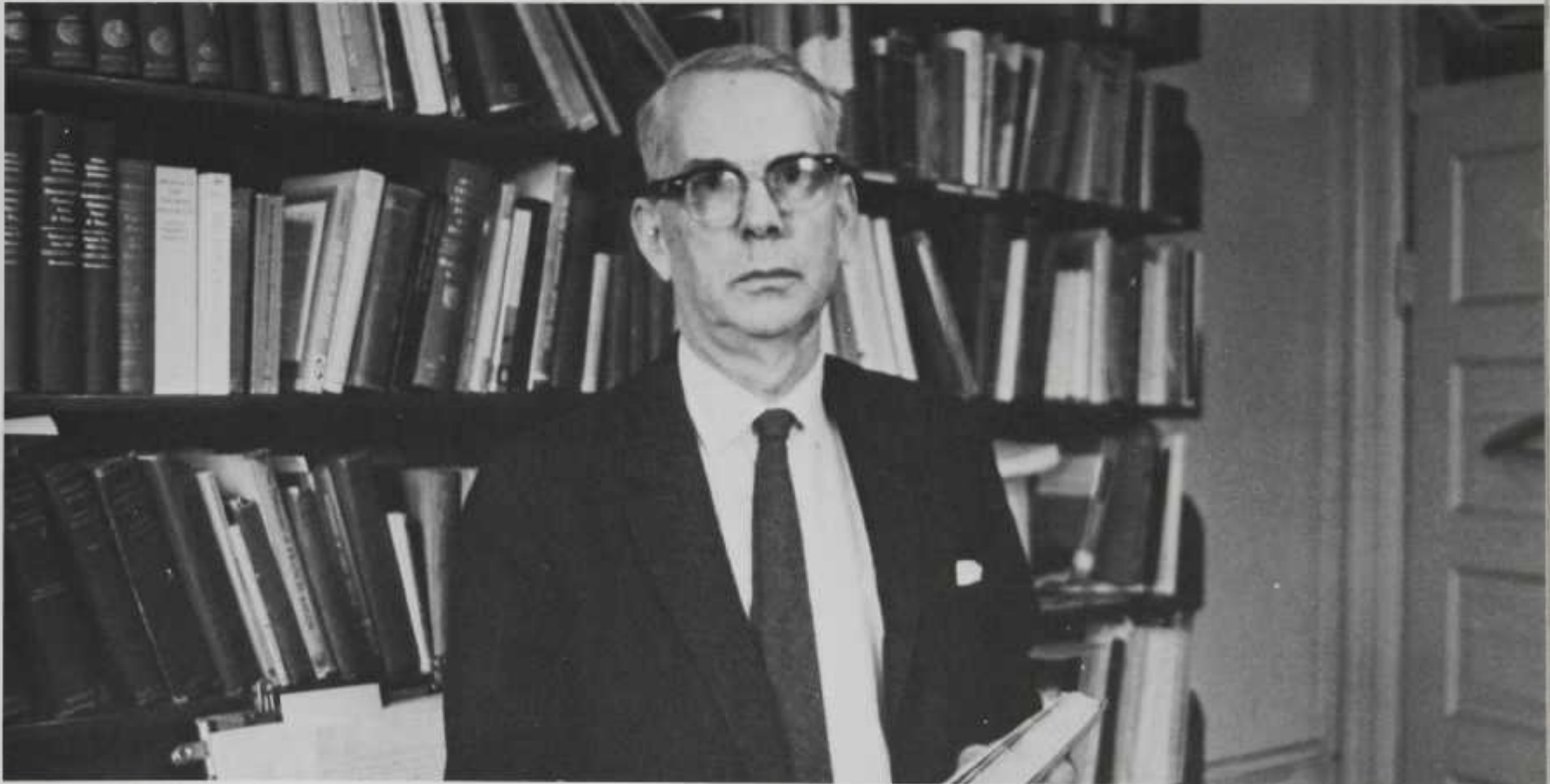
Dr. Joseph C. Michalowicz, Chairman



Dr. Marjorie Perloff

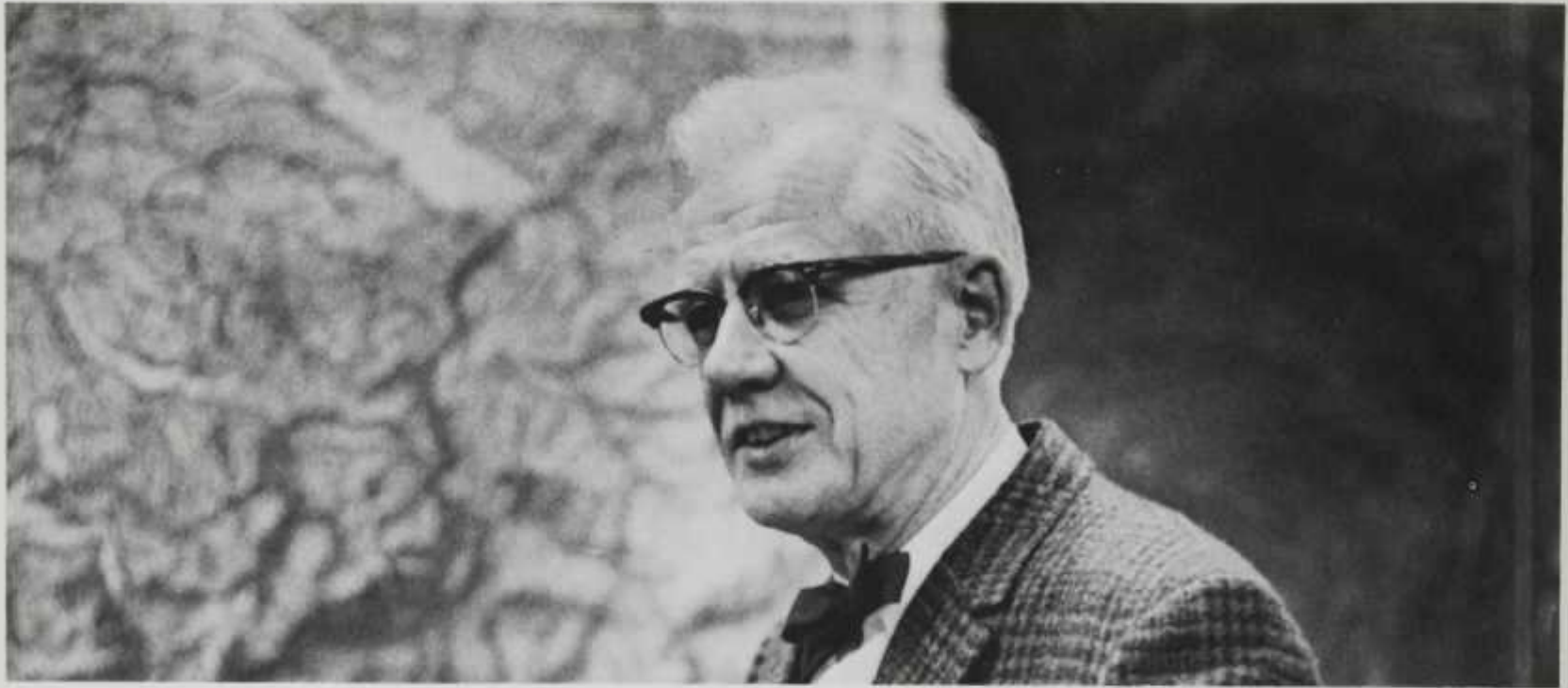


Mr. Frank Seward

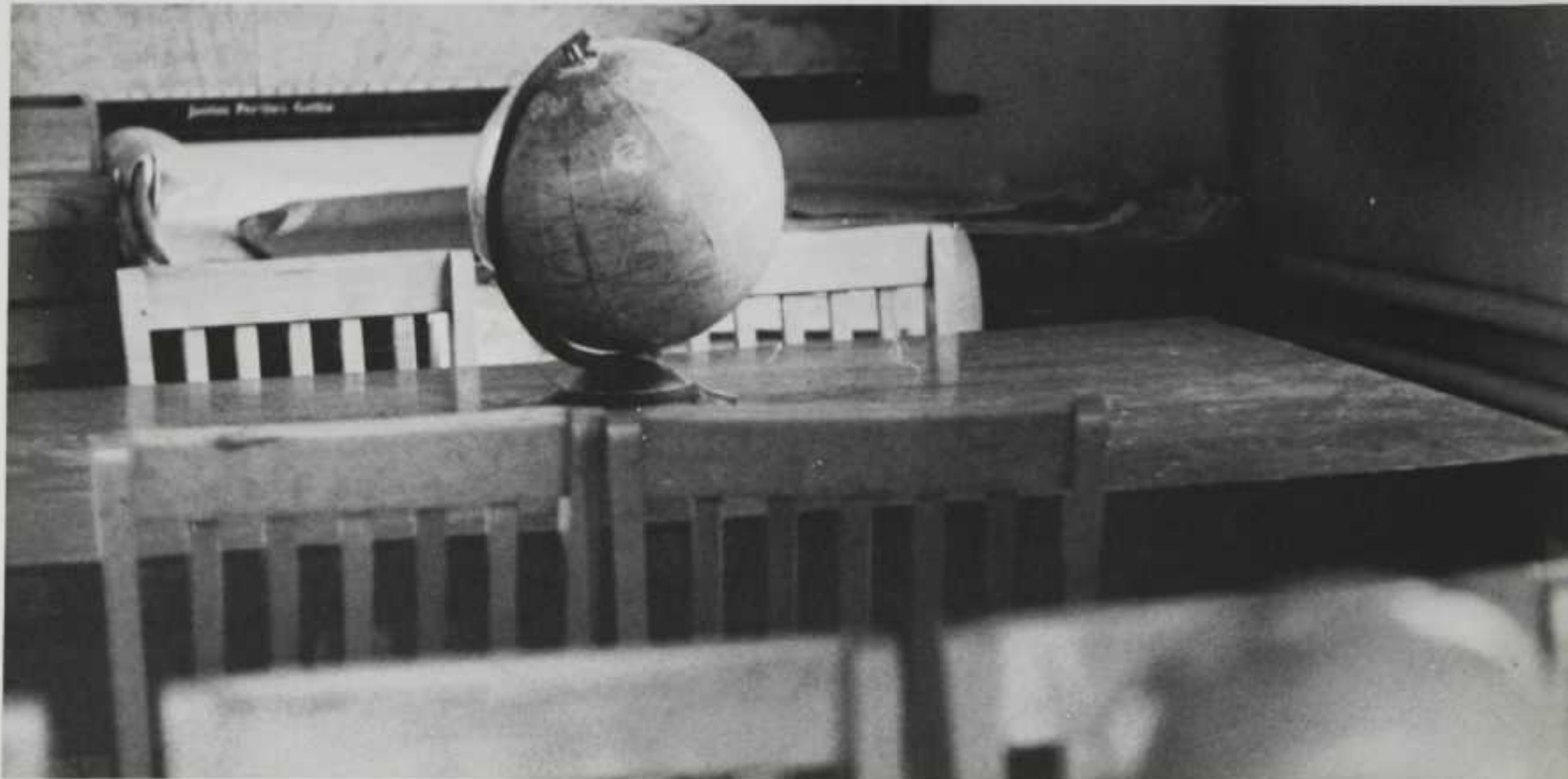


Dr. Kerby Neill, Chairman

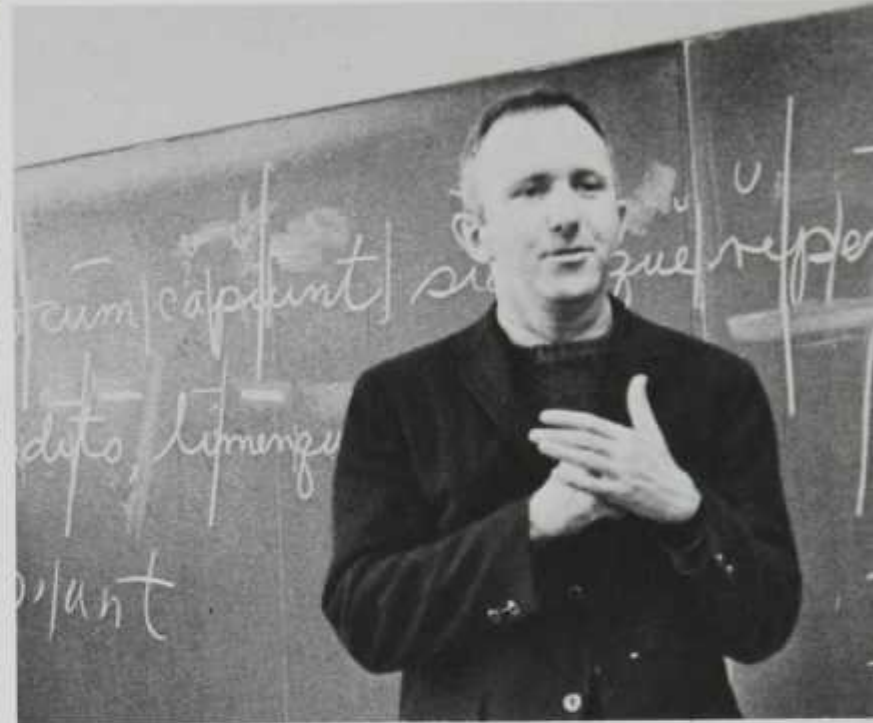
Geography



Dr. Kenneth J. Bertrand, Chairman



Greek and Latin



Mr. George Stebbins



Mr. Bernard Peebles, Chairman





Dr. Raymond Moller, Chairman



Opinions and Quotes

(The following questions were posed to leading University administrators in order to obtain their insight into the probable future of higher education at CU. Brother Nivard Scheel, C.F.X., the Acting Rector, is the first speaker.)

Do you feel that federal involvement in higher education will intensify and, if so, what forms will it probably take?

It is imperative that the Federal Government increase its financial support to higher education. The Association of American Universities, the Kerr Commission, and the report to the President from the Secretary of HEW have considered this question. While these reports are not uniform in their recommendations, it seems clear that the principal growth area will be in increased student aid on all levels, with a cost of education allowance being given to the institution. There will probably be increased funding available for construction and research, but the possibility of institutional grants seems to be remote.

Do you think the trend of the future will be toward large institutions in large metropolitan areas?

The trend is toward some form of consolidation of smaller institutions of higher education into larger ones. Forms of consolidation range from some type of informal cooperative to actual merger. The increased cost of education is making the duplication of facilities and programs increasingly hard to justify, so the trend will probably continue towards consolidation.

Do you feel that the days of the private university are numbered?

So long as this country is committed to a pluralistic society, private higher education will continue. Neither the government nor the country as a whole can afford to let it languish and die. This does not mean that some private universities will not have difficult days ahead. Imaginative approaches and efficient operation will be necessary, but private higher education will more than survive.

(Dr. Leonard F. Cain, Dean of the College of Arts and Sciences, responded to similar questions about future education.)

What will the shape of the curricula of the future, say in the 1980's, be?

I wouldn't want to hazard a guess about that one. When one talks about curricula, one talks about many different things. The American Council on Education recently made available to college professors a report on curricula changes in the last decade. This report revealed that most of the changes have been relatively minor. Curricula has been varied to change emphasis or to loosen up requirements. Due to the slow and conservative nature of curricula changes, I doubt that programs in the majority of institutions will change radically in the next ten years.

Do you know what the University plans are for upping Negro admissions?

A plan is currently under consideration that will provide for the admission of thirty inner-city students to the University this coming fall. Presumably the majority of these students will be Negroes. A special program would be set up to help these students in areas where they are academically weak. Recruitment of Negro students is also being stepped up around the country with special emphasis on Eastern metropolitan areas.

Do you think that the trend of the future is toward large institutions in large metropolitan areas?

Metropolitan areas already have large institutions. But many of the state institutions, such as Wisconsin, California, Pennsylvania, and Maryland are now purposely decentralizing. Despite this decentralization, there will be a growth of the metropolitan university. Yet the metropolitan university, in order that the number of students enrolled does not get out of hand, will have to rely more heavily on smaller community colleges to handle a great number of students.

(A third series of questions was asked of Dr. Donald E. Marlowe, dean of the School of Engineering and Architecture. His answers follow.)

Do you feel that the days of the private university are numbered?

Far from it, and I certainly hope not. I think in any field one needs competition. The competition between the public and private systems is a source of health for our educational system. It would be tragic if the private educational systems should disappear. The public educational systems also have very tough days ahead because in many states there exists taxpayer resistance to bond issues. Although this is a period of great change for both the private and public educational school systems, I expect both to survive.

Do you feel that the viability of the private educational system will be threatened at all?

As a matter of fact, I think the viability of all higher education will be threatened. It would not surprise me to see a reaction to campus unrest. This is now happening in California. I would hate to be the president of the University of California justifying my budget before the California state legislature. The legislators are going to give him a very hard time. I think that many state legislatures are ready to punish the universities for not maintaining better control of the situations. The private schools are not subject to this kind of punishment and, therefore, have greater freedom and greater flexibility. On the other hand, we both have difficult financial times ahead.

What will the shape of the curricula of the future be?

In engineering, in architecture? At least in the private schools they both will continue the trend to a strong theoretical bent. Architecture is just beginning this movement from a practice-dominated educational system to a more theoretical dominated educational system. This is going to be a very troublesome change. Yet, this change is exactly like the one engineering went through twenty to twenty-five years ago.

Questions and Quotes

I've been told, when I asked why
Flowers grow and why birds fly,
That the final cause is the most High,
the "wholly other" with whom none can
vie,

But now Crannell says that's all a lie,
"The cause of all is a battery
That floats in an equipotential sky."
God is naught but a cell that's dry.

Composed during Physics 202

Physical Education

"The only new thing we ever get is students."

Edmund LaFond
Chairman, Dept. of
Physical Training

"The physical training and recreational facilities of the University include one gymnasium, a swimming pool, six tennis courts, six handball courts, one soccer field, one football field, two outdoor basketball courts, two indoor basketball courts, one baseball field, one wooden track (1/12 mile), one quarter-mile cinder track, one pole vault pit, one high jump pit, six horse-shoe pitching pits."

Handbook of Information,
Department of Athletics

Philosophy

"Catholic students have had one great advantage in being so well disciplined and so well taught. In the past, this has been a disadvantage. They were timid about creative thinking and kept too much within the lines of what they had been taught. Protestant thinking has the freshness but lacks the discipline. . . . I am hoping that I will be at the beginning of a renaissance where the discipline will mesh with the freshness of new ideas."

Paul Weiss
quoted in the *N.Y.*
Times, Feb. 23, 1969

"All freedom, all creation, involves a breaking away from conventional bonds. To achieve freedom, we get rid of what is binding us to the past to allow us time to

create a future. Part of the trouble today is that people think it is enough to get rid of restraints. But that's only a freedom from. We need a freedom to. And that freedom requires another set of rules."

Paul Weiss
quoted in *N.Y. Times*
Feb. 23, 1969

Religious Education

"Enroll your departed relatives and friends in the purgatorial society of the National Shrine of the Immaculate Conception. Annual membership for each name you send us is \$2. Perpetual membership is \$25 per person enrolled."

Mary's Shrine, Newsletter

Education

"In the eighties and nineties of last-century America, the undergraduate was the forgotten member of the American university community. Universities already established were denying him attention that they might have more funds and time available for the development of their postgraduate schools. Some universities then being launched carried their postgraduate ambitions to the point of refusing to find room for him within their structures. The Catholic University, founded in 1887, was of this latter sort. Originally, and by policy, it was a postgraduate establishment only. But along with other universities of like age and intent, it was giving undergraduate instruction, howsoever reluctantly, within a few years of its founding.

"At the turn of the present century American higher education was becoming gravely concerned about its long neglect of the undergraduate. And in keeping with the growing American awareness of the importance of the college for an effective American university, Catholic University established a specific authority to supervise collegiate instruction and undergraduate life in 1904.

"At present the undergraduate body is composed of students enrolled either as

special students or as candidates for a degree or occasionally as auditors, in the College of Arts and Sciences, the School of Engineering and Architecture, the School of Nursing, and the School of Philosophy. The undergraduates enrolled in the first three of these four units are selected by the same admissions authority and according to the same standards. They participate to a considerable extent in the same classes and other instruments of undergraduate life, and are governed largely by the same regulations.

"The booklet now being published is the eighth edition of the sort to be issued since 1935. Recognizing that the quality of the undergraduate body is vital to its undergraduate programs and that this quality exerts a powerful influence on the effectiveness of its postgraduate work, the University for many years has been limiting its undergraduate acceptances to applicants who can present credentials of distinctive promise. Another token of its concern for quality is this booklet. It is part of a continuing effort to help the administration and the undergraduate realize better their common stake in his intellectual and moral growth."

by Authority of the Academic Senate, Sept. 1963, quoted from Academic Regulations for Undergraduates

Speech and Drama

O! Gideon, would you have your God a wandering magician slapping a timbrel and kicking his heels?

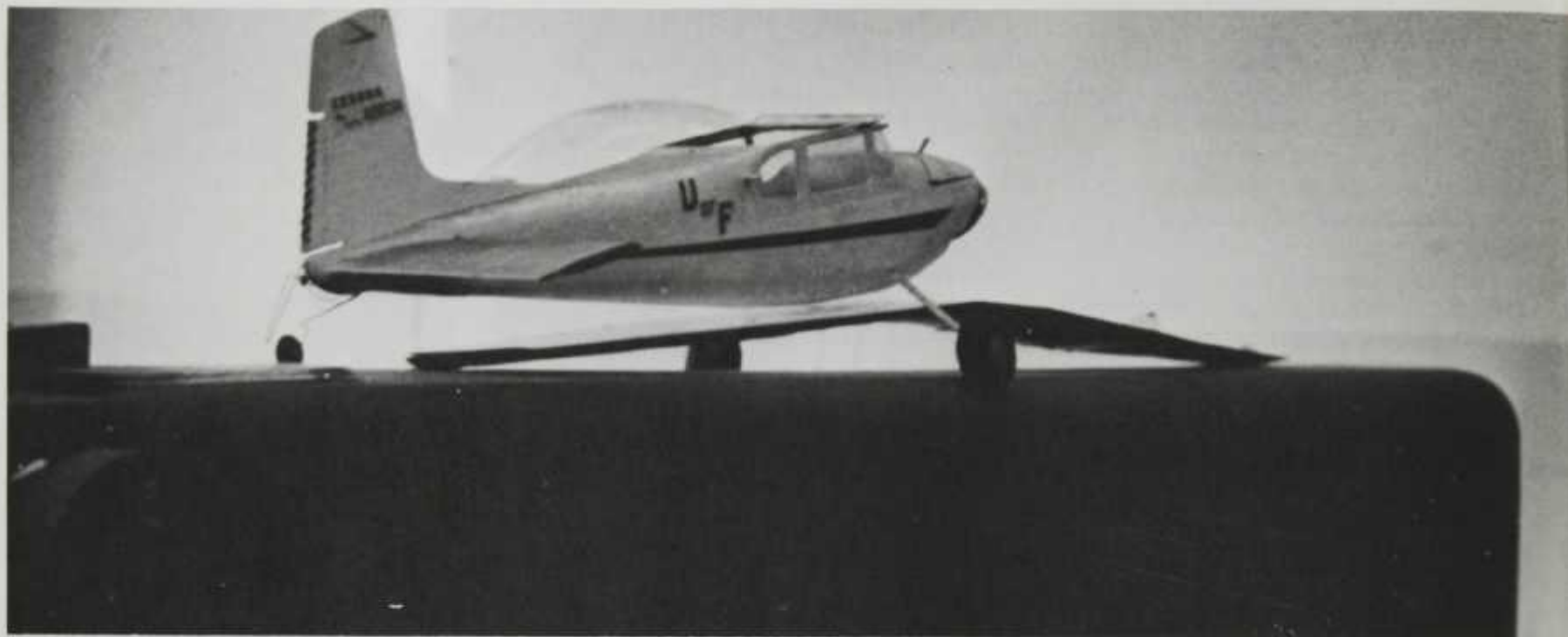
Gideon: Do not rise in wrath against me, sir.

The Angel: I am not in wrath. I am plainly confused. And sore at heart. I HAVE LOVED YOU and you have turned your back.

Gideon: I do find you personable, sir.

The Angel: Personable! Gideon, one does not merely fancy God. I demand a splendid love from you, abandoned adoration, a torrent, a storm of love.

from GIDEON by Paddy Chayefsky,
quoted by Corita Kent in her poster,
I HAVE LOVED YOU.



Dr. Frank Andrews, Chairman

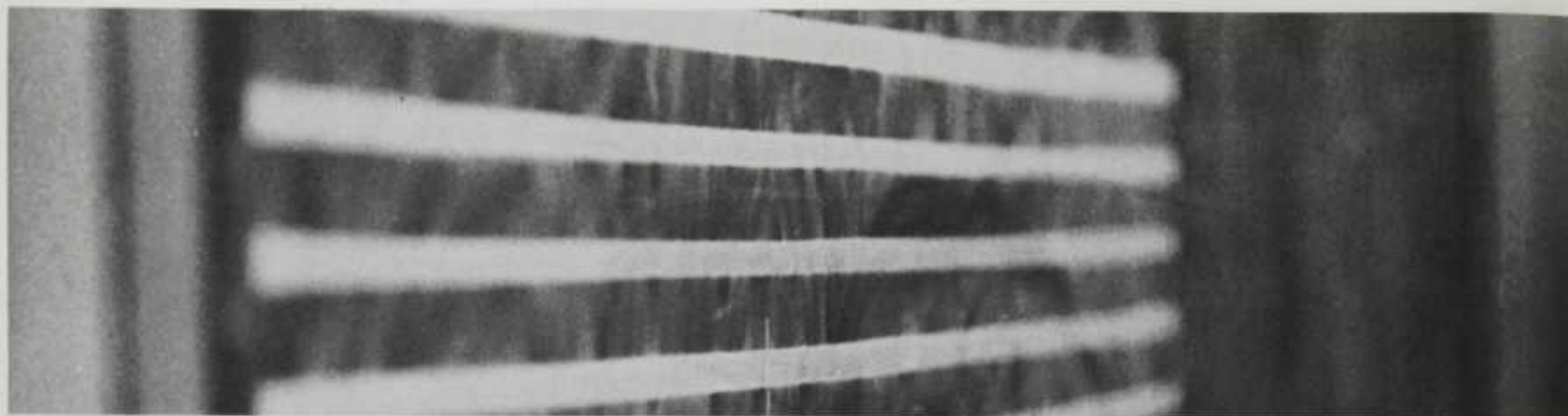


Modern Languages



Dr. Alessandro Crisafulli, Chairman

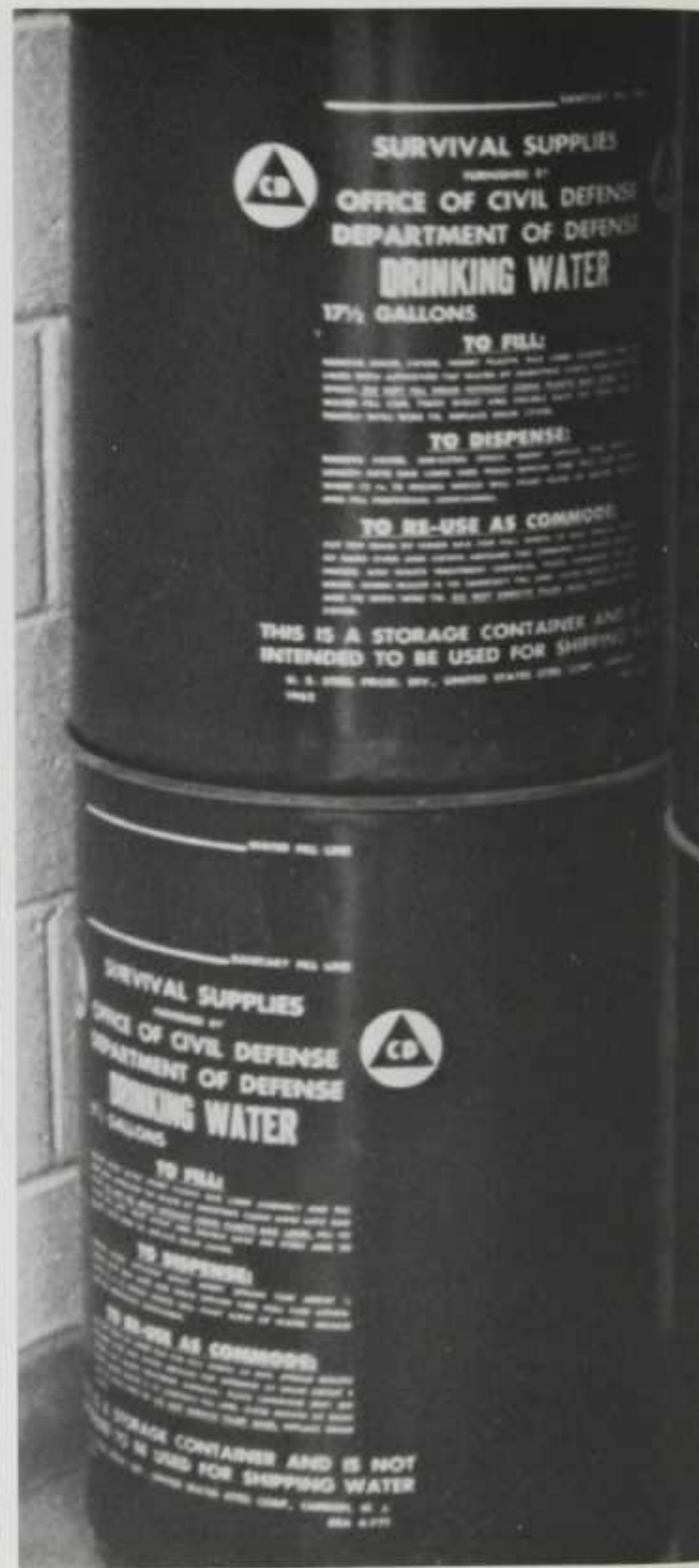








Dr. Edward Jordan



The School of Philosophy

Annual Lecture Series

1968-1969

October 3

Thursday—8:00 p.m.
Caldwell Auditorium

HENRY B. VEATCH

Professor of Philosophy
Northwestern University

"Is Man Rational?"

October 17

Thursday—8:00 p.m.
Caldwell Auditorium

FRANCIS H. PARKER

Chairman, Department of Philosophy
Purdue University

"The Life World and the Real World"

November 7

Thursday—8:00 p.m.
Caldwell Auditorium

KENNETH L. SCHMITZ

Professor of Philosophy
The Catholic University of America

"Hegel's Philosophy of Religion"

November 14

Thursday—8:00 p.m.
Caldwell Auditorium

WILFRED SELLARS

Professor of Philosophy
University of Pittsburgh

"Reason and the Art of Living in
Plato"

November 21

Thursday—8:00 p.m.
Caldwell Auditorium

GEORGE A. SCHRADER

Chairman, Department of Philosophy
Yale

"The Alienated Consciousness"

January 9

Thursday—8:00 p.m.
Caldwell Auditorium

RONALD LAWLER, O.F.M. Cap.

President
St. Fidelis College

"Moral Principles in a Changing
Society"

***March 6**

Thursday—8:00 p.m.
Caldwell Auditorium

JAMES F. ROSS

Chairman, Department of Philosophy
University of Pennsylvania

"St. Thomas and Philosophical
Methodology"

March 13

Thursday—8:00 p.m.
Caldwell Auditorium

ARON GURWITSCH

Professor of Philosophy
New School for Social Research

"The General Program of Husserlian
Phenomenology"

April 17

Thursday—8:00 p.m.

JOHN O. RIEDL

Dean
Queensborough Community College

The Brownson Lecture

Physical Education



Mr. Edmond LaFond, Athletic Director





Dr. Francis Talbott



Dr. James G. Brennan, Chairman



Dr. Karl Herzfeld





Dr. William Conyngham, Chairman





Dr. Hans Furth, Chairman



Religious Education

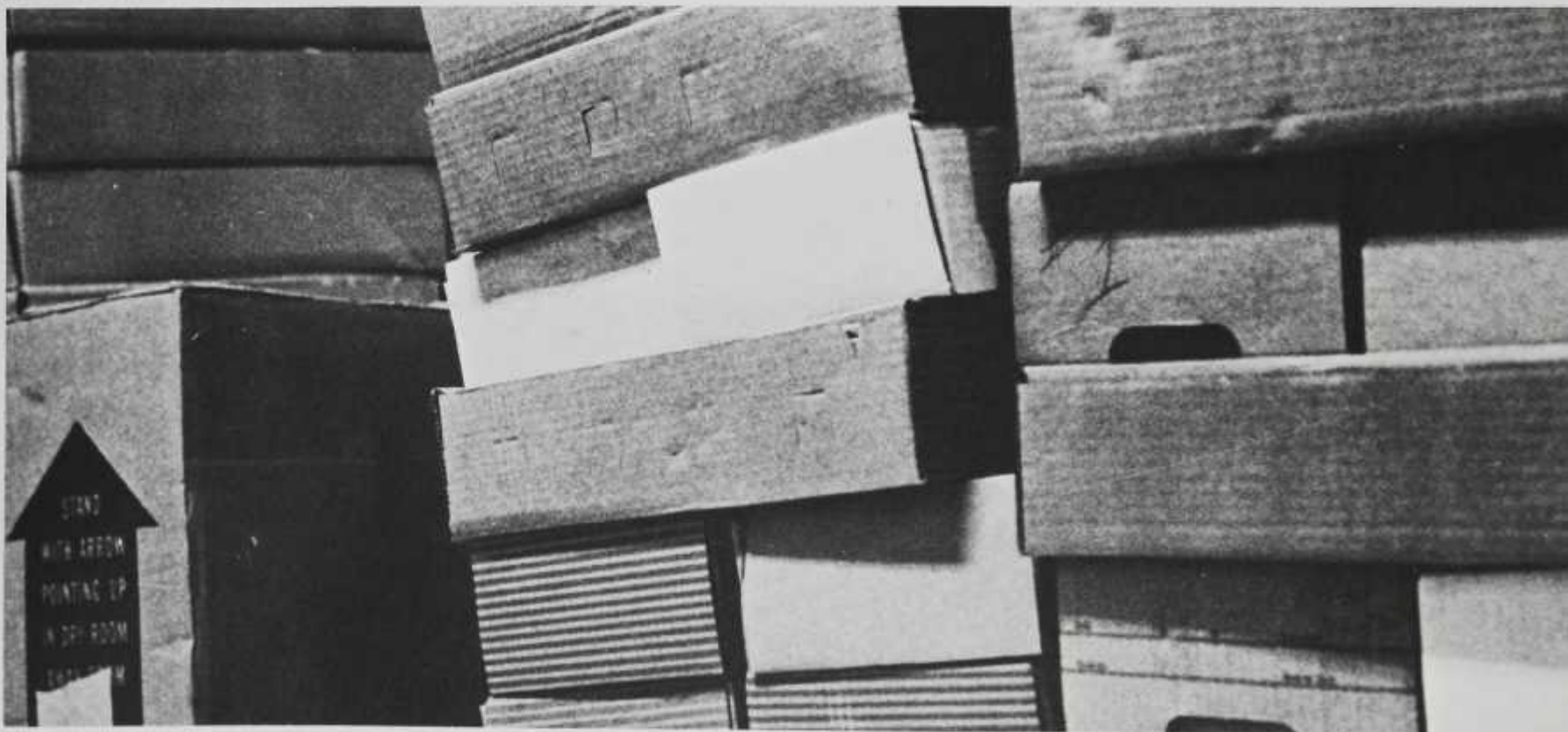


Rev. Berard Marthaler, O.F.M. Conv., Chairman





Rev. Raymond Potvin, Chairman



Therefore, the following is recommended:

1) that comprehensives be abolished immediately;

2) that a positive effort be made by each department to encourage co-ordination of course materials in the student's major field of concentration to create an atmosphere of correlation and synthesis throughout his departmental experience;

3) that the same stated ends of comprehensives be served (in some departments) by departmental examinations at more frequent intervals throughout the four years of undergraduate study. This proposal should not restrict the development of curricula which is problematic rather than factual;

4) that the concept of co-ordination in Senior Seminar be strengthened;

5) that there be immediate and comprehensive student-departmental interaction in a rethinking of course structure, curriculum content, etc.

Statement on comprehensives by Peggy Shaker, president, Undergraduate Student Council

The above recommendation was not accepted in toto, but comps did go Pass, Fail, and Pass with Honors. Also on the plus side in the College, the University is responding to the National Science Foundation regarding the installation of a new computer on campus, to be supplied by Digital Equipment Corporation of Maynard, Mass., for approximately \$476,000. Department heads in the College are considering a plan for the establishment of an undergraduate curriculum in urban studies. "Objective: Education," a University-sponsored program to aid minority members and academically needy students from the District of Columbia area to obtain a college education, will allow a number of students who would not normally have the credentials to be accepted.

Dr. John J. Murphy was appointed acting dean of the Graduate School of Arts and Sciences, replacing Dr. James P. O'Connor, who accepted the position of Vice Provost for Graduate Studies. The only really big minus came where it hurts

—in the pocketbook. Faced with a shortage of nearly \$1.7 million in the 1968-9 subsidy of \$4.3 million pledged by the nation's bishops, budget cuts were ordered in the sciences and also in the School of Engineering.

On an upswing, a new program, being called the Inner College, is under discussion in the curriculum committee of the College. To provide the students with an attractive store and merchandise at competitive prices is the aim of the College Service Corporation, which assumed management of the campus bookstore in June. This year, for the first time, graduates of the College were awarded B.A.'s instead of A.B.'s.

This year saw the formation of the Washington Free University, viewed by its director, Steve Walker, a grad student at AU, as a blueprint for change in existing university conditions and a means of moving back to the community concept of education. CUA Free U. offered course in "Non-violence in America," "The Role of the Student Press," "Hermann Hesse and the Unity of Human Experience." Another element of the College 1969 was the deferment situation. Fortunately for most graduating seniors, after several years of considerable uncertainty, the situation regarding student draft deferments stabilized substantially. Many plan to continue their education although no graduate deferments are available except for medical and dental school students and for students in their third or subsequent year of graduate or professional school who will be allowed to get their degree.

The dawn of a new age has brought with it a movement similar to an academic renaissance at Catholic University. We are striving towards a true rebirth in education. This rebirth stresses the individual and the intellectual and rational potential within each distinct person.

Innovation in method and material as well as structural revisions have been introduced into the heretofore ultra-classical system. The ideal of the University and its function in society is moving towards

greater relevancy to, and integration with, the total life experience of the student. Progress in academic reform is slow and tedious, yet we, as Sisiphus, push onward toward a more meaningful intellectual adventure.

The underclassmen are the primary beneficiaries of the academic reforms. Requirements in both science and the humanities have been liberalized through a loosely structured "block system" which allows the student to choose those courses most valuable to him.

Credit requirements in the areas of philosophy and religion have been relaxed. A student may now delve more deeply into his academic field and still be able to satisfy his academic wanderlust by exploring topics which hold intellectual fascination.

All these liberalizations become more meaningful in light of the revision in the total course load requiring students to carry five rather than six courses per semester. As a result of this change, students are given the opportunity to absorb and assimilate the material presented, in short, to think. The pass-fail system on electives provides even greater freedom for the student, for he may devote his efforts to his interests without the threat of destruction of his cumulative average.

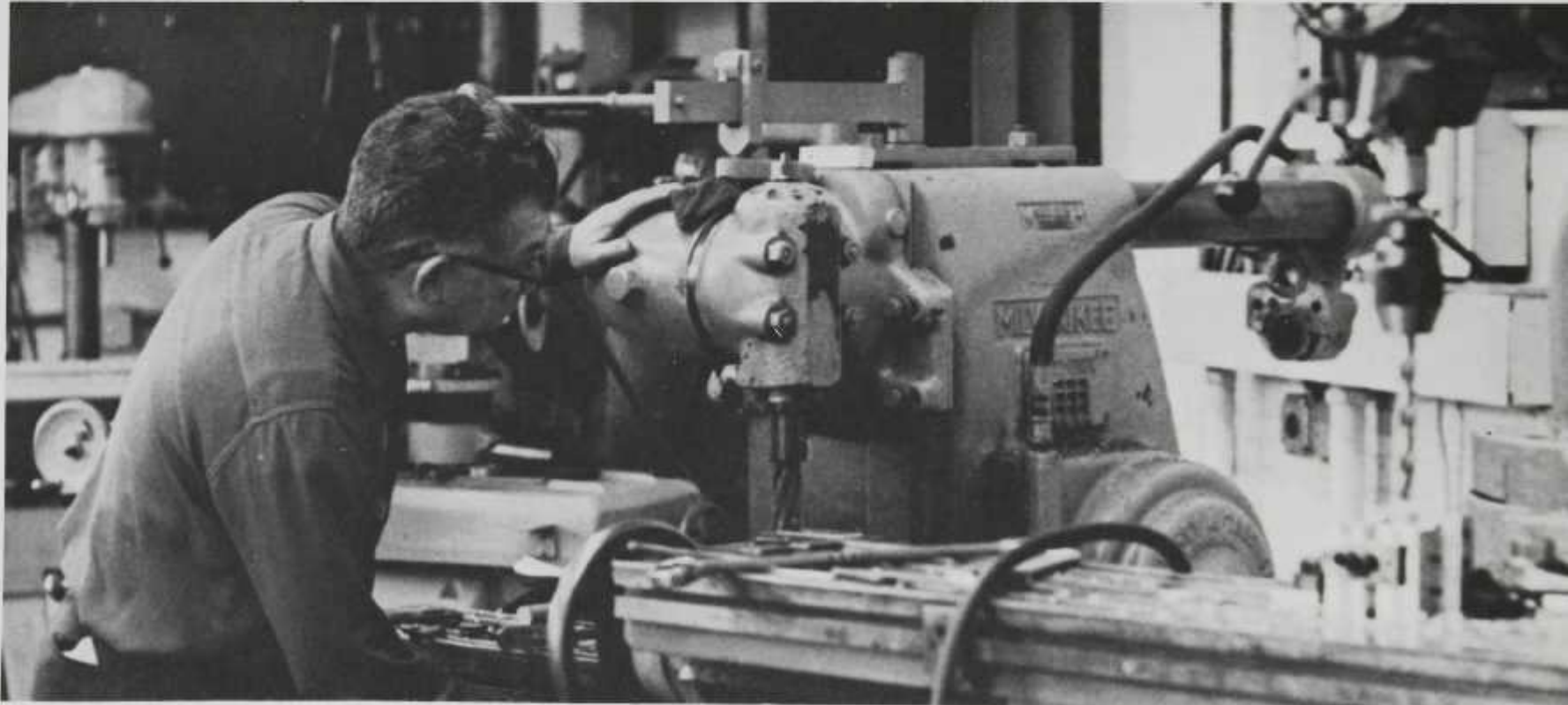
Perhaps the most progressive innovation is the independent study program which affords any qualified senior the opportunity to choose a specific project related to his field of concentration and conduct intensive research on the topic. Projects for this year run the intellectual gamut from Hermann Hesse to aquation kinetics.

The academic climate is changing, yet this change is most evident outside the structure of classroom and courses. Students are seeking a more comprehensive connection between their academic and social milieu. This relationship must be achieved if the University is to grow. Integration and wholeness have become the keynotes of education and of youth. This is the direction of change in the academic climate and in the world.

Space Science and Applied Physics



Dr. C. C. Chang, Chairman





Rev. Gilbert V. Hartke, O. P., Chairman



Mr. William J. Daley, Chairman, Speech Therapy

Speech Therapy



instructor as well as by tape.

Hans-Georg Gadamer, a world-renowned philosopher and resident of the Heidelberg Academy of Sciences, was a visiting professor to the Schools of Philosophy and Theology this spring. Gadamer, who is a student of Heidegger, taught an open lecture course as well as a seminar for professors and advanced graduate students. Another well known philosopher, Paul Weiss, will join the faculty of the School of Philosophy next year, after he retires from Yale.

Junior and senior seminarians benefited from a new curriculum within the School of Philosophy.

Three members of the physics faculty will be assuming different statuses in relation to the department next year. Dr. Malcolm C. Henderson, at CU since 1954 with a main interest in ultra-sonics and energy transfer in gases, will go on a one-year sabbatical. Dr. Jarus Quinn, while still lecturing in the department, will serve as director of the Optical Society of America for a year.

Dr. F. Leo Talbott, at CU since 1928, will retire. His recent interest in spark chamber studies of cosmic rays has been preceded by work in late 1939 on deuteron binding energy with Heydenburg and Roberts on early van der Graff accelerators; during the war, on the proximity fuse under M. Tuve; and after the war, in setting up reactor work, which is now in a separate department of nuclear engineering, leading up to his position of consultant for Oak Ridge Institute of Nuclear Studies.

Dr. Jack R. Liebowitz will be coming to the department as an associate professor. Dr. Vittorio Volterra, a liquid state theorist, will be a new assistant professor from the Hebrew University in Jerusalem. Finally, Bro. Nivard Scheel, presently Acting Rector, will teach modern physics.

The program emphasizes modern philosophers, such as Hegel, Heidegger and Merleau-Ponty, in addition to the traditional concentration on Aristotle and St. Thomas Aquinas. The new curriculum is in

keeping with Vatican II's document "On the Church in the Modern World."

Mr. Edmond LaFond, athletic director, and supervisor of the offerings in physical training compulsory for undergraduates, will retire in September 1970. LaFond first came to the University as a student in 1923 and has served in several capacities since that time. He has boxed, played football, and baseball, coached all three sports, officiated and written books on boxing. Though 67, he still runs four miles several times each week and claims that his present weight is only five pounds over the weight at which he participated in student athletics.

Two projects of special interest have been going on in the physics department. One involves a branch laboratory located about seven blocks from campus on Edgewood Street. According to Dr. Paul Meijer, a large magnet is being constructed which will be used for research in low temperature physics and magnetism. Dr. Theodore Litovitz is involved in project Themis, an interdisciplinary effort to set up a lab for research into the glassy state. Various techniques, including light scattering with a new Argon Laser, will be used. The mechanical and electrical engineering departments are also involved.

"We Should Go to the Moon" is the title of a book in progress by John Logsdon of the politics department. The book, which Logsdon hopes will be published before the scheduled lunar landing this summer, is the political history of America's moon program. A number of lectures were sponsored by the politics department, including a series of four by Surjit Mansingh, a former member of the Indian Foreign Service and an expert on Indian foreign policy.

Psychology majors have enjoyed greater opportunities than ever for independent studies. Not only were psych majors involved in the College Scholars program, but also several undergrads are employed both as paid and non-paid research assistants. Psych students are also enjoying greater representation as students sit in on depart-

mental meetings. For the first time, juniors in the experimental course are using laboratory rats.

Dr. Richard A. Wunderlich, a staff psychologist at CU, won first prize in black-and-white in the second and fifth weeks of the Star's amateur photography contest last summer with a picture of an impish boy clipping the flowers from a girl's hat in church and of a man standing proud and erect on a city sidewalk. Dr. Hans Furth, chairman of the department, has completed a book on the psychological theory of intelligence as contained in the writings of Jean Piaget, entitled "Piaget and Knowledge Theoretical Foundations."

Two professors have joined the faculty of the department of religious education. Father William Driessen is an internationally known scholar from Holland; Father Brendan Rosendahl has just returned from studies in Switzerland. Father Jenson returned after a sabbatical, which he spent in Rome and Palestine.

The drama department has been busy as always. In addition to the annual musical, the department produced four other plays: "The Royal Gambit" by Gressieker, "The Tempest" by Shakespeare, "Sunday Drive," an original play by CU grad student Micheal Morris, and "Gideon" by Paddy Chayefsky. This September saw a gala benefit marking the closing of New York's Capitol Theater, bringing proceeds of about \$60,000 to be used for the University's new Communication Arts Center.

Eugene Walle of the speech therapy division is a motivating force behind the Council of Adult Stutterers. This self-help group, though not formally associated with the University, uses CU facilities for the weekly meetings. The group has made a number of TV films centering around their problem. When the first one was aired on WRC-TV, it brought a greater response in the form of calls and letters than anything else the University has been connected with. Thus far, over six hundred people have participated in the Council. Several similar organizations have been formed around the world.

Organizations

Blue Key recognizes undergraduate men for service to the University. Candidates are elected by the members on the basis of participation in three activities, with outstanding contributions to one of these. Students in the College of Arts and Sciences must have at least a 2.9 average, while 2.7 suffices for those in the School of Engineering and Architecture.

Students elected to Phi Alpha Theta, honorary history society, must have a B+ average in their history courses, an overall B- average, and never a failure in a history course.

Candidates for Phi Beta Kappa, national honor society, are evaluated on an academic basis by a committee of faculty members, who look for outstanding scholastic achievement, taking into consideration the relative difficulty of each candidate's field of study. To be eligible, a student must have a 3.0 average both semesters junior year and first semester senior year.

Outstanding seniors with special distinction in philosophy and theology are recognized by Delta Epsilon Sigma.

Outstanding senior women are elected to Kappa Gamma Pi.

Phi Eta Sigma recognizes men who have achieved a 3.2 average either first or second semester freshman year. The society confines itself to students in the College of Arts and Sciences, but occasionally honors students in other schools.

Pi Gamma Mu is a social science honor society. Members are selected by the faculty on the basis of academic achievement from among seniors majoring in history, sociology, politics, and economics who have a grade point average of at least 3.0.

Juniors and seniors who have been in the psychology department for at least one year can be elected to Psi Chi, provided they have an overall B average.

Sigma Epsilon Pi is an honorary society for junior and senior women who have demonstrated their qualifications both academically and extra-curricularly.

Nursing students who have completed one-half of their upper division major pro-

gram with at least a B average are eligible for consideration by Sigma Theta Tau. Candidates for this honor society are then judged on the basis of their professional leadership potential, demonstrated nursing ability, and desirable personal qualities.

Engineering and Architecture students are elected to Tau Beta Pi on the basis of their participation in school activities, personal qualities and attitudes, and academic achievement.

Who's Who Among Students in American Colleges and Universities grants recognition to outstanding seniors on the basis of four criteria, including excellence and sincerity in academic pursuits, leadership and participation in extra-curricular activities, citizenship and service to the school, and the promise of future usefulness to business and society.

The College Scholars Program is a program designed for seniors interested in independent study. Now in its second year at Catholic U., the program hopes to encourage promising students to do in-depth research on some topic of their choice. Prerequisites for acceptance in the study group are that the student have a 3.5 cumulative average and that he have the recommendation of his specific department. In addition, candidates must display a significant interest in research.

The program is divided into two parts, the colloquium and the presentation of a paper. The colloquium consists of a series of conversations once a month with the students, their faculty advisors, College Scholar committee members, and outside guests on issues significant to everyone present. At the end of the year, a paper, the result of extensive research, must be presented, and a rigorous oral exam on the knowledge that was gleaned from the project must be taken. Throughout the year each student works closely with an individual professor, his advisor, who assists him in the writing of the paper.

Maureen Henry was working on the role of thought in Gabriel Marcel's existential philosophy. Marcel is much concerned with the person and interpersonal communication; he opposes abstract systematic philosophy. Maureen traced a particular theme

in his philosophy in order to show how his metaphysics permeates his existential philosophy of the person.

Robert La Rossa was working on the kinetics of a chloro-chromium complex. In water a base loses a chloride ion and forms a hydroxide. Bob studied the rate at which this chemical reaction takes place at different temperatures and with different energies of activation. He wrote a paper on the chloro-chromium complex, which was presented at the regional meeting of the American Chemical Society and published in February. He hopes to do another paper on a bromide complex.

Steve Nezezon's project concerned the science fiction of Arthur C. Clark as a knowledge type. Arthur C. Clark is co-author of "Two Thousand and One—Space Odyssey." Steve studied the role of the science-fiction writer in exhibiting the relationship between science and philosophy with particular emphasis upon the role science plays in conveying a philosophical truth. By setting up categories of knowledge based on those of Aquinas and Maritain, he hoped to find a category suitable for science fiction.

Jim Rowe attempted to look at the entrepreneur as a factor in economic development, applying his findings to the Soviet experience. Jim looked at the entrepreneur as a system function rather than necessarily a particular individual or set of individuals. Taking the entrepreneurial function as "uncertainty" handling, and judging the obverse of uncertainty to be information, he tried to develop some sort of theory as to how information in an economy should be judged. He then tried to look at information quality in the USSR.

Joan Sosnick's project was aimed at discovering the difference between blood hemoglobin and that hemoglobin which can be obtained from soybeans. Since September she has been growing these legumes from which she has obtained one-half gram of hemoglobin. Chemical analysis of the hemoglobin results in the production of certain nitrogen compounds. Through the use of spectroscopy Joan hoped to determine how far the correlation between the two types of hemoglobin extends.



AIAA

Tom Crone, Neil Smith, John Schuster, J. Bogus, Tom Davis, Tom Cannon, J. Gassner, Mary Ann DeBolt.



AICHE

Back row: Denis Dandeneau, Philip A. Sm... Charles Pinkava, vice-president; Jaime S... John Serra, Chris Mucha, president; Mike L... Front row: John Winslow, Barry Washingt... David Pepson, secretary; Gene Yanek, Ger... Bohlander, Pete Frauson, treasurer; Vic... Atiemo-Obeng.

ASME

Front row: Al McClure, Guy Cormier, I... Urban, John Shirtz. Back row: Rick Simp... Bob Castellano, Jose Costa, Steve Dow... Henry T. Funke, Angelo Chiavallo, Dan M... Gowan, Tim Craven, Don McInnis, president.



AIEEE

Gonzalo Meneses, Arturo Coro, Richard Johnson.



ASCE

Mike Boswell, Jim Heckman, president; J... W. diZerega, Tom Steigewald, Jerry Tierney



Pi Delta Epsilon

Joan Sosnicky, Susan Sheridan, Alice Cario, Eileen Cotter, president; Jeff Ishman, secretary-treasurer; Pete Hornyak, Tom Beaumont, Jim Rowe, Pete Sherman, Ray Heil, Steve Nezezon, Mike Spain, Jeanne Camack, Ned Lynch, Tricia Casey, Marianne Felice, Tom Belanger, Ann Stokes, Margie O'Connell, John MacAloon, Greg Welter, Sheila Kast, Marie Kantra, Tod Herbers, Bob Poly, Jane Currans, Kathy Bereiter, Judy Mester, Mark Lueke.



Phi Mu Alpha

Dick Effler, president; Jim Rucks, treasurer; John Franceschina, Russell Beaton, secretary; M. Raymond McGuire, moderator.



Sigma Alpha Iota

Barbara Moran, president; Claire Wack, Mary Martha Leidecker, recording secretary; Marlene Tolson, vice-president; Jimille Shorter, treasurer; Jane Mahoney, chaplain; Jane Rotondi, Pamela MacFarland, Elaine Gorrell, Vicki Brown, Martha Connor, Carol Taleff, Johnell Lucas, Carmen Escude.



Student Nursing Association

Dodie Gill, Mary Jo McGlone, Ann Marie Brooks, Martha Ackerman.



The Brownson Society for students in the School of Philosophy, the Classics Club, and the German Society are also departmental clubs whose membership is not necessarily limited to students majoring in those particular fields of study. Dr. Kenneth Schmitz, professor of philosophy, moderated a discussion of Marx's relation to Hegel at one meeting of the Brownson Society.

The Chemistry Club sponsored two interesting lectures during the year: Dr. Robert Raphael of the physics department on "Science, Philosophy, Reality" and Rev. Daniel Maguire of the religious education department on "Science and the Demise of God."

The History Club's planned activities included a discussion of the Chicago disturbances and a trip to Annapolis.

Le Cercle Francais sponsored lectures by professors John L. Brown and Helmut Hatzfeld, professors of French and Comparative Literature and of Romance languages (Emeritus), respectively. Professor Brown, former cultural attaché to Rome, Paris, and Mexico City spoke on How Brief a Honeymoon: Recollections, Mostly Literary, of Post-liberation Paris. Professor Hatzfeld's topic was Aspects of French Literary Rococo. The organization also invited all to a Soirée de Chansons de Noël.

The American Institute of Architects exists, as do the other professional societies, to help students prepare for professional roles tomorrow.

Phi Mu Alpha is a professional organization of men in the music department. Requirements for eligibility include a minimum B- average, an interest in music, good character, and academic achievement. In addition, each candidate must demonstrate musical proficiency in voice, instrument, or composition.

Sigma Alpha Iota is the corresponding professional organization for women.

All full-time, undergraduate students who have served for one year or more on an accredited student publication, such as the Tower or the Cardinal, are eligible for membership in Pi Delta Epsilon, the national honor journalism fraternity.



Biology Club

Tim Jurgensen, Bruce McKnight, Diane Diaz, Suzanne Quenneville, Steve D'Amato, Mary Suggs, Betty Salonick, Kathy Toomey, James Murphy, president; Barbara Lynch, Philip Gast.



Chemistry Club

Joan Sosnicky, Bob LaRossa, Dr. George John, Mary Kay Walker, secretary-treasurer; Carol Lucik, president; Charles Roche, Paul Bolduc, vice-president.



History Club

Gary Duchesneau, Michael Paul, president; Tom Jeffrey, vice-president.



Le Cercle Francais

Carol Farthing, treasurer; Bro. Pedro Lleo, social; Rene Soudee, president; Anne Traversy, vice-president; Betsey Wisz, secretary.



College Scholars

Victor Capece, Mr. William J. Conyngham, director; Bro. Thomas Fogarty, Maureen Henry, Ronald Hudson, Thomas Jeffrey, Robert La-Rossa, John MacAloon, Angela Muni, Stephen Nezezson, Daniel O'Brien, Patrick O'Brien, James Rowe, Joan Sosnicky, Officer Cooper.



Phi Beta Kappa

Marjorie Benjamin, Kathryn Bereiter, Martin Allen Brown, Susan Burek, Victor Capece, Sister Thomasina Carter, Lillian Christman, James Concannon, Eileen Cotter, Gerald De-Lcioppo, Jo-Ann Dubeck, Robert Ferguson, Marianne Filice, Thomas Fogarty, Odella Funke, Ann Galvin, John Gatton, Christine Glading, Raymond Heil, Maureen Henry, Sean Hoare, Ronald Hudson, Thomas Jeffrey, James Killaney, Robert LaRossa, Johanne LaPointe, Kathryn Lynch, Paul Malone, Mary Ann Markow, Kenneth Martin, CFX, William Martin, FSC, Margaret McIntyre, Angela Muni, Stephan Nezezson, Patrick O'Brien, Michael O'Neill, Virginia O'Neill, Peter O'Rourke, Michael Paul, John Pekunas, Rosemary Petravage, Walter Queiser, Brenda Schulz, John Schwarz, Jin Too Song, Joan Sosnicky, Barbara Sullivan, Frank Termini, Lawrence Thronon.



Phi Eta Sigma

Top row: Ben Goggins, Mike Kaufer, Bob Castellano, Fred Cataldi. Middle row: Steve Nezezson, Tod Herbers, Kevin McGuinness, Bob Merski, Steve D'Amato. Bottom row: Bob La-Rossa, Pat O'Brien, George Nista, John Gatton, Glenn Settembrino, Tim Jurgensen, Dennis Rowinski.

Psi Chi

Seated: Nick Rehagen, Mary Jane Hicks.
Standing: Rich Olsen, Fred Cataldi, Ben Gog-
gins, Tod Herbers, Mike Kaufer, John Pen-
kunas.



SEP

Eileen Cotter, Sue Miller, Karen Schmidt,
Judy Smith Pratt, president; Joan Sosnicky,
Jacquie Roberts.



Sigma Theta Tau

Standing: Sue Miller, Patricia Rice, Mary
Donnelley, Cecelia Higginbotham. Seated: Jo-
Ann Griffin, Deborah Klinger, Karen Schmidt,
Mary Jo McGlone, president.



At the twenty-second annual student activities banquet, several students received awards for outstanding service to the University community. Veronica Bierbaum, St. Catherine Medal; Kathy Bereiter, SEP Award; Jim Concannon, Father Strate-meirer Medal for Men; Eileen Cotter, Marion Award for Women; Betsy Duffner, Martha Comiskey Memorial Award; John Franceschina, President's Award; John Gatton, Blue Key; James Rowe, Pi Delta Epsilon Medal of Merit; Peggy Shaker, Citation "for outstanding service"; Joan Sosnicky, President's Award; Tom Wieckowski, Citation "for outstanding service".

The Danforth Graduate Fellowship was established in 1951 to give financial aid to selected college seniors who plan to become college teachers. Catholic University had two recipients, John Franceschina and John MacAloon.

The Woodrow Wilson National Fellowship Foundation also designates students on the basis of their potential as future college teachers. CU students fared quite well in the competition. Woodrow Wilson Fellows were Victor Capece (Honorable Mention), Bro. Kenneth Martin, C.F.X., Patrick O'Brien, Virginia O'Neill, Peter O'Rourke, Rosemary Petravage, James L. Rowe (Honorable Mention), Bro. Philip G. Ryan (Honorable Mention).

Seniors Barry Washington and Sam Parker initiated the formation of the Black Student Organization at CU. The general purpose of BOSA-CUA, as defined by Washington, was to create "Black awareness at a white university." The organization confined itself mainly to the Black students at the University who, the founders believed, were living in an "unreal world" of assimilation and accomodation.

Who's Who

Left column, top: Joan Sosnicky, Eileen Cotter, Kathy Bereiter, Betsy Duffner, Haig Mardirosian, James Heacock. Middle column: Steve Nezezon, Jo-Ann Dubeck, Peggy Shaker, Vic Capece, Gretchen Owens, Bob McHenry. Right column: Tom Concannon, Sue Miller, James Heckman, Bob LaRossa, Carl Dudash, John Antenucci.
Jim Rowe (missing).



Specifically, BOSA-CUA wanted to initiate a "Black inclusive" curriculum and to attract inner-city youths to the University. One of the means which the club used to bring about these aims was a column in the Tower in which Marjori Benjamin presented the need for a cohesive Black studies program. "It is my contention that white America cannot give satisfying answers to the problems of Black people because they do not even know how to frame the question framed by the racial dilemma."

The International Club helps fill the mutual need of foreign and American students for greater social interaction on a personal basis. Activities include lectures, picnics, and participation in the International Show. Related groups, such as the Filipino, Indian and African Student clubs, are formed on a national or cultural basis.

The Philippino Students Association sponsored a discussion of "The Philippino Claim to Sabah."

The politics department in cooperation with the Indian Students Association sponsored a series of four lectures on Indian foreign policy.



BOSA-CUA

Margie Benjamin, Dometrice Sellers, Venessa Traylor, Baldwin Hurns, Pamela Traylor, Barry Washington, president; Cindy Sulton, Pat Hayes, Sam Parker, Paula Vines.

Indian Student Association

Front Row: Harsh Gopal, Rita Ray, Punita Bhatt, Veena Kapur, K. C. Prasad, Joy Cherian. Back Row: Ownali Mohamedali, N. Nagarajan, Don Reece, Thomas White.



International Club

Front row: Karam Singh, Salvatore De Leva, Pat Thuerauf, Joy Cherian, Victor Atiemo-Obeng. Middle row: Paul Mouawad, Mario Aste, Dot Balbirer, Jose Neto, Deborah Padua-Yepes, Ownali Mohamedali, Luis Ambroggio, Eduardo Gutierrez, Alan Leidecker. Back row: Don Reece, Alberto Rossa, Jerry Zrada, Sergio Cahuantzi.





The Appalachia Project has been on CU's campus a brief three years. Financed by donations from a group of Catholic bishops in past years and by various fund raising activities on campus, the project has been able to send volunteers to Appalachia regions, particularly West Virginia and Kentucky, for the past two summers. Short trips have also been organized during Christmas and Easter vacations.

This Christmas, a group of students visited a volunteer agency called PACE (Programs in Appalachia through Christian Effort) in Allen, Kentucky. During Easter vacation, groups visited Kentucky and West Virginia to familiarize themselves with the type of summer programs in each state.

The school year 1969 saw the project carry on its purpose at CU. Directed by volunteers who spent the previous summer in Appalachia, interested students held meetings, panel discussions, and lectures aimed at acquainting them with the problems and character of Appalachia.

Perhaps the key to an understanding of Appalachia is found in the word "isolation." Every volunteer must meet this aspect of the mountains. The following comment is from the thoughts of one volunteer after a summer's stay.

"In no area was a gigantic achievement accomplished. Appalachia is not a land of gigantic accomplishment. It is a world of practical day-in, day-out struggles against nature and the injustice of man."

To know Appalachia is to experience it. The purpose of the Appalachia Project at CU is to enable students to become aware of this "other America" and give them the opportunity, if they wish, to visit it.

The Mexican Project under the direction of Dan Kresinski, will send students to Mexico again this summer. The students will aid the people with whom they work in their struggle to cope with the problems created by the lack of money and the lack of education.

Mexican Project

Suzanne Quinneville, Dan Kresinski, leader; Gerard F. Kiernan.



Student Council

Standing: John Gatton, vice-president; Sue Miller, Marty Dempsey, treasurer; Ken Filarski, vice-president; Adrien Theriault, Michael McGrath. Seated: Jo Anne Bennett, Mary Hodapp, Eileen Cotter, Peggy Shaker, president; John Antenucci, Betsy Duffner, executive secretary; John Pastor.



Freshman Class Officers

Paul Gately, president; Ralph Dominica, vice-president; Lynn Leary, secretary; Peter Payack, treasurer; Laura Kiernan, Ernie Jones, Bill Hooper, Tina Fultz, Deborah Lazenby.



Sophomore Class Officers

Paul Buckley, president; Billy Mitchell, Bob Connors, Jim Connor, Nancy Hymans, Jim McIntyre.



Junior Class Officers

Adrien Theriault, president; Wayne Straight, vice-president; Ronnie Mulhern, secretary; Pete Hornyak, treasurer; Mary Hodapp, treasurer; Joanne Bennett, Bob Specian, Mike McGrath, Vinnie Mochringer.



Senior Class Officers

Bill Dunn, vice-president; Vinnie DeLuise, president; Eileen Cotter, Sue Miller, Mike Stevens, Jeff Miller.

Dorm Council

Front row: Frances Tylucki, Kathy Magee, Peggy Armitage, president. Middle row: Jill Wrixon, Kathy Bereiter, Anne Parker, Joji LaPointe, Barbara James, president; Mary Clare Gubbins, Mary K. Walker, Deirdre Brennan, Joanne Niles. Back row: Patty McLoone, Toni Rogan, Jan Quinn, Susan Cichone, Mary Ellen Miller, Quincey Quinn, Tara Hamilton, Linda Birch, Lisa Matone, president; Tricia Casey.



Men's Residence Staff

Carmel Greco, Jim McMahon, John O'Brien.

Women's Residence Staff

Norma Bailey, Sonja Fryxell, Mrs. Irene Shanley, Betsy Duffner, Conny Irvin, Barbara Murphy, Mrs. Vesta Holtzman, Elizabeth Lamb, Susi Krivatsky, Greta Dixon, Regina Parks, Kathleen Maloney, Mrs. Magdalen Nicola, Judy Smith Pratt, Alice Cario, Mrs. Elizabeth Leo, Linda Barnes, Marilyn McCleary, Carol Buckley, Chris Glading, Mrs. Bea Firchak, Edwina Wippel, Marilyn Wenzke, Karen Schmidt, Mary Jo Yancey, Mrs. Viola Gaultette, Dee Lynch, Margaret Mulhern, Mrs. Ester Ganley.



Viewpoints

When it was not looking inside itself, the Student Government tackled some practical issues. The food committee influenced the decision on food service for next year. The distribution of funds within the activities fee was scrutinized. The parking situation was revealed. Other ad hoc committees, open forums, panel discussions, firing lines, newsletters, and liaisons kept up the sense of awareness, or tried to create it. After all, it takes only two people talking to each other for a dialogue.

The Spring Martin Luther King Memorial Arts Festival joined the University, local churches, and Howard University in an attempt to promote involvement in the Brookland community and at unifying the Northeast area. The Student Government, primarily concerned with publicizing the week's events, set up an information booth and sold booster buttons.

"The Catholic University of America is presently in the throes of evaluation and restructuring." The words are Peggy's. They prefaced "A Report on the State of the University" submitted in January 1968 by the Committee for University Evaluation, of which she was chairman. This year saw the fruits of that evaluation and restructuring in the University's new stance on comps, the presence of undergraduates at the June meeting of the Board of Trustees, and, indeed, the restructuring of the Student Council itself.

As representative of the new sense of a need for individual commitment, the new thought behind the restructured Student Government, and the wisdom of the Government members, excerpts are presented from Peggy's speech to the class of '72, Ken's campaign speech, the RAP platform, and the Report of the Committee for Restructuring, and some of the graffiti on the office walls.

All are aware of the dissent which has rocked colleges and universities around the world. This is only one indication of the

concern, the commitment, demonstrated by the students of this generation. But it is only one indication—and not, convincingly, a good one. There are other, more constructive means by which students today are committing themselves. College students, many of whom cannot yet vote, worked for every major political candidate. Many college students, many of whom cannot afford it, worked in the mountains of Appalachia and the slums of cities. They are in the ghetto, in the slums, on the Indian reservations, in Congressional offices, in summer job-training programs—volunteering, working, and doing their individual thing.

And, they are committed on the campuses. Students have become concerned with ideas such as interaction, community, brotherhood, progress. Idealism is more prevalent than ever before, and a real feeling that this generation is the last hope of the world predominates. It is no longer fashionable to cop-out; to be "in", one must commit oneself.

At the University, the spirit of this commitment is just beginning to come alive. It was born in the quiet dissent of the boycott of 1967. It has grown through the past year of change—and it will mature in the year to come. It is a spirit of commitment to the real University community. It involves the administration, faculty, and students, who are serious about student involvement. Students are now represented on nearly every major University committee, including a committee of the Board of Trustees.

But this representation has to be only a beginning. Students at Catholic University must become involved, committed to their ideals, willing to stand up and speak for their beliefs. They must use the organization of the University to their benefit. The University stands at the threshold of becoming a new and great university, but the student body must involve itself to accomplish this. All of which means becoming aware of the Washington community, knowing one's department, the school, and the University, learning about the function-

ing of the University government on all levels and becoming committed to one's own ideals and acting on them, i.e., acquainting one's self with the most important thing about the University—the people, their differences, and their one similarity—the Catholic University feeling, whether called community spirit, or just plain friendliness.

Address by Peggy Shaker

A Political Study

The University exists for the student.

If the greatness of this University and the greatness of the student as its product are to be one, the Catholic University must recognize a duty to act as exemplar, for it is the conscience of the cognizant man.

The University exists for the Student.

The Student is the vehicle of the University. He who is in the role of the student must dwell in the realm of the realization of his own importance.

The University exists for the Student.

The future of the University and the stability of the student depend on the maintenance of an equilibrium between the strength of the techniques of communication and the capacity of the individual's own reaction.

The Student is the University.

The Preamble, proposed amendments — Undergraduate Student Council Constitution

There are enough signs that our present structure is inadequate. Apathy, lack of communication, lack of belief of student power on this campus—these are all signs expressed. Yet we cannot break our present system for a theoretical structure (or non-external structure in lieu of personal structure of discipline) without a highly intensive workshop that would orient the Catholic University student towards this end.

Thus we cannot be unmoving. Unmoving in the fact of retaining our present structure or in the fact of taking a recess while we shall proceed to re-orient ourselves. We must move and change.

In the proposed system, the weight of the legislative body has shifted. The legislature now is based on the range of student activism—schools (college), dormitories, fraternity system, athletic system, foreign groups, race groups, student organizations, student publications—in lieu of the present class structure.

The class as such is eliminated because its structure does not exist at the Catholic University of America. The University is too small and on too personal a basis for it to thrive. Freshman orientation thrusts the new flux of the student body into a group of students who do not display class lines. Any semblance to class structure starts its breakdown approximately two months after the officers are elected in December when the fraternities and sororities start incorporating the freshman into their spring pledge classes. The only place where a class line exists to a certain extent is in the academic department. From that a student Academic Senate is provided with a college representative to the student government.

*Report
of the Committee on
the Restructuring of
Student Government*

Every student has to become aware that he individually is the one responsible and the one to get involved if the student's voice is to be heard.

What was attempted to be done was an orientation, or rather the initial step in an orientation of attitudes. The coming structure of the council will, to a certain degree, force interaction. The major portion of activity will be placed heavily upon the shoulders of the individual student outside the Student Government, and upon that student heading that organization.

*Presidential candidacy speech
of Kenneth J. Filarski*

There is nothing more difficult to take in hand, more perilous to conduct, or more uncertain in its success than to take the lead in the introduction of a new order of things.

an Italian Philosopher

Fixed answers are no answers at all. They are rather a response of frustration to the tides of change which no man can predict, shape, or repeal. The future does not belong to men of rigid certitude.

Robert Kennedy

It is dangerous to be sincere unless one is also foolish.

G. B.

I desire so to conduct this administration that if at the end, when I come to lay down the reigns of power, I have lost every other friend on earth, I shall at least have one friend left and that friend shall be inside of me.

A. Lincoln

Happiness is knowing you've made it through one more day.

Snoopy

Oh, the melodrama.

J. Bennett

It is the willingness to die that makes it possible to live.

Robert Kennedy

What tuitions under the tuition raise are desired?

M.E.S.

How can you plan a social center when there is no university?

Buzz

Disillusionment reigns supreme.

B.H.

I do most seriously put it to the administration to consider the wisdom of timely reform.

Edmond Burke

A life without criticism is not worth living.

Plato

Things do not get accomplished around here because of the system, but in spite of it.

M.J.D.

Those who make peaceful revolution impossible make violent revolution inevitable.

Rita Fochsberg, U. of Wisconsin

I am fed up with the entire situation.

M.A.S.

Men and women with free minds may often be mistaken, but they are seldom fooled. They may be influenced, but they are not

intimidated. They may be perplexed, but they will never be lost.

Robert Kennedy

Under the old administration it was like—a representative could go out and talk to a forest. But under the new system, he can go out and talk to each individual tree.

J.S.G.

Every Friday, my rabbit pours over the Tower.

J.S.G.

I do believe a spoonful of sugar makes the medicine go down a lot easier.

B.N.S.

Has it ever occurred to you that this university can easily be compared to a medieval Italian commune?

G.D.

Just remember: This school was here before you came, and it will be here before you leave.

Groucho

They made a desert and called it peace.

Tacitus of Rome

You see things as they are and you ask "why?"; but I dream things that never were and ask "why not?"

This course was highly praised by those who commented. However, there were several suggestions for improvement. One was to change the class hour from 8 a.m.

Calculus 104, Mr. des Jardins

This course by Dr. Talbott tended to be an interesting one. Students who got B and above seemed to have thought that class participation and teacher involvement in class was good. Students with C or lower were a little bit less enthusiastic in their support for the class.

Physics 508, Dr. Talbott

Most who took this course found that having Father Hartke is an experience in itself. He frequently digressed from the limited subject matter of the course, giving him characteristics of philosopher in residence. As one student put it, "He helped us to realize what 'love child' really means."

Oral Interpretation 102, Fr. Hartke

"I would say that there are about forty people who participate in the activities.

"The F.O.R. was originally started on campus to provide an umbrella organization for students who would be interested in some kind of work, some kind of study to the left-of-center. It was organized under F.O.R. as something strictly nonviolent. We wanted to work around this type of thing rather than an S.D.S. type."

"It's a question of getting students involved in finding out things about American society that they might not know, that they might not have an understanding of, other than what they might read in the daily newspaper."

An interview with Jackie Robert of the Campus F.O.R.

The Fellowship of Reconciliation is composed of men and women who recognize the essential unity of mankind and have joined together to explore the power of love and truth for resolving human conflict.

While it has always been vigorous in its opposition to war, the Fellowship has insisted equally that this effort must be rooted in a commitment to the achieving of a peaceful world community. Thus international peace is not the only objective of the Fellowship: it sees war as the consequences and manifestation of the brokenness of community, while it recognizes peace as the fruit and pleasure of a community that cherishes and defends the full dignity and freedom of every human being everywhere.

In the working out of such objectives, the Fellowship seeks the company of those of whatever faith who wish to confront human differences with nonviolent, compassionate, and reconciling love. The Fellowship began as a movement of protest against war, with its roots in the ethic of love as found preeminently in Jesus Christ. Many of its members today are motivated by a commitment to God as revealed in Jesus Christ, and to a life of obedience to Christ as Lord. The participation of others is nourished in the historic faith and community of Judaism, with its prophetic emphases on universalism, justice, and love.

Still others affirm their faith in man and in the unity and interdependence of the human race, and their intent that life shall be made truly human.

The Fellowship's unity is of those who share a common vision and a common task: the vision is of a just and peaceful world; the task is nothing less than the permeation of the whole process of social change with the spirit of human kinship.

"That Men May Live," the statement of purpose of the Fellowship of Reconciliation

Msgr. Paul Furfey, a head of the Bureau of Social Research, directed the organization of a community house on Twelfth Street in B'land as a center for concerned people and their activities. The recently vitalized Catholic University chapter of the Fellowship of Reconciliation, a pacifist group, has its central offices in this Washington-Emaeus House.

The campus chapter of F.O.R. has sponsored speakers on the Vietnam crisis and has hosted the National Conference on the Transportation Crisis. One of F.O.R.'s greatest contributions to the CU campus has been related to student government. The formulation of the Radical Action Party as a coalition of students interested in changing university attitudes and policies came shortly before the spring student government elections. R.A.P. supported candidates for each office who were in agreement with the proposals of the R.A.P. platform concerning issues ranging from Black studies to parking regulations.

Basically F.O.R. is an action organization, and its small membership is kept very busy. With the foundation of *Tsunami* and the Young Democrats and the Young Republicans, F.O.R. looks forward to an increased dialogue on many important issues facing society.

The Catholic University chapter of the Fellowship of Reconciliation was formed to bring the issues that are presently confronting American society to a basically apolitical campus. The national and international F.O.R. with which the CU chapter affiliates

itself is a pacifist organization which was founded in 1915. The F.O.R. works closely with the peace fellowships of various religious denominations.

F.O.R. members have aided Operation Outrage for Biafra, the Grape Boycott, and the Catonsville Nine, Milwaukee Fourteen, and D.C. Nine Defense Communities. F.O.R. also actively participated in the January Counter Inauguration and anti-ABM actions. These are only a part of the contributions F.O.R. members have made in the constant process of confrontation "with an establishment that must be changed."

Meetings, held in the Catholic Peace Fellowship Community House, have a twofold purpose: education and action for members and the University community at large.

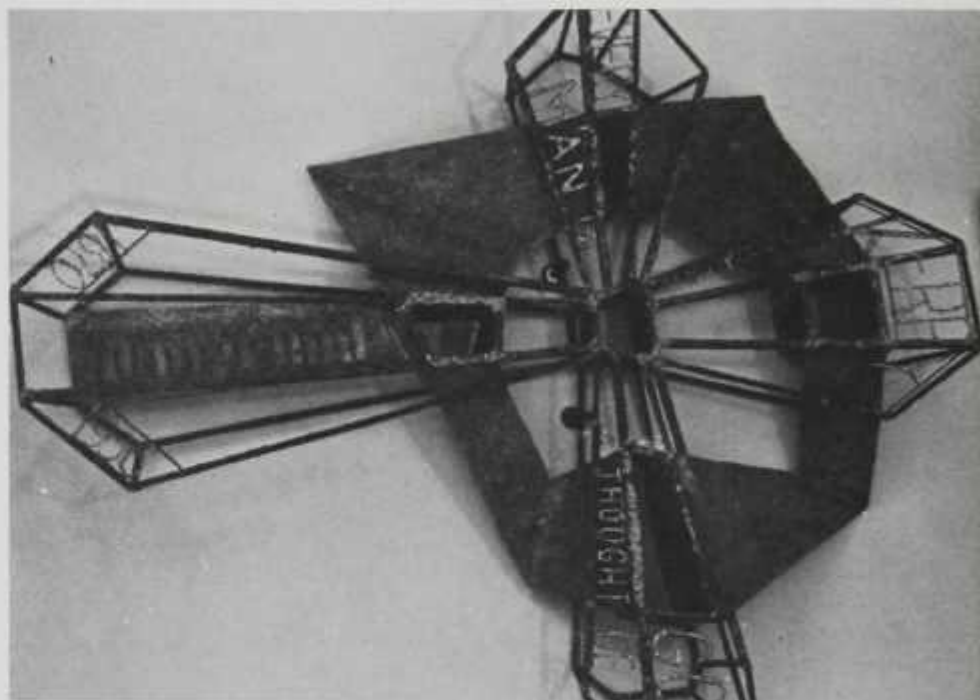
The Louis H. Crook Squadron of the Arnold Air Society is primarily an honorary organization to promote the goals of aerospace technology. In September, they played a role in AFROTC briefing for incoming freshmen. Later they put out a program for the Military Ball. The organization hopes in the future to sponsor a Civil Air Patrol squadron and put on a Dining-In for the POC. Sponsored by Arnold Air, Angel Flight is part of a national organization which serves as the social auxiliary of the cadet corps.

The Young Democrats hope to provide a channel for those students interested in a realistic approach to politics through discussions, guest lecturers and field trips.



Angel Flight

Susan Blaser, Ann Grabowski, Rosalie Grasso, Raeallyn Mayar, Catherine M. O'Toole, Susanna Wiggins, Ann Schneider, Suzanne Des Rosier, president.



Arnold Air Society

N. Steven Linder, Paul Bolduc, Fred S. Arnold, president.



Aquarius

Hank Zangara, Andrea Clemente, Christopher Toll, president; Roseann Schifano, Edward Tamulevich, Jeanne O'Connor, Helmut Himmel, Meg Hamilton, Meddy Martin, Tom Dundin, Dan Stead, O. D. Lemar, Rick Vergas, Maryellen Hogan, John Schwarz.



Cardinal

Luis Aponte, Joyce Auchinlek, Tom Beaumont, Kathy Bereiter, Jerry Bohlander, Paul Bolduc, Walt Borek, Joel Breger, Joan Canaleri, Maryann Clifford, Casey Connor, Jane Currens, Mary Duffin, Sue Emery, Ann Gavin, Karen Gildea, Anne Glodt, Linda Grager, Kathie Huage, Tara Hamilton, Cece Hathaway, Jack Hart, Tod Herbers, Pete Hornyak, Debby Kelly, Denise Kelly, Susi Krivatsy, Linda Licata, Carol Lucik, Mark Lueke, Jolanta Marcinkiewicz, M. J. McCarthy, Judy Mester, Bob Martens, Nancy Miller, Janis Murcie, Steve Nezezon, editor-in-chief; Bob Palion, Bob Poly, Joan Romano, Kathy Sexton, Ellen Scott, Kathy Sosnick, Jaime Suarez.





Ogre

Howard Dent, Bob Goebes, Mary Penler, Phil Raidt, John Gatton, Ann Kay McGarrity, Hank Zangara.



Tower

Front row: Pixie Wallace, Jeanne Walker, Aileen Jensen, Al Ortiz, Barbara McGowan, Terry Mastrucci, Eleanor Mikucki, Jo-Anne Dubeck, Barbara Chmielewski, Marie Kantra. Back row: Margie O'Connell, James Lester Rowe, editor; John MacAloon, Pete Hornyak, Greg Welter, Tricia Casey, Sheilah Kast, Ken Stromm, Lucy Licata, Tom Beaumont, Loretta Amrod, Tom Belanger, Ann Stokes.

Publications

The student press should, ideally, be conceived in the same light as the professional press. The primary function of the student press is informational. The goal of the student press is to supply to the reader enough information on various news subjects that the reader may form an opinion concerning these subjects in the same way that the newspaper itself projects an opinion in its editorials.

Objectivity, or as close an approximation as humanity is able to achieve, is a prime demand of the student press. The press must clarify issues rather than confuse them. It must call the shots as they are and not as they should be. The greatest good can be served when the entire story is "in the open."

The student press must also serve as an advocate of free speech. It must not refuse to print an article simply because the news staff disagrees with the fundamental thesis of the author.

The press serves as an instrument of change only by its exposure of the true situation. The opinion of the press, usually expressed through editorials, has more weight than an individual's opinion because the press can reach more people.

The above depicts the ideal student press. In practice the student press, and here the TOWER, is hindered by the same inadequacies that all human beings are hindered by—lack of foresight, intransigence, and the inability to gain from "sources" the true picture of the situation.

Tsunami, November 1968

The *Tsunami* Newsletter is the official organ of the *Tsunami* Club, a campus organization whose purpose is to stimulate political interest.

Since the demise of *Black Bread* in a question over re-organizing in order to be eligible for Student Council funding, a new literary magazine *Aquarius* has arisen to fill the gap. An excerpt from a flyer requesting manpower and contributions, and some

quotes from published works follow.

Poetry is what in a poem makes you laugh, cry, prickle, be silent, makes your toes twinkle, makes you want to do this or that or, nothing; poetry makes you know that you are alone in the unknown world, that your bliss or suffering are forever shared, and forever all your own. All that matters, the eternal movement behind it, the great undercurrent of human grief, folly, pretension, exultation, and ignorance.

Aquarius

It grew dark.

I looked at the stars, which were drowning
And picked one up in the palm of my hand.
My hands, sieves for the stars.

"Star Sieve" by O. D. LeMar

III

We always meet the midnight train
On which tomorrow arrives.
In the dead of the night
We can see the train when yet far off
With its futile headlamp denying the
darkness.

We cannot see the tracks.
Not even where the train
Hesitates

For a second precisely at midnight,
The second when
Yesterday departing
And tomorrow arriving
Confront each other in mutual sympathy.
Despite the apparent lack of tracks
The train has always been
Punctual.

But

If tomorrow is ever late

Should we wait?

"Questions Without Answers"

by Maureen D. Henry

man, breathing man
rests his back upon the sand
sifting timebits through his hands;
yesterdawns, tomorrowness, nows,
all turn to his endless call,
vibrate in his grip,
sprinkle into memories,
for who waits for
morning's story to unfold
gulls and suns to artisans' eyes will mold

the catching, feeling dreameyes
of the fisherman.

"Fishermen" by Albert Ortiz

Catholic University of America has done away with the yearbook tradition and come up, instead, with a "yearbox" to help alumni remember their college days. A news release says that it will be divided into compartments and will contain a phonograph record as well as the ticket stubs, photos, posters and so forth that students may stuff into it.

We can see it all now: The years fly by, and one day—

"What's this, Daddy?"

"A picket sign we used in the Strike of '67, dear."

"And this big thing?"

"A mimeograph machine."

"What's this stuffed notebook?"

"A list of all the rectors at the University while I was there."

"Hey, this compartment's empty."

"That's waiting for the final report of the committee that was formed to study the structure needed to govern CU."

"How come these books have black covers pasted over the real ones?"

"They belong to your uncle, who went to school there ahead of me. They were written by men named Weigel, Kung, and Murray."

"Who're these two men in these funny long black robes?"

"The old one is a priest who was a classmate of mine, who kept coming back to school. He'd study for a couple of years, then go back to his diocese, then come back for a couple of years and so on. He must have taken almost all the courses they taught there. The other one's mine."

"How come you were wearing that black robe, Daddy?"

"Uh, that's a, uh, a very complicated question. Why don't you ask your mother?"

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Notre Dame, Indiana, Reprinted

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12/7/68

"OGRE is the once and future unauthorized semi-underground journal of fact and opinion of, for, about, and against the Catholic University of America, published by the Charles Martel Society in the interest of malcontentedness. Prejudices expressed are advertent. Incendiaries are being received at 715 Jackson St., Apt. 2. Published by the Watermelon Press, 102A Albert." Herewith, the best of OGRE '68-'69.

"Theology is not exactly a mathematical science, but it may be worth considering that CU closed down in April 1967 (you remember that; it was the first time an entire American university closed down for an academic protest), and it stayed closed for six days because one professor's contract was not renewed (you remember good old Charlie Curran; he's still here making trouble). When twenty-one professors get suspended, expelled, excommunicated, or whatever, the place should shut down for 126 days, which will run clear into next semester. Those of you interested in going to school will probably be thinking about transferring about then. (Beat the rush; transfer now.)

The Administration is not totally unmindful of these dire possibilities. There has already been prepared a scenario, as Herman Kahn would call it, detailing exactly how to phase the University out of existence. The basic idea is to stop new enrollment and get rid of the existing students as fast as possible. The present (freshman/frosh) class is already cooperating by being 20 percent fewer than last year's."

You Remember National Pontifical
Ogre, Vol. 3, No. 1

We refer to the immortal words of that Dean Rusk of Vatican Filmdom, Domenico Cardinal Tardini, who, on July 10, 1960, pronounced the following immortal guidelines:

"It is a well-known fact that every year the number of immoral films increases and that the first victims of these bad shows are the less well-defended and most impressionable spirits: those of the young ... What

could one really expect, in this direction, of a generation imbued from the first with false ideas of life, urged to disregard all rules and all authorities, and invited to surrender without restraint to passions."

"We're here to pander to your sense of candor"

Ogre, Vol. 3, No. 1

... If, as rumored, the Knights of Columbus withdrew their scholarship funds, shouldn't we insist that they withdraw the Shrine bell tower too?

Ogre, Vol. 3, No. 1

Although the skies descended and visibility was reduced by the fog, it didn't rain. Had it done so, ours may have been one of the few indoor (?) concerts to be rained out.

Yarborough Country

Ogre, Vol. 3, No. 2

The CU market declined sharply today after heavy trading, indicating year-end profit taking. Some of the more active issues were Whalen publishing, moving its central office, closed at 22 $\frac{3}{4}$, down $\frac{1}{2}$ share. Ratcellar Enterprises, making its debut on the market, made a strong showing and closed high.

Ogre, Vol. 3, No. 2

... Want to see a fight? Come to the Student Council meeting tonight at 7. A major political controversy? No, somebody forgot to buy paper again.

Riding Shotgun ...

Ogre, Vol. 3, No. 2

Question: Whether the Executive Board of the Student Council deserves impeachment or recall due to their incompetency and in particular for extending its own term of office.

Objection: It would seem that the Executive Board of the Student Council does not deserve censure for extending its own term of office. For the president of the Student Council's being Lebanese is a propitious sign for Catholic University. That is to say, that to be Lebanese, or like unto which is Lebanese, that which is Lebanese, is a great thing, and favorable to the people, as is written in the Canticle of Canticles 7:4—"Thy nose is like the Tower of Lebanon,

that looks toward Damascus."

There's No Ism like Thomism

Ogre, Vol. 3, No. 3

We realize the importance of His Resonance to the University, and we would hate to lose his services simply because his ever-vescent office has been dissolved.

Ogre, Vol. 3, No. 3

The third annual theatre ground-breaking ritual, scheduled sometime between Shroud Tuesday and the Ides of March promises to add at least another three and a half feet to the steadfast progress of the theatre expansion and move the department toward its long-range goal of tracing in the lawn the dotted lines from the official CU map.

Encore

Ogre, Vol. 3, No. 3

Objectivity (n.)—1. A quality of writing which automatically attaches itself to one who has his own column. 2. The ability to express one's opinions without using the personal pronoun; as in "The Executive Board must be recalled."

Politics (n.)—a strife of interests masquerading as a contest of principle.

Bierce Revisited

Ogre, Vol. 3, No. 4

Dear Aunt Granny: What's a Radical Action Party?—Confused Co-ed

Dear Confused: An SBK Weekend

Ask Aunt Granny

Ogre, Vol. 4, No. 2

A word of advice in conclusion: If you're sad and want to lose your blues, send them through the University Post Office.

STAMP OUT THE POST OFFICE

Ogre, Vol. 4, No. 3

They will discover the records of unpaid parking tickets filed in cardboard boxes on the tables and other sundry places around the office. Into these they shall, without a word and with due solemnity, pour the contents of the cans. The parking tickets, the files, and probably the tables on which they are standing will thereupon immediately be dissolved into nothingness.

COFFEE, TEA, OR BLOOD?

Ogre, Vol. 4, No. 3

Eleven students and their director from the University, all members of the Cardinalaires vocal ensemble, entertained U.S. troops in the Caribbean area during the holiday season. Sponsored by the USO, the National Music Council and the Department of Defense, they departed December 18 for a four-week tour that took them to bases in the Canal Zone, Guantanamo Bay (Cuba), Puerto Rico, and the down-tracking missile bases.

The group's arrangements were done by Msgr. Donald J. Reagan and Ron Olexy, a graduate student and a tenor in the group. Announcers were Barbara Moran and William Frisch. Choreography was directed by Mrs. Jone Dowd, an instructor in the women's physical education department, and by Lonnie Jarvis, a former Cardinalaire from Youngstown, Ohio.

A varied program of song and dance was presented by the Cardinalaires. Their repertoire consisted of Broadway musicals, plus some jazz, folk, Beetle, and rock. They also arranged a special holiday program with favorite carols and popular Christmas songs.

The Cardinalaires, founded in the fall of 1961, are noted for their polished performance of popular music. Their first performance was at the "home" of President and Mrs. Lyndon Johnson, where they entertained at the luncheon honoring Mrs. Betancourt, the First Lady of Venezuela. They also entertained for Senator and Mrs. Robert Kennedy. Since then, they have performed at innumerable banquets in the Washington area.

In December '63 the Cardinalaires made a USO overseas tour of military bases in the Caribbean. They toured the Northeast Command Area: Newfoundland, Labrador, Iceland, and Greenland from August 25 to September 23, 1967. These tours were under the joint sponsorship of the National Music Council and USO shows.

After returning from their tour last year, the Cardinalaires performed for benefits at the Americana Hotel in New York City, at the Lisner Auditorium in Washington, and in Youngstown, Ohio. They performed at

the Mayflower Hotel in Washington to honor Cardinal O'Boyle and for the fiftieth anniversary of the School of Social Service of Catholic University. They also performed at the Georgetown Club.

The Chess Club is open to anyone interested in the game. Its claim to fame is that it has never lost to Georgetown. But no one knows whether it ever played Georgetown. Some of its more practical claims to fame are its participation in a tournament at Princeton in 1960 and its winning of the Southern Intercollegiate Championship and District of Columbia League trophy in the same year.

Well-attended festivals of high quality films are sponsored by the Fine Arts Council.

The FAC 1966-1969 film series included "Alice in Wonderland," "Anatomy of a Murder," "The Bank Dick," "Bell, Book, and Candle," "A Big Hand for the Little Lady," "Blow-Up," "The Caine Mutiny," "The Cardinal," "Darling," "Doctor Strangelove," "Eight and One-Half," "Examarama," "Forbidden Games," "Hard Day's Night," "The Haunting," "Henry IV," "How I Won the War," "Key Largo," "The Last Hurrah," "Maltese Falcon," "A Man and a Woman," "Marat Sade," "The Miracle Worker," "Nineteen Eighty-Four," "The Pawnbroker," "Pink Panther," "Phaedra," "The Pit and The Pendulum," "One Potato, Two Potato," "A Raisin in the Sun," "The Raven," "Requiem for a Heavyweight," "The Seventh Seal," "The Silencers," "Suddenly Last Summer," "Umbrellas of Cherbourg," "The Village of the Damned," "The Wrong Box," "Yellow Rolls Royce," and "Zorba the Greek."

The FAC also sponsors the annual May-be-in. This year's May Queen was Terry Thompson. In connection with Queen Terry's presentation, the FAC supervised the Grand Prix de NPU. Contestants competed for the Catherine B. Rich Memorial Cup and tickets to a FAC film with skateboards, wagons, bicycles, baby carriages, V.W.'s, and similar vehicles. The FAC also sponsored the fourth annual Exhibition of

Student Art under the chairmanship of Peter Panyon to draw together a comprehensive presentation of student work in the creative arts.

Although the Shahan Debate Society's record was something less than spectacular last year, the organization experienced a healthy amount of growth which might be a foreshadowing of better seasons to come.

In all, the twenty debaters attended eighteen tournaments and compiled a 50-50 record. Included in the society's itinerary were tournaments at the universities of Vermont, Richmond, Columbia, City College of New York, Pennsylvania, Susquehanna College, Boston, Northern Illinois, American, Washington and Lee, Maryland, St. Joseph's, Villanova, Georgetown, West Virginia, Loyola, and St. Vincent's College.

Officers of the society were Dan Sumner, president; Tom Belanger, vice-president; Paul Buckley, secretary; and Drew Ryberg, treasurer. The team's coach was J. Paul Molloy, a grad of Catholic University Law School and legal counsel for the minority group on the Senate Commerce Committee. He was assisted by Richard Lang, a graduate of LeMoyne College.

Although the debate team will suffer from the loss of Eileen Cotter, a senior who was one of the founders of the society, prospects for the '69-'70 season are bright, considering the depth which the team has acquired.

Membership in School of Music performing groups is open to all University students, who may audition for the symphonic winds, orchestra, chorus, A Capella Choir or the newly formed stage jazz band. Popular on-campus musical events are the Christmas Concert, cancelled this year due to the flu, and the annual opera in late spring, this year "The Marriage of Figaro." Public concerts by the performing groups plus solo student and faculty recitals are given in the Social Center, or the Newton Theater. The Brynwood String Quartet also gives a series with guest soloists.

Cardinalaires

William Frisch, John Rudolph, Jimmie Shorter, Monsignor Donald J. Reagan, moderator; Elaine Gorrell, Robert Kline, Barbara Moran, Maureen Codelka, Joanne Vattilana, Daniel Kerr, Pamela MacFarland, Ronald Olexy.



Orchestra

Dr. Robert Ricks, conductor; *Strings*: Judith Anderson, Anne Archer, Dawn Brimmer, Larry Crosley, Patricia Deeney, Carolyn Gincobbe, Dan Kobialka, Stan McCartz, Robert B. Price, George Riley, Nancy Stouffer, Carol Taleff, Andrew Zaplatynsky, Dorothy DiBello, concert meister; Cathy Dobbs, Carolyn Hawthorne, Robert P. Mays, Mary Hodapp, Mary Alice Peterson, Lois Blackburn, Stephen Custer, Theresa Fay, Kathleen Kirk, Jan Kobialka, Jimmie Shorter, William Hawthorne, Msgr. Reagan, *Woodwinds*: Martin Radunz, G. H. Gifford, Eric J. Hoover, Barbara James, David Busch, Barbara Moran, Donald Charnock, John Heard, Marguerete Luter, Yvonne Gaines, Albert Merz, John Rudolph, Gar Whaley, Gary Zeller, *Brass*: Robert W. Brimmer, Rick Ensminger, Langston Fitzgerald, Ben D. Stanford, Jim Self, Bill Booth, Bud Caputo, John Woolley, William Capps, Jeff Jepsen, John Keene, David Whitener.

Symphonic Winds: Eric Hoover, Patricia Broderick, Eileen Mengers, Susan Bagot, Barbara Moran, Lee Sackville, Marguerete Luter, John Bauers, Robert Palian, James Fay, Bill Dichtel, Bill Brammer, Donald Bateman, Paul LeClair, Barry McQuade, Frank DiSalvo, Bill Street, Gene Krauss, Robert Sclater, Ben Stanford, Toshimasa Wada, Mike Beeler, Vic Russelavage, John Maxim, Albert Rook, John Wolley, Rev. Luke Prest, Jeremy Young, Thomas Jackson, Charles Saik, John Rudolph, Yvonne Garner, Robert LaRossa.



Chess Club

Bob Theis, president; Alan Leidecker, Aristophanes Metropoulos, John Putney.



FAC

Robert Ball, George Trosper, Samuel Hazelett, dictator; Robert Bauer, Mary Penler, Diane Diaz, Ann Kay McGarrity, Roseanne Schifano, Meddy Martin, Bob Goebes, Phil Raidt, Hank Zangara.



Student Debate

Margie O'Connor, Bill Barker, Diane Battle, Kathy Sachs, Paul Buckley, secretary; Dan Sumner, president.





Football Club

Richard Donohue, Bob McHenry, president; Mike Stefanic, Jim Rowe, public relations.

Club Football is a phenomenon which many claim, is the answer to the perennial dilemma—how to play football without going “big-time.” It is entirely student-run with the administrative tasks performed by students. Coaches donate their time, none of the ball players are on scholarship, and the Club sustains itself on gate receipts and donations. To earn money, the Football Club sponsored dances in the Social Center with music by such groups as the Penn Arcade. “Bud” was also served, of course.

The president was Bob McHenry, a senior economics major from Long Island, N.Y. Head Coach was Eddie Laso, president of Swelco Aquatics, a D.C. area swimming pool management firm.

The competition on the field was heightened by the ranking of club teams by the National Club Football Services, a non-profit organization which sprang up to coordinate the 42 colleges and universities which play club football.

The Women's Recreation Association under the guidance of Mrs. Jane Dow Events included karate and gymnastics in addition to the more traditional competition. The newest additions to the WRA program were a girls' swim team and a equestrian Riding Club. The formation of the swim team was due in part to the tremendous enthusiasm shown by the sophomore girls.

The Sons of Zeus, a weightlifting club sponsored the “Miss Student Body Contest” during WERM Week, to the amusement of the student body.

WRA

Kathie Haage, president; Ronnie Mulhern, Susie Corso, Betty Schmidt.

The Sons of Zeus

Tom Beaumont, honorary; Mike Block, director; Tom Devlin, director; Dove Donahue, Dave Forbes, director; Ned Lynch, Carmen Mariano, director; John Penkunas, director; Ted Pinto.



IFC

Chuck Kaminski; Tim Jurgenson, treasurer;
Steve D'Amato, Tom Hudson.



Relations among the Greek clubs on campus are regulated by the Inter-Fraternity/Sorority Council. Administratively, the IFC considered proposals involving de-pledging and limiting the size of pledge classes, while also investigating the possibility of sponsoring joint dances with the ISC. The second proposal was accepted, though details must be worked out.

Socially, Greek Week was sponsored in October to highlight the spirit and activities of the Greek clubs. Activities during the week included the Scarsborough concert, Greek displays in the Soc, a joint smoker, the Quint Club Tea, Monte Carlo, and a hootenanny in the stadium. In May, sororities sponsored initiation dances during ISC weekend, a Mass and brunch with awards, while the IFC worked with Taylor Field and Boys' Village. All was not work for the frats however, as the following weekend, IFC Weekend, they enjoyed their last chance to "cut loose" before finals.



ISC

Loretta Schaeffer, recording secretary; Joji La-
Pointe, Joan Sosnicky, Mary Tirpak, vice-presi-
dent; Mary Jean Cervase, Carol Wagner, presi-
dent.





Kappa Tau Gamma

Sue Baker, Judy Ball, Tibby Bassett, Gale Benito, Kathy Bereiter, Lyn Beritelli, Ronnie Bierbaum, Linda Birch, Peggy Brill, Alice Cario, Mary Jean Cervase, Reenie Codelka, Karen Costello, Eileen Cotter, Peggy DeCruz, Cathy Eck, Marion Ficke, Mary Ellen Finn, Jeanne Fogarty, Carol Furman, Chris Glading, Tara Hamilton, Cece Hathway, Peggy Keating, Kathy Kirk, Peggy Madigan, Fran Mahoney, Mary Ellen Manzo, Mickey Mathurin, Kathy McCabe, Marilyn McClaery, Denise McDermott, Mary Beth Merrin, Carol Miele, Sue Miller, Chris Moreland, Sherry Morrison, Joan Mundy, Margie O'Connell, Pat O'Donnell, Pat Pare, Ida Prato, Mary Rothnie, Pat Ryan, Betty Schmidt, Karen Schmidt, Gail Schultz, Sue Sheridan, Anne Slavin, Mary Slavin, Joan Sosnicky, Kathy Sosnicky, Phyllis Terra, Pat Tosti, Carol Willging, Mary Jo Yancey.





Theta Phi Alpha

Patricia Berg, Catherine Brady, Mary Rita Brady, Evelyn Joray Bruno, Bonnie Christiano, Susan Cook, Deirdre Creedon, Doris Cyvert, Elizabeth DelPadre, Jo-Ann Dubeck, Patricia Dunnington, Susan Emory, Frances Ferrone, Catherine Fico, Joyce Freundel, Phyllis Fromm, Nicole Galvin, Judith Gentile, Patricia Gevlin, Kathleen Hagerty, Elaine Haviland, Mary Jane Hicks, Nancy Hymans, Jay Ann Jemail, Denise Kelly, Donna Lebesky, JoAnn Leone, Donna Kaye Lilly, Susan Lilly, Jolanta Marcinkiewicz, Michaela Mason, Lisa Matone, Aline Maynard, Susan McCormack, Linda McDonald, Eileen Mengers, Susan Moreno, Margaret Mulhern, Barbara Murphy, Patricia Pariseau, Rosemary Petravage, Shaun Randall, Linda Rodrigues, Diane Rossi, Judith Smith, Sydney Smith, Linda St. Thomas, Virginia Volk, Betty Williams, Regina Williams, Janet Wittmer, Mary Carolyn





The Columbian Club

Patricia Baldwin, Laura Barnard, Barbara Bethke, Dierdre Brennan, Rosie Bunyar, Barbara Burns, Susie Carey, Patricia Chaffers, Elizabeth Coogan, Susie Corso, Mary Cuniff, Mary Ann DeBolt, Kathleen Donohue, Marianne Filice, Kathleen Fenton, Anne Glodt, Mary Hodapp, Kathy Hogan, Joanne House, Virginia Ingram, Lynn Ireland, Mary Jacober, Mary Kaye Jurnak, Margaret Jylkka, Nancy Kanarowski, Patricia Kenney, Linda Kinkead, Susi Krivitsky, Charlene Leberer, Joan Leitz, Kathy Magee, Judy Mahoney, Phyllis Marcincuk, Martina Martin, Mary Pat McIntyre, Paula Melluzzo, Frances Milone, Carol Morkus, Carol Nancy, Kathy O'Kaine, Gretchen Owens, Evelyn Pezzulich, Nancy Piccione, Jeanne Roche, Karen Roise, Lynn Rosenhauser, Dorothy Rudzik, Joanne Rusbarsky, Margaret Ryback, Sally Sauto, Margaret Shaker, Jeanne Shannon, Simi Simone, Chris Simon, Joann Stephano, Marijane Stephano, Karen Talley, Mary Tirpak, Andi Tokarz, Frances Tyluki, Mary Walker, Ruth Wasinger, Paulette Zarpas, Marialis Zmuda.





Kappa Beta Gamma

Kathleen Anderson, Ellen Becker, Evelyn Brennen, Carol Buckley, Donna Connor, Nancy Crowley, Jacquelyn Delves, Susan Detscher, Karen DeSonne, Lynne Edgerton, Johanna Eisenhower, Susan Facht, Mary Fredericks, Roberta Grosel, Mary Guiliani, Constance Irvin, Nenita Kaiser, Roselynn Kervitsky, Carol King, Juliana Longo, Daneen Loprinze, Marguerite Luter, Barbara Lynch, Rosemary Mahoney, Juliana Maltais, Christine Mockler, Kristie Morgan, Charrée Nash, Susan Reiman, Lois Ann Scarlett, Loretta Schaefer, Elizabeth Shearer, Toni Tacca, Pamela Traylor, Vanessa Traylor, Carol Ann Tymann, Patricia Welch, Charlene Wilson.





Chi Iota Pi

Pat Barber, Nancy Bartholomew, Sue Blaser, Janet Bowie, Jane Bratton, Dottie Connelly, Sally Dawson, Sue DesRosier, Ann Grabowski, Terry Grasso, Sue Grego, Donna Griffin, Joann Griffin, Kathy Heid, Barbara James, Nancy Kupiec, Jogie LaPointe, Sherrill Mulhern, Annie O'Donohue, Sue Pennell, Sue Provost, Kathlene Quinn, Kaye Roscoe, Ann Schneider, Carol Wagner, Terry Weinheimer.





Phi Kappa Theta

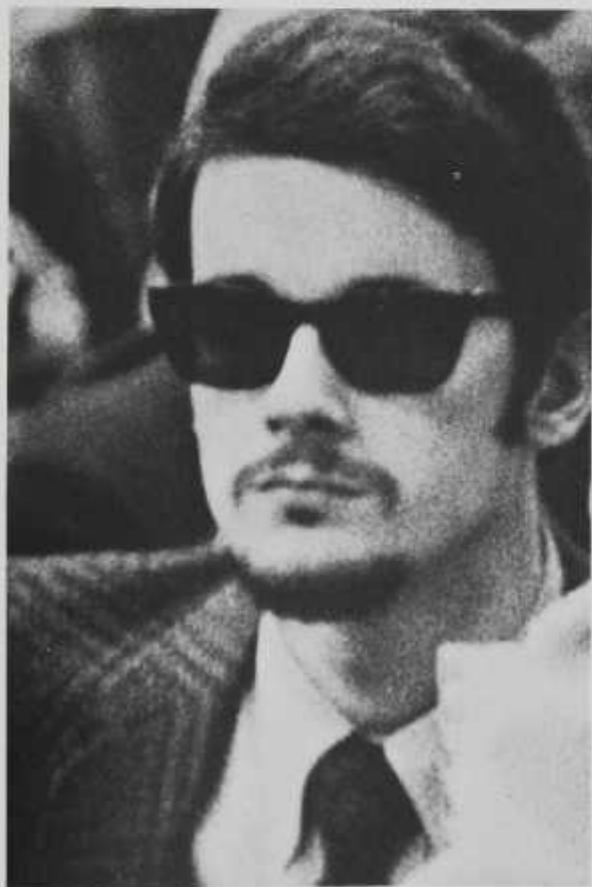
Scott Amey, Bill Barker, Bob Bickner, Tom Brannon, Paul Buckley, Mike Butler, Vic Capece, Tom Carr, Bob Conners, Jim Cooney, John Craig, Paul Dedick, Leon Dediott, Vinnie DeLuise, Marty Dempsey, Denny Dewees, Jerry Diskin, Carl Dudash, Bob Duffy, John Gassner, Bill Hagan, Eark Harrison, Fred Hart, Jim Heacock, Jim Heckman, Ray Heil, Ed Henry, Mike Hobert, Jim Howard, Emil Koennell, Jim LeBuffe, Brendan Lee, Denny Liekweg, Mark Lueke, John MacAloon, Bob Malerba, Bob McHenry, Jim McIntyre, Bill Mitchell, Sam Mujal, John Mumm, Chris Offen, John Osborne, Sam Parker, Enrique Perez, John Phelan, Charlie Pinkava, Joe Pyatek, Jim Rowe, Rich Scanlon, Pete Sherman, Mike Spain, Mike Stevens, Jim Sweeney, Ernie Szechenyi, Joe Tarquinio, Barry Washington, John Waters, Steve Welde.





Sigma Pi Delta

Phil Barbieri, Russell Beaton, Tom Beaumont, Walt Benson, Greg Bock, John Bogus, John Chavez, Steve D'Amato, Tom Davis, Richard Effler, Mike Gardner, Gary Geraets, Tom Jasorka, Richard Johnson, Tim Jurgensen, Tom Locke, Mike Manka, Woody Moulton, Jim Murphy, Joe Orzech, Paul Prece, Jim Prendergast, Dennis Rowinski, Jim Rucks, Drew Ryberg, Bob Scanlon, Glenn Settembrino, Phil Smith, Bill Stief, Dan Sweeney, Rod Tamayo, John Teague, Mike Walsh, Charles Wentz.





Alpha Delta Gamma

Michael Adams, Eugene Arnone, Matthew Baas, John Bartoli, Rocco Belmonte, Dennis Bigley, Joseph Bigley, Mike Block, Mike Boehk, Warren Branche, Roger Cayer, Jim Concannon, Gary Cormier, Roger Couture, Ritch Crawford, Dan Delatorre, Joseph Donahue, William Dunn, Jim Erbacher, Mike Finiello, Tom Fitzpatrick, John Franceschina, Ron Franks, Joe Geoco, Tom Greco, Mark Grice, David Hemmeler, Tod Herbers, Ken Israel, Jim Johnson, John Jones, Steve Kelleher, Tom Kingery, Jim Krull, Don Lamontagne, Jim Mahoney, Bob Martens, Mike Maybaum, Al McClure, Kevin McGuinness, Dan McGowan, Vin Moehringer, Steve Nezezson, Pat O'Brien, Mark Papa, Fred Pisone, Charlie Robinson, Paul Rusinko, Rich Schaffer, Bill Sette, Rich Snayd, Bill Street, Bob Vendfro, Jay Walsh, Gary Weiner, Frank Wilson, Jim Wyble, Gene Yanek.





Tau Kappa Epsilon

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Sigma Beta Kappa



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Senators Club

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Greeks

Comparatively speaking, it would be difficult to find any aspect of campus life left untouched by the Greeks. The so-called Greek system at Catholic University, comprised of five sororities and six fraternities, each totally unique in membership and traditions, prides itself on its history of numerous contributions to the University in the fields of social, scholastic, charitable, and athletic activity. The competitive nature of the system breeds leaders, and, as a result, fraternity and sorority members often hold active positions in student government, varsity sports, honor societies, and University publications. Traditional events such as Homecoming with its glamorous presentations and colorful floats and Cardinal Charities Week with the humor of UMOC campaigns and the excitement of the annual ICC shows, could hardly exist without the imagination and talents of fraternities and sororities. No doubt, the campus scene would lack much of its local color without the perennial red and green ties, not to mention the drama of tap night and social hats and dinks, happenings such as the Gamma Gasser, Joe Sent Me, and Monte Carlo.

In the fraternity league, Alpha Delta Gamma, under the leadership of President Jim Concannon, was voted the most active chapter in the national fraternal organization. Besides sponsoring the annual blood drive, this year ADG copped first place in the inter-fraternity football, swimming, wrestling, and track competitions.

Under the direction of President John MacAloon, Phi Kappa Theta enjoyed the honor of seeing many of its members elected to office in various University organizations. These included two class presidents, the editor of the Tower, and the president of the Inter-Fraternity Council.

Led by Gary Duchesneau, the Senators Club, traditionally a service fraternity, is slowly changing its image to that of a social club. Besides receiving the third highest

scholastic average among the fraternities, the Senators ranked high in the second team football intramurals.

Sigma Beta Kappa, under President Carmen Mariano, received the second highest cumulative average as well as second prize for their Homecoming float.

Sigma Pi Delta, led by President Steve D'Amato, can boast of its scholastic average—the highest among the fraternities this year.

It was definitely a successful year for Chuck Kaminski and his fraters as Tau Kappa Epsilon was awarded first prize for their Homecoming float, and Miss Judy Smith, sweetheart of TKE, reigned as the 1968 Homecoming Queen.

Among the sororities, the sisters of Chi Iota Pi and President Jogie Lapointe recently celebrated its tenth anniversary at CU and over Homecoming weekend held a reception in honor of its alumni. CIP also had the honor of seeing one of its members, Carol Wagner, elected to the presidency of the Inter-Sorority Council.

The Sisters of CIP decided to disband their sorority early this spring so that they could devote themselves to the problems of the University.

The sisters of the Columbian Club, under the leadership of Marianne Felice, were active in intra-sorority sports activities. The club also boasted a member, Ruth Wassinger, among the Homecoming princesses.

Kappa Beta Gamma, led by President Jacquelyn Delves, received the Cooperation Cup from its national chapter.

The sisters of Kappa Tau Gamma and President Joan Sosnicky had the pleasure of seeing their sorority place first in the inter-sorority basketball competition.

The Alpha Alpha Chapter of Theta Phi Alpha is especially proud of its 3.1 cumulative average, the highest among all of the University's Greek organizations. Led by President Cathy Fico, TPA enjoyed the honor of claiming among its members two Homecoming princesses, Ginny Volk and Phyllis Fromm, and a Homecoming queen,

Judy Smith.

The Inter-Fraternity Council serves as a coordinating group for the various activities of the fraternities. Bob McHenry served as president and was assisted by his vice-president, Don Lamontagne. The Inter-Sorority Council functions similarly to the Inter-Fraternity Council. Carol Wagner was president of this organization. Her vice-president was Mary Tirpak.

Perhaps the most significant "change" that has evolved in sororities on this campus is a subtle redirection of purpose—"subtle" because it has happened almost unintentionally, unconsciously, while no one was really looking.

When seniors, as freshmen, first began to notice the Greeks four years ago, the character of their social organizations, the sororities and fraternities, was directed toward getting organized, getting things done, and getting them done better than the other sororities and fraternities. Sororities, in particular, did "things" with large numbers involved which served as an organizational nucleus for campus social activities. The sororities handled these social events mainly because there were no other groups that could organize these activities.

Gradually the clubs on campus have become more specialized. There are political groups for those politically inclined, protest groups for the protesters, and athletic groups for the athletes. Therefore, the Greeks no longer need to incorporate all of the specifics into their system.

What makes a sorority viable, in spite of specialized organizations superseding some of a sorority's former functions, is its "specialization" in people. The value of a sorority is not so much what one does but that one does it, whatever it is, with individuals whom one calls, "sister." This experience, the people encounter, is too basic, too important, to ever be completely replaced by any card-carrying organization.

Soccer

SOCCER SCORES

CU		Opponent
0	Lynchburg	2
5	Roanoke	5
2	Towson	0
1	Maryland U.	2
0	Baltimore U.	2
0	Geo. Washington	2
2	Howard U.	2
1	Mt. St. Mary's	2
4	American U.	4
0	Loyola U.	4
1	Georgetown	2

The picture of the CU soccer team is one of extremes. On one side are the players who have grown up with a soccer ball at their feet. On the other side are the *aficionados* who have never seen a ball before.

Coach Hicabi "Turk" Emekli was the backbone of the team. His was the task of uniting the diverse experience into a team that could face such opponents as Maryland and Mt. St. Mary's.

"Turk," once a player on the CU team, was called to the aid of the Washington, D.C. soccer team, The Whips. He proved his ability by almost achieving an Eastern Division Championship for the Whips.







Frosh-Soph Game



Pia Miotto from Florida, with a sigh!



Tom White, defensive halfback, comes up quick on Bob Connors.



John Rudolph grunts as he fights for the ball on a short pattern.



Joe Laramie reaches high for a pass in the first half.



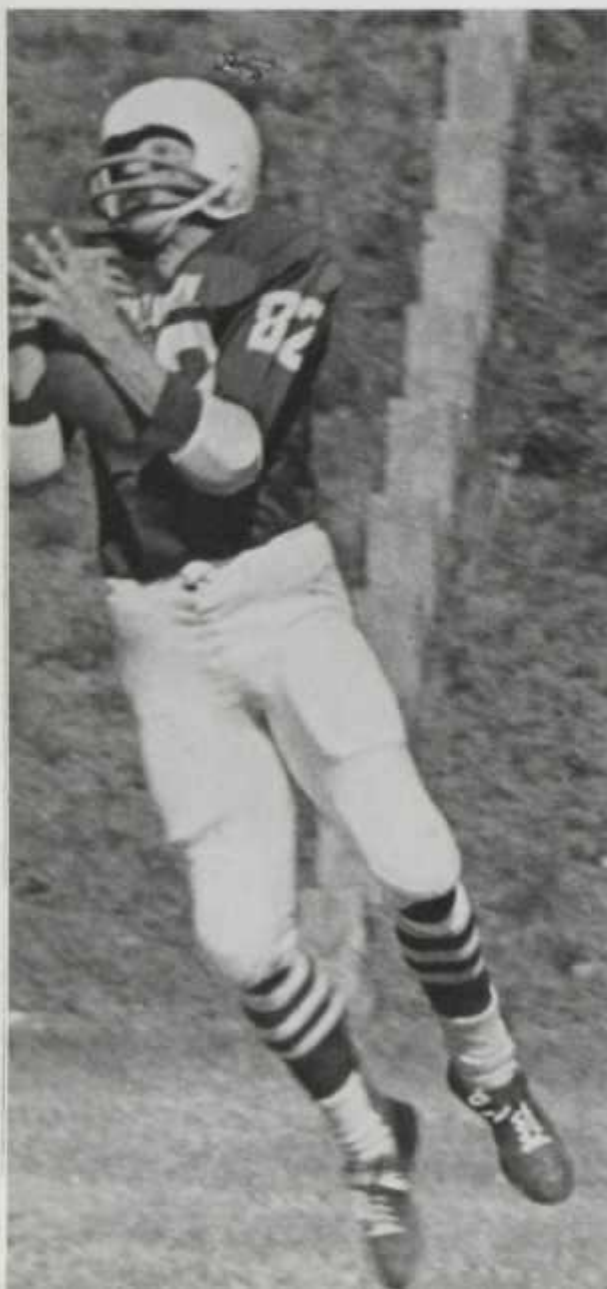
Joanne Ferme, Laura Kiernan, Claire Manzo, Janet Hamm pledge allegiance to the frosh class.



Club Football

FOOTBALL SCORES

CU	Opponent	
16	St. Peter's	0
29	LaSalle	0
40	King's	40
40	St. Vincent's	6
7	Georgetown	6
22	Fordham	49



BACK ROW—Jake Gieron, Steve Welde, Jim Mayer, Vince Mesaric, Paul Meyers, Pete Taberski, Bo Levy, Mike Boswell, George Krainak. SECOND ROW—Joe Gribben, Don LaMontagne, Vic Parra, Jim McIntyre, Bob Malerba, Ted Pinto, Don Russoniello, Tom Driscoll, Gene Arnone, Bob Frew, Jim Cooney. FRONT ROW



—Dave Veshosky, Jimmy Erbacher, Vic Capece, Larry Comerreski, John Straight, Carmen Mariano, Rich Schaffer, Dave Murphy, Dick LaMontagne, Guy Cormier, Jim Wyble, Bob Martens, Tom Carney, Tom McNally, Jim Johnson.



Vic Para and Jim Mayer congratulate each other after a Cardinal touchdown.



Bob Malerba leaves the field after recovering a fumble vs. Georgetown. Pound for pound, Bobby was one of the hardest-hitting linebackers in club football.

Guy "Spider" Cormier, in a familiar pose, "gently" brings down a would-be opposition runner. It's not how big you are, just how mean.





Bob Frew, left guard, led the linemen in rushing one carry good for 10 yards.



Displaying flawless style throughout the season, kicking specialist Joe Gribben added greatly to the team's success.



Vic Capece, CU's outstanding flanker, is knocked out of bounds after a 35 yard punt return. Vic was a tremendous asset to CU's victorious squad, coming through with many key receptions and punt returns. Vic made All-American honorable mention for his efforts.



Halfback Rich Schaefer cuts into the St. Peter's line for a long gainer. "Rocket's" speed and agility enabled him to rank right up with the best kickoff-return men in club football.





Speedy Vic Capece was a versatile asset to the team. His timely contributions as an offensive flanker and kick-return specialist earned him an All-American berth.



Mike Boswell and Vic Parra get set to bag a bearcat.

Wrestling

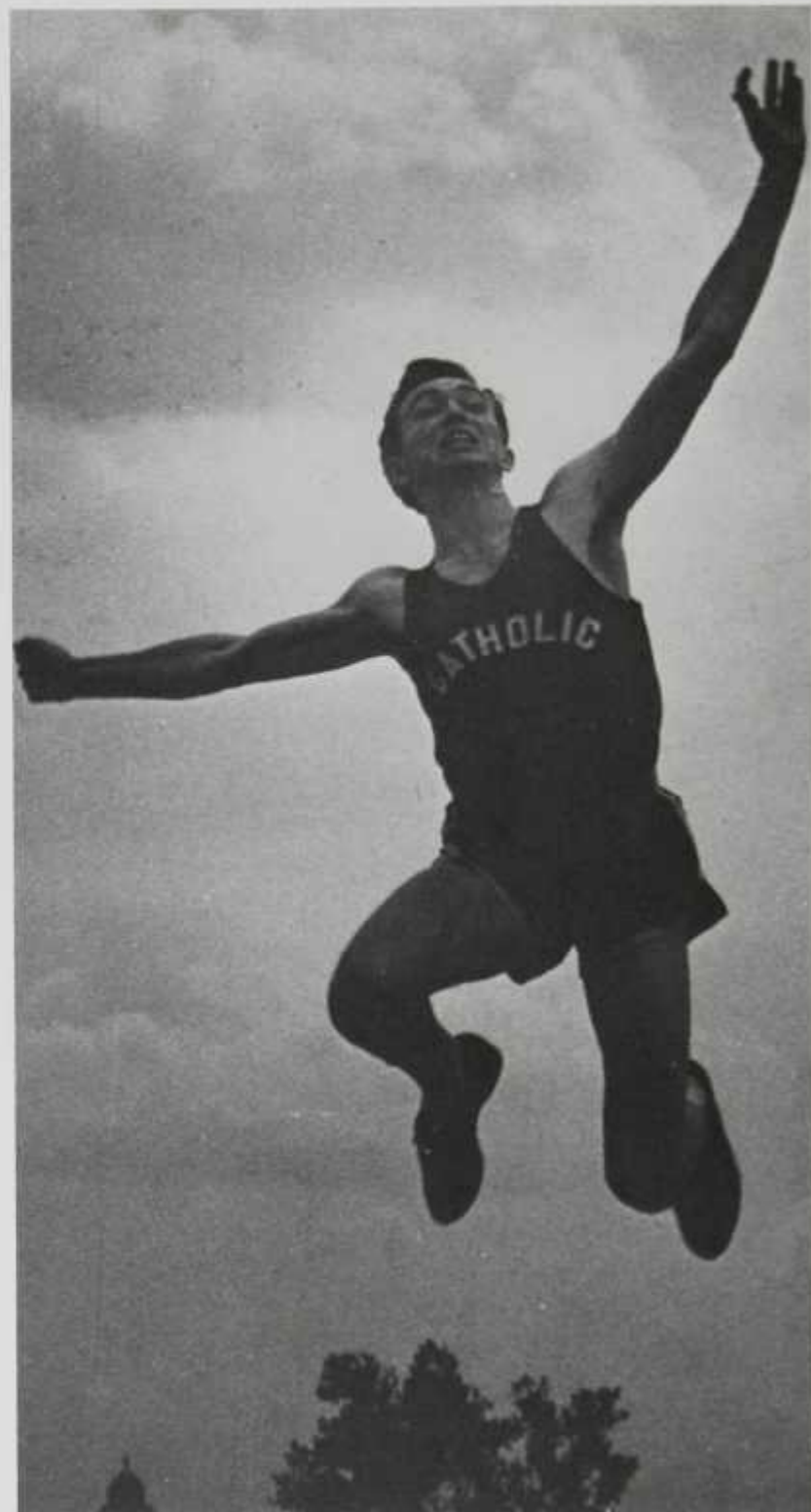


Cross Country / Track

The cross-country team's performance over the past three years has been unprecedented at the University. The team has run up a string of 25 straight dual meet victories over a period of four years. The team also has far outclassed the rest of the competitors in the Mason-Dixon Conference Championships for the past three seasons. This year they set an all-time point score high, thus breaking the record set by last year's team.

The track team was more successful than ever. During the indoor season the relay teams scored high in all the invitation meets. The Conference Championships were easy for the Cards. Both indoors and outdoors, the team outscored the nearest contender, Mt. St. Mary's, by four times their score.

The mile relay attained national recognition by taking third place in the National NCAA Indoor Championship at Detroit. Throughout the indoor and outdoor season the team ran well against the best mile relay teams in the country. At the Nationals they beat such fine teams as Villanova and San Jose State, whose team boasted three Olympians. The team posted a new school record of 3:12.3 as it took second place at the ICAAAA Championships.







We had finally made it—finalist in the NCAA mile relay championship! Big name teams like San Jose State, who boasts three Olympians, had not made it past the semi-finals, while the CU team, a virtually unknown small eastern university had posted the fifth fastest time in the trials.

"Gentlemen, I will give you three commands: On your mark, set, and the gun!"

Many hard weeks of daily workouts had made this possible. It all seemed like just running around in circles on the small wooden track, but now it was starting to pay off. Because of all this work, I was confident that we belonged in this race with the best teams in the country.

"Good luck men, and go to your marks!"

It's funny the things that one thinks

about as he goes through his workout. One forgets about the problems of the world that are happening around him, and gets to know more about himself as a person. As one runs side by side with his teammates, both breathing rhythmically, he realizes that he is running against another individual. It doesn't matter what color his skin or personal background is. Each runner is an individual and is to be judged on how well prepared he is for the race.

"Set!"

I have gained a lot by running track: satisfaction in my personal accomplishments, confidence in myself, realizing that if I work for something I usually attain that goal. I also get to see myself and others as they really are.

"Bang!"

Basketball

BASKETBALL SCORES

CU	Opponent	
76	Baltimore	91
69	Gallaudet	56
82	Towson	61
85	Loyola (Maryland)	81
48	Duquesne	72
74	Washington College	61
75	Johns Hopkins	68
47	Villanova	77
57	Old Dominion	80
60	Howard U	51
67	Roanoke	96
76	Randolph-Macon	86
66	Mt. St. Mary's	83
62	Oglethorpe (Ga.)	82
80	Loyola (New Orleans)	79
79	Central Connecticut	95
75	Holy Cross	81
59	Georgetown	62
80	Rider College	68
60	Mt. St. Mary's	67
67	Fairleigh-Dickinson	75
82	Canisius (Buffalo)	81
70	Hofstra (L.I.)	89
69	St. Anselm's	67
77	King's College	70





Baseball

Jim Reynolds takes the throw at second as Vic Capece moves in to cover.



Vince Dailey tries to break up an attempted double play.



Joe Quirk is an effective relief pitcher for the Cardinals because of his side-arm delivery.



First baseman Vince Dailey attempts to best out an infield hit.



Starting pitcher Dave Murphy was expected to keep the Cardinals winning this season with his consistent pitching.

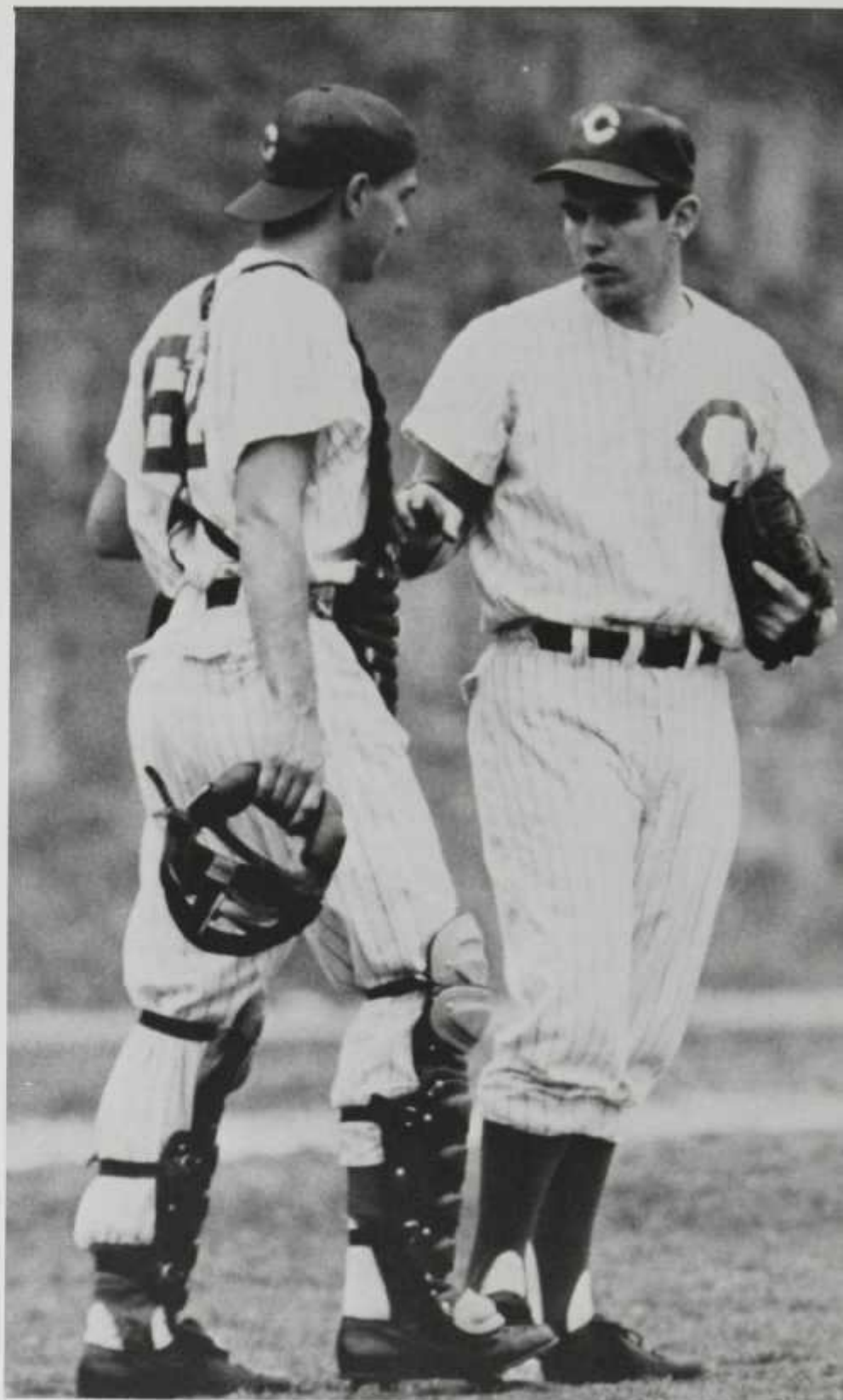
Don LaMontagne uses his skills behind the plate to keep the opposing batters off balance.



Coach Robert Talbot had high hopes for a winning season because of the return of many veteran players.



Dave and Don get together to discuss strategy on how to pitch to the next batter.



Swimming



Team: Bill Burke, Jeff Conklin, Dave Conover, Jay Donahue, George Emmert, John Julian, Bill O'Brien, Gary Parlapiano, Phil Pestone, Mike Reilly, Jim Reynolds, Jack Reynolds, Guy Rivers, Jim Schroeder, Adrien Theriault, Tom White.

The Cardinal swimmers enjoyed a fine season. The Cards ended up with a winning record of 5-3-1. They also successfully defended their title as Mason-Dixon champs for the fifth year in a row.

Adrien Theriault, Jack and Jim Reynolds, and Bill Burke enjoyed a successful year. They made up the nucleus of the team and were complemented by a good crop of freshmen and sophomore swimmers. Seniors Bill Burke and Jim Reynolds, both of whom are All-Americans, will be missed.

When individual medley star, Gary Parlapiano, graduated in January, Mike Reilly picked up the slack. Reilly also swims breast stroke along with greatly improved Dave Conover. Freshmen Bill O'Brien and Jeff Conklin have proved that they can fill some of the gaps left by the graduating stars.

In butterfly, John Julian and Adrien Theriault will be back again next year. Free stylers Jack Reynolds, Jim Schroeder, George Emmert, and Guy Rivers will also be returning. Divers Phil Pestone and Tom White will likewise be back.

Coach Jack Gardiner, expecting a tough year due to lack of depth, was somewhat surprised at the team's performance. The Cards earned every success they got this year, as they worked long and hard at making this a good year and they were rewarded justly.

A few times on individual and relay events are:

Jim Reynolds:

50 yd. free style, 23.2

60 yd. free style, 27.6

100 yd. free style, 49.7

Jack Reynolds

200 yd. free style, 54.2

Adrien Theriault:

200 yd. individual medley, 2:14.0

400 yd. individual medley, 3:41.6

Dave Conover:

500 yd. free style, 6:30.2

Bill Burke:

200 yd. backstroke, 2:11.2

Relay:

400 yd. free style, 3:24.0

Medley:

4:03.5

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